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BULLETIN OF THE

# MISSOURI STATE NORMAL SCHOOL

THIRD DISTRICT

A COLLEGE FOR TEACHERS  
CAPE GIRARDEAU, MISSOURI



CATALOGUE  
1908









ACADEMIC HALL



# BULLETIN .

OF THE

## State Normal School

THIRD DISTRICT

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A COLLEGE FOR TEACHERS

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Vol. 9

JUNE, 1908

No. 1

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### CATALOGUE

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Circular for  
1908-1909

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CAPE GIRARDEAU, MISSOURI

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Printed by the Daily Republican, Cape Girardeau, Mo.

CALENDAR—1908.

January.							May.							September.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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5	6	7	8	9	10	11	3	4	5	6	7	8	9	6	7	8	9	10	11	12
12	13	14	15	16	17	18	10	11	12	13	14	15	16	13	14	15	16	17	18	19
19	20	21	22	23	24	25	17	18	19	20	21	22	23	20	21	22	23	24	25	26
26	27	28	29	30	31	---	24	25	26	27	28	29	30	27	28	29	30	---	---	---
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February.							June.							October.						
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
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March.							July.							November.						
1	2	3	4	5	6	7	---	---	1	2	3	4	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	15	16	17	18	19	20	21
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April.							August.							December.						
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5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
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## CALENDAR—1909.

January.							May.							September.						
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10	11	12	13	14	15	16	9	10	11	12	13	14	15	12	13	14	15	16	17	18
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24	25	26	27	28	29	30	23	24	25	26	27	28	29	26	27	28	29	30	....	....
31	....	....	....	....	....	....	30	31	....	....	....	....	....	....	....	....	....	....	....	....
February.							June.							October.						
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14	15	16	17	18	19	20	13	14	15	16	17	18	19	10	11	12	13	14	15	16
21	22	23	24	25	26	27	20	21	22	23	24	25	26	17	18	19	20	21	22	23
28	....	....	....	....	....	....	27	28	29	30	....	....	....	24	25	26	27	28	29	30
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March.							July.							November.						
....	1	2	3	4	5	6	....	....	....	1	2	3	....	....	1	2	3	4	5	6
7	8	9	10	11	12	13	4	5	6	7	8	9	10	7	8	9	10	11	12	13
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28	29	30	31	....	....	....	25	26	27	28	29	30	31	28	29	30	....	....	....	....
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April.							August.							December.						
....	....	....	....	....	1	2	1	2	3	4	5	6	7	....	....	....	1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	....	29	30	31	....	....	....	....	26	27	28	29	30	31	....

## CALENDAR.

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1908.

Tuesday, September 8.....Registration and Classification  
Wednesday, September 9.....Recitations begin  
Thursday, November 26.....Thanksgiving recess  
Saturday, November 28.....First Term ends  
Tuesday, December 1.....Second Term begins  
Wednesday, December 23.....Holiday Recess begins

1909.

Tuesday, January 5.....Recitations resumed  
Saturday, March 6.....Second Term ends  
Tuesday, March 9.....Third Term begins  
Thursday, June 3.....Third Term closes  
Tuesday, June 8.....Summer Term begins  
Friday, August 13.....Summer Term closes



## BOARD OF REGENTS.

Moses Whybark, Marble Hill.....	} Term expires January 1, 1909
E. P. Caruthers, Kennett.....	
Wells H. Blodgett, St. Louis.....	} Term expires January 1, 1911
E. A. Rozier, Farmington.....	
Louis Houck, Cape Girardeau.....	} Term expires January 1, 1913
Leon J. Albert, Cape Girardeau.....	
Hon. Howard A. Gass.....	
.....State Superintendent of Public Schools	

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## OFFICERS OF THE BOARD.

Louis Houck .....	President
E. A. Rozier .....	Vice-President
L. J. Albert .....	Secretary
R. B. Oliver .....	Treasurer

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## EXECUTIVE COMMITTEE.

Louis Houck .....	Cape Girardeau
Moses Whybark .....	Marble Hill
Leon J. Albert .....	Cape Girardeau

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*Professor of History.*

BENJAMIN FRANKLIN JOHNSON, A. M.,  
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\*JEPHTHA RIGGS, A. M.,  
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RICHARDSON D. WHITE, A. B., LL. B.  
*Assistant Professor of English.*

\*On leave of absence for the year 1908-1909.

WILLIAM WOODROW MARTIN, Ph. B.,  
*Supervisor of Training School and Professor of Education.*

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*Librarian.*

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*Assistant in Mathematics and Latin.*

HOMER LAWSON ROBERTS,  
*Professor of Agriculture.*

A. W. VAUGHAN, A. B.,  
*Assistant Professor of English and Instructor in Oratory.*

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*Manual Training*

CELIA CAMPBELL,  
*Vocal Music.*

BLANCHE COHEN  
*Voice.*

NORA NAETER,  
*Piano.*

JULIA MCGUIRE,  
*Assistant in Oratory.*

JAMES CLYDE ELDER, B. S.,  
*Physical Director.*

EUNORA MAXSON, Ph. B.,  
*Drawing*



ELIZABETH FULTON,  
*Domestic Science and Domestic Art.*

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*Assistant in Manual Training.*

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*Assistant in Manual Training.*

LEDRU ROLLIN JOHNSON,  
*Assistant in Agriculture*

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*Grammar School Critic Teacher.*

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*Intermediate Critic Teacher.*

KATHERINE PASCH,  
*Primary Critic Teacher.*

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*Kindergarten Director.*

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*Secretary and Stenographer.*

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*Bookkeeping and Penmanship.*

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*Preceptress and Assistant Librarian.*

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*Engineer and Superintendent of Buildings and Grounds and  
Assistant in Manual Training and Physics.*

BIRDIE MAE ADAMS,  
*Instructor in Stenography and Typewriting*



## Missouri State Normal School

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The Missouri State Normal School—Third District—was established by an Act of the Legislature approved March 22, 1873. This Act created a Board of Regents for the management of the school. After due public notice, bids were received by the Regents for its location, and they determined the location in favor of Cape Girardeau. On the third day of December, 1873, the Board of Regents selected the site for the building, and made arrangements for the immediate opening of the school.

The school was opened with about thirty students attending, in the public school building. In the spring of 1875 the school was removed to the Normal School building, which had been completed. In 1883 the auditorium of the Normal School building was enlarged. In 1895 two wings were added to the building, one on the west and one on the east. The wings were built to furnish suitable halls for the literary societies of the Normal School.

In 1901 the General Assembly appropriated \$20,000 to build a Science and Training School building. On September 9, 1901, the Board of Regents let the contract for this building, which was completed on January 6, 1903.

On the night of April 7, 1902, the main Normal building burned. The school occupied the court house, some churches and other buildings until January 6, 1903.

On May 5, 1902, the Board of Regents decided to build a Training School building, using a portion of the insurance on the building that burned for that purpose. This building was completed September 1, 1903.

In 1903 the General Assembly appropriated \$200,000 to erect a new main building to replace the building burned on April 7, 1902.



In 1905 the General Assembly made an additional appropriation of \$100,186 to complete and furnish the main building and provide a Power House and Manual Training building, grade the grounds, and to purchase \$10,000 worth of books for the library.

The main building, Academic Hall, was completed on January 9, 1906. It is a three-story stone building, two hundred and sixty feet long by one hundred and eighty-six feet deep. On May 24, 1906, the new buildings were dedicated with appropriate ceremonies. The entire Normal School group of six buildings, including two dormitories, has been built in a little less than four years. The Normal School is probably the best equipped college for teachers in the country.

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#### LOCATION.

The Missouri State Normal School—Third District—is located in the city of Cape Girardeau. The Normal School buildings are situated upon a high hill, commanding a view of forty miles of the Mississippi Valley. On the east lies the broad Mississippi and the famous bottom land of Southern Illinois and the mountain-like bluffs beyond; on the south lies the range of Scott County hills; to the west and north are ranges of low hills, stretching away to the Ozarks. The location is probably the most beautiful to be found in the Mississippi Valley. The campus of thirty acres is an ideal spot for a school. The Normal School buildings are situated on the crest of the highest ridge overlooking the Mississippi River. Their location gives them a commanding appearance and brings out in strong relief the massive beauty of the elegant stone structures. Some deep wooded ravines in the rear of the group of buildings, studded with rugged rocks, add to the picturesque beauty of the site.

Cape Girardeau is a city of more than 10,000 inhabitants. It is one of the oldest cities in the state. A number

of good gravel roads lead away from the city into the surrounding country.

Cape Girardeau is easily accessible from nearly the entire Normal School District. The St. Louis, Memphis & Southeastern extends along the entire eastern border of the district. The Frisco System has three other lines extending from Cape Girardeau to the limits of the district on the south and west. Besides the Frisco, Cape Girardeau is connected with St. Louis by the Mississippi River steamers. The Cotton Belt and several Iron Mountain lines are closely connected with Cape Girardeau by the Frisco lines. The Cape Girardeau, Perryville & Chester Railroad gives the school a new connection with the Iron Mountain and Illinois Central, and direct connection with St. Louis, and direct connection with several counties. Students may leave their home county in the morning and reach Cape Girardeau by rail the same day from every county in the district.

Cape Girardeau has nine churches. Her people are noted for their hospitality. Many places of historic interest are in and around the city. The city has been for many years an educational center and has the character peculiar to such centers. The Normal School is now the chief educational institution in the city and is much cherished by its people.

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## HEALTH OF SCHOOL AND CITY.

Cape Girardeau is noted for its delightful climate and the health of its people. The climate is characterized by cool and moderately dry falls, mild winters, beautiful springs, and summers whose heat is much moderated by the river. Cool and refreshing breezes are always blowing on "Normal Hill."

The soil of the city and surrounding country is a loess of glacial origin of great depth. The drainage through this

loose, unstratified soil is perfect, and frees the city and surrounding country from all damp, undrained spots and standing pools of water. In addition to the character of the soil, the city is so located that its surface drainage is remarkably perfect. The drainage from its sloping hills finds a ready outlet to the great river by which it is quickly swept away. No other school town in Missouri is so favorably located with reference to drainage and all those conditions that naturally promote clean and healthful surroundings.

An excellent supply of clear and well-filtered water, which has been secured during the year by an improved waterworks plant, will tend still further to promote the health of the community. Within the year, also, a contract has been let to more perfectly sewer the city.

Albert Hall and Leming Hall, two large dormitories, provide boarding accommodations with perfectly sanitary surroundings for a large number of students. The excellent accommodations afforded in these dormitories has had the effect of raising the standard of accommodations offered for boarding in private families in respect to sanitary conditions and comforts. No state school or other large school in Missouri provides boarding under sanitary conditions for so large a per cent of its students as this school does.

The sanitary and other conditions enumerated will account for the fact that Cape Girardeau is remarkably free from typhoid fever and malaria. The city as a whole has a record of comparative freedom from typhoid fever. And the record of the school for the last nine years is quite remarkable. In the nine years there have been only four cases of typhoid fever among non-resident students, and one death.

Cases of malaria among the residents of Cape Girardeau are rare, and only the milder forms of malaria are found at all; only such cases as are occasionally found in all parts of the state. Students who come to school infected with malaria usually recover their health, fully, two or three months after entering the Normal School.



## BUILDINGS AND EQUIPMENT.

The Normal School has a group of six buildings: Academic Hall, the main building; Science Hall; the Training School; the Manual Training Building; Albert Hall, a dormitory for boys; and Leming Hall, a dormitory for girls.

Academic Hall is a three-story stone building built of Cape Girardeau white limestone, a most beautiful stone. The building has a frontage of two hundred and sixty feet by a depth of one hundred and eighty-six feet. On the first floor are two gymnasiums, eighty feet by forty feet by nineteen feet; ample locker rooms, toilet rooms, bath rooms, an art room, a museum, and five recitation rooms. On the main floor are five offices; a ladies' parlor; a faculty room; two literary society halls; an auditorium, having a seating capacity of fifteen hundred; a Library Section ninety feet by sixty-five feet; and a Statuary and Art Hall. The third floor has four Literary Society Halls and fourteen Recitation Rooms. The building is elegantly finished and furnished. It is probably the best single school building in the state.

Science Hall contains the laboratories and the equipment for the department of Domestic Science and Domestic Art. It is a thoroughly equipped modern Science Building.

The Training School is a model school building for a public graded school. It has in addition to study rooms and recitation rooms, an assembly room; a gymnasium; a swimming pool; a manual training room, toilet rooms and locker rooms. It is designed to have all the conveniences of a model school building.

The Manual Training building is a three-story stone building, ninety feet by forty-seven feet. The basement story is occupied by the heating and power plant of the entire Normal School group of buildings. On the main floor there are an art metal room, a forge room, a room for hand work, a mechanical drawing room, and lavatory and

locker rooms. On the second floor there are a pattern shop and a carpenter shop.

Albert Hall is a three-story stone building, elegantly furnished, lighted by electricity, heated by steam, and has on each floor two toilet rooms and two bath rooms. On the basement floor are the dining room, kitchen, cold storage room, laundry, trunk room, gymnasium, servants' rooms and furnace room. On the main floor are the parlors, twenty students' rooms and toilet and bath rooms. On the third floor there are twenty-four students' rooms and toilet and bath rooms. Albert Hall is conducted as a model school home for boys. Professor and Mrs. H. L. Roberts reside at Albert Hall and have the supervision of the boys boarding there.

Leming Hall is a four-story building. On the basement floor are the boiler room, laundry, trunk room, and rooms for servants. On the first floor there are a kitchen, a cold storage room, a dining room, toilet and bath rooms, and ten rooms for students. On the second floor there are parlors and twenty rooms for students, and bath rooms and toilet rooms; on the third floor are twenty-four rooms for students, and bath rooms and toilet rooms.

Leming Hall is elegantly furnished and is conducted as a model school home for girls. Professor and Mrs. Martin reside at Leming Hall, and Mrs. Martin, as the head of Leming Hall, gives her entire time to making it a home for girls. To provide for their physical and social welfare is her constant care.

The two elegant boarding halls, Albert Hall and Leming Hall, have been provided through the generosity and progressive spirit of the three gentlemen composing the Normal Dormitory Company, Hon. Louis Houck, Hon. Leon J. Albert, and Mr. M. E. Leming. In recognition of Mr. Albert's labors for years in behalf of the Normal School, as well as in recognition of his work in providing these ele-

gant boarding halls, Albert Hall has been named in his honor.

Mr. M. E. Leming has furnished a large part of the money for building both of these halls, and gave their construction his active supervision for nearly two years. In recognition of his large sacrifice of time and money for the upbuilding of the Normal School, Leming Hall has been named in his honor.

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### AIM.

According to the statutes of Missouri, the Normal Schools are founded to fit young men and young women to be "competent teachers in the public schools of this state." To prepare competent teachers for the public schools of Missouri, the Normal School must be at once a college and a professional school. As a college, the school offers the courses usually offered by the best colleges in the Sciences, Mathematics, the Languages, Literature, and History. As a professional school, courses are offered in the History of Education, Psychology and Child Study, Ethics, Philosophy of Education, School Supervision, Methods, and other pedagogical subjects. As a necessary part of the preparation of teachers in the rural and graded schools, Vocal Music, Drawing, Manual Training, and Reading, and Physical Culture are offered. More than two-thirds of the teachers of Missouri have not completed a high school course or its equivalent. For the benefit of these teachers, and other students needing a preparatory course, preparatory courses are offered. In order to give practical as well as theoretical training for teaching, a Training School is maintained. The conditions in the Training School are made as nearly ideal as possible. What the laboratory and the library are to the student in academic work, the Training School is to his pedagogical work. By observation and teaching in the Training School, the young teacher must test the pedagogical

theories that he gains from his lectures and studies in pedagogy.

It is the aim of the Normal School to give a broad, general culture, as well as special training. General courses in History are offered and also historical method and material. General courses in the Sciences with laboratory work are offered, and also laboratory methods and technique. In this way the pedagogy of the different branches is carefully taught.

The Normal School recognizes that the art of teaching rests upon some accepted or possible science. Therefore it places an emphasis upon an inquiry into the foundation of teaching. Psychology is studied in its relation to pedagogy and not purely as psychology. The laws of the mind are studied as underlying the science and the art of teaching. The art of teaching is not studied as a ready-made art, but is approached through a knowledge of the underlying laws of the mind and the principles of education and the conditions of life that explain the art. A study of school organization and devices without approaching the subject through a study of the laws of the mind and the underlying principles of education makes educational growth and development impossible. This Normal School is more concerned that its graduates should be humble but intelligent students of great educational problems and able to adapt themselves to varying conditions and circumstances of life than that they should go out fully furnished with a ready-made art and devices, however efficient these may be in the hands of skillful teachers.

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#### EXPENSES.

Tuition is free. To cover the incidental expenses of the Normal School which are not provided for by the state, an incidental fee of \$4.00 is charged for a term or for any part of a term. The fall term is twelve weeks in length.





ENTRANCE TO ACADEMIC HALL



The winter and spring terms are each thirteen weeks in length. The incidental fee for the three terms constituting the regular session is \$12.00. The incidental fee for each term must be paid in advance and will not be refunded for any cause.

Board, including light and fuel, can be had in good families at \$3.50 per week.

#### ESTIMATED TOTAL EXPENSES PER YEAR.

An approximately correct estimate of all school expenses, including the incidental fee, board, books, laundry, and incidentals, may be put as follows:

Board, thirty-eight weeks, at \$3.50.....	\$133.00
Incidental Fee .....	12.00
Laundry and Incidental.....	20.00
Books and Stationery .....	10.00
	<hr/>
	\$175.00

#### BOARDING AT ALBERT HALL AND LEMING HALL.

Rooms in Albert Hall and Leming Hall are rented at \$3.00 per month of four weeks for each student, two students occupying one room; or \$6.00 per month for each student if one student occupies a room alone. The cost of board and room rent in the two halls has usually been about \$14.00 a month, or \$3.50 a week.

Students have the free use of the laundry to do their laundrying if they desire to do so. The aim of the school is to give the students the advantages of home life in the two halls at cost. The buildings are heated by steam and lighted by electricity. There are two bath rooms and toilet rooms on each floor. The parlors are elegantly furnished. Albert Hall and Leming Hall are on the south side of the campus, directly in front of the Normal buildings. The location is beautiful and just across the street from the campus. Each

room is furnished as follows: 1. Two single beds. 2. Two rocking chairs. 3. One straight chair. 4. One dresser. 5. One wash stand. 6. Toilet set. 7. One rug. 8. One study table. 9. Two closets. The bed will be provided with a mattress and pillow. Each student will be expected to furnish for his or her own bed: 1. One white counterpane. 2. One pair of blankets. 3. Four sheets. 4. Two pillow slips. The covers of the beds and sheets should be four and a half feet wide and the usual length. If the students come without the bed covers and sheets, the school will rent these articles to students at one dollar for a term of three months. Each student is expected to furnish six towels for his or her use. Or, if students prefer, they may, under a contract that we have with a laundry, secure the towels laundried weekly from the laundry at about the price that it costs to laundry the towels.

The Normal School will make the cost of room rent and board to students not to exceed \$3.50 a week, if possible. And the cost of room and board will be made as low as \$3.00 a week if it can be done. The cost has not exceeded \$3.50 a week, except for a short time on one occasion. But the cost of board will not be reduced below the point where wholesome food and good service can be given.

Albert Hall will accommodate about eighty young men and Leming Hall will accommodate about one hundred young ladies.

The two dormitories will accommodate one hundred and eighty students. These two dormitories, with the private boarding houses in town, will furnish ample accommodations for all students who may wish to attend the Normal School.

The girls in Leming Hall are required to put their rooms in order each morning. The lady at the head of Leming Hall will inspect the rooms every morning to see that they are in good order. The young ladies in each room will be expected to set their slop jars and the waste from

their room outside their door in the hall, where it will be taken care of by the maid having charge of the floor. Once a week, the maid will thoroughly sweep and dust each room.

The young men boarding at Albert Hall will be expected to take the same care of their rooms. Or, if they wish to have their rooms put in order each day by the maid, they must pay \$3.25 a month room rent instead of \$3.00 a month.

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### DISCIPLINE.

The Normal School engages in no inquisition or espionage. Resident students are held to answer for their public deportment as other members of the community. When out of school they must not conduct themselves in such a way as to make their influence hurtful to the Normal School community. Students whose parents or guardians do not reside here will consider themselves under the special care of the Faculty in and out of school.

Every student is presumed to be honest and well meaning and acquainted with the obligations devolving upon a teacher and a student. The discipline of the Normal School is intended to appeal to the good sense and reason of its students. They are expected to be independent, self-reliant, and able to exercise self-restraint when necessary. If a student proves to be unable to do this, after the Faculty have done all they can to assist him to build up his character, his parents or guardian are promptly requested to withdraw him from school. A large majority of the students who enter the Normal School are very earnest, industrious and conscientious young people. They give tone and character to the school and have a strong influence for good over a few who are not animated by the purpose of high endeavor.

## MORAL AND RELIGIOUS ATMOSPHERE.

The importance of religious education is fully realized by the Normal School; and no effort is spared to make the atmosphere of the school distinctly religious. Every member of the Faculty is a member of some church. The earnest, sincere religious character of the members of the Faculty is recognized by all who know them. Nearly all the members of the Faculty are active workers in their several churches, Sunday schools and other religious organizations. Every student in the school is urged to connect himself with the church to which he belongs, or the church of his choice if he is not a church member. The Faculty make it a point to strengthen as much as possible the local churches. Students are encouraged to do active work in the Christian Associations as well as in their several churches. The Christian people of Cape Girardeau realize their responsibility to the parents who send their children here and to the young men and young women who come to the Normal School. They assist in throwing round the student body the best Christian influences. The spirit of Christianity as exemplified in the lives of Christian men and women is the best Christian influence that can be thrown round a body of students. The Normal students are daily under the moral and religious influence of the Christian men and women of the Faculty. The Christian character and example of their teachers mould their lives and teach them reverence for God and religion.

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## CONDITIONS OF ADMISSION.

Applicants for admission must be not less than fifteen years of age; must furnish evidence of good moral character, and must give evidence of having the scholarship required for entrance. The entrance requirements may be met in one of the following ways:

*First*—Graduates of affiliated high schools are admitted on presentation of their diplomas.

*Second*—Teachers will be admitted on presentation of their county certificates.

*Third*—Students from other Normal Schools or colleges will be admitted on presentation of evidence of good standing in the institutions from which they come.

*Fourth*—Other applicants for admission may be admitted on presentation of such other evidence of possessing the requisite scholarship for entrance as the Faculty may require. The usual practice is to classify a student as seems best after looking carefully into his work done in other schools before entering the Normal School. An entrance examination is usually not required.

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## CREDITING WORK DONE IN OTHER SCHOOLS.

1. Credit will be given for all work done in high schools that have been approved and classified by the State Superintendent of Schools. Credit will be given according to the classification of the schools. Graduates of first class high schools that are credited with fifteen high schools units will be admitted to the Advanced Normal course for high school graduates and to the Freshman year of the College Courses. Graduates of first class high schools having credit for more than fifteen high school units will be given advanced standing in the Advanced Normal Course for high school graduates or in the College Courses according to the number of units above fifteen with which they are credited.

2. Students of classified high schools of the second class and of the third class will be given such credit on the Elementary Normal Courses as the number of high school units with which they are credited entitles them to.

3. Full credit will be given for work done in the college departments of the colleges of the Missouri College Union and in the college departments of colleges of equal

rank in other states and in the Missouri State Normal Schools. Provided, that all work credited must be certified directly to this Normal School by the school in which the work was done.

4. Credit will be given for work done in schools that are on the list of affiliated schools of the Missouri State University and the lists of affiliated schools of the Missouri State Normal Schools.

5. Credit will be given conditionally for work done in other than an approved school or college.

6. Credit for work done in any but an approved school or college will be given, finally, only after a student has shown his proficiency in the work for which he asks credit, by work done in the same department in this school. Provided, that a student may be given credit for work in any department upon satisfactory examination by the head of the department.

7. No credit will be given in pedagogy except for work done in the Normal department of the Missouri State University, the Missouri State Normal Schools, or in State Normal Schools of equal rank in other states.

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### LITERARY SOCIETIES.

There are four literary societies in the Normal School. Two societies for young men, the Webster Society and the Benton Society; two societies for young women, the Clio Society and the Sorosis Society.

Each of the societies has its own hall, which has been elegantly furnished. Each society is managed by its own members, subject only to such control by the faculty as may be necessary to keep the societies in harmony with the character of the school. Students are encouraged to become members of these societies. The societies meet regularly every Saturday afternoon or evening in their halls to engage



in debates, recitations and readings, orations and other literary exercises. Their exercises in their halls are open to the faculty and students and other occasional visitors. From time to time public exercises are held in the Normal Auditorium. But no public exercises are held in the Auditorium except by special permission of the faculty, and all public exercises held by the literary societies or other bodies of students shall be subject to such control by the faculty as they may think it proper to assume.

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### SCHILLER VEREIN.

The object of this society is to afford students doing work in German an opportunity to practice speaking German, and also to create an interest in the study of the literature and the manners and customs of the Germans. The society holds weekly meetings, at which its members engage in singing, debating, declaiming, reading and other literary work. The work done is similar to that done in other literary societies, except that it is done in German.

All students taking work in German are urged to become members of this society.

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### THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

This is an organization that has as its purpose the strengthening of the christian character of the men of the institution. It endeavors, as nearly as possible, to replace the christian influence of the home while the men are here attending the Normal School, and to form in the men habits of christian living. This organization is under the control of students and is heartily endorsed and supported by the faculty. It dates its existence in this school from March 28, 1902, and is the same as found in other institutions of learning.

At the beginning of each semester a committee from the Y. M. C. A., to be recognized by their badges, meet the stu-

dents at the trains and render them all possible assistance in securing board and in becoming acquainted in the city. The committee will meet students at any time. Any correspondence addressed to the President of the Young Men's Christian Association, Cape Girardeau, care of the Normal School, will receive prompt and careful attention.

Devotional meetings, which are led by students, are held weekly. From time to time these meetings are addressed by prominent professional and business men of the city, and on such occasions the entire student body is invited. In addition to these public meetings, there are a number of Bible classes which meet weekly and study, in a systematic way, the Word of God without regard to any religious denomination or creed. These classes are led by students who have had special training in such work at the Y. M. C. A. conference which is held each summer at Lake Geneva, Wis.

All men entering school are urged to join the Y. M. C. A. The Association has a well-furnished hall for its meetings in Academic Hall.

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## THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of this school has for its purpose the promotion of a physical, intellectual, social and spiritual development of the girls.

The entire membership is divided up into seven committees, which do effective work in inducing the girls to take an interest in athletics, in visiting sick students, in keeping the needs of missions before the girls and promoting Bible study. They also meet new students and find boarding places for them. The moral influence of the Y. W. C. A. is very great. The whole trend of the work follows that of our standard: "Not by Might nor by Power, but by My Spirit," said the Lord of hosts. The Association has a well-furnished hall for its meetings in Academic Hall.

## SCHOLARSHIPS.

The regents have established two scholarships, each worth one hundred dollars a year. These scholarships are open to students on the following conditions:

1. The student must be a graduate of this Normal School, of a college of the Missouri College Union, or of some other approved college.
  2. He must have graduated with high rank.
  3. He must be a resident of this Normal District.
  4. No student will be permitted to hold a scholarship for more than two years.
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## THE HOUCK COLLECTION OF STATUARY.

The Normal School has received the gift of a valuable collection of statuary. This collection constituted most of the exhibit of Mr. August Gerber of Cologne, Germany, at the Louisiana Purchase Exposition. Mr. Gerber has a high reputation in Europe as an artist, and a number of the busts in the collection were selected for the German Educational Exhibit. The collection are reproductions of Ancient Mediaeval and Modern Works of Art. The reproductions are made of a special and secret substance, composed in part of Alabaster, and are of the same size and finish as the originals, either in bronze or marble.

There are about seventy pieces in the collection, seventeen of them statues.

This most valuable collection was purchased by the Hon. Louis Houck and presented to the Normal School. By the terms of the contract with Mr. Gerber, this collection was to be set up by him at Cape Girardeau in good order after the close of the Exposition. This has been done. The

collection occupies a place in Statuary and Art Hall at the west end of the main floor of Academic Hall.

The collection is one of the most valuable collections in the State, and will do much to place the art department of this school on a high plane.

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### THE OLIVER PRIZES.

The Board of Regents have received for the Normal School a gift of one thousand dollars from the Hon. R. B. Oliver to found two prizes. The purposes of the donor in making this most generous gift are sent forth by him in the following language.

"Now, with the view and purpose of stimulating the manhood and womanhood of our State with higher ideals of *oratory*, of *writing*, and of *character*, I hereby promise and agree to give to the Board of Regents, of this Normal School, and their successors in office, the sum of one thousand dollars, to be held by you and your successors in perpetual trust, for the uses, purposes, and upon the conditions and terms herein below set out. That is to say:

"First, this sum of one thousand dollars is to be held sacred by the Board of Regents as a perpetual trust fund, and to be known as the 'Oliver Fund,' and is to be invested as the Board of Regents sees fit; but if from any cause, it, or any part of it, is lost or misappropriated or expended for the school, the deficit is to be made good from other moneys belonging to the school.

"Second, the principal sum shall be invested or loaned out, or used by the Board of Regents so as to bring in the best annual income; and the annual interest or income shall be divided into two equal sums; one of which sums is to be forever known as the 'Oliver Prize for Oratory,' and the other as the 'Oliver Prize for Essay.'

"Third, only young men of the graduating class may contest or become candidates for the prize in oratory.

"Fourth, only young women of the graduating class may contest or become candidates for the prize for essay.

"Fifth, in awarding these prizes the following points shall be considered:

(1) The candidate's literary and scholastic attainments shall count one point.

(2) The candidate's character, broadly considered, "embracing his or her qualities of manhood or womanhood, truth, courage, devotion to duty, sympathy for the protection of the weak, kindliness, unselfishness and fellowship, and his or her exhibition during school days of moral force of character," shall count one point.

(3) The oration or essay respectively shall count one point."

The one thousand dollars received by the Board of Regents, as set forth above, has been invested and is yielding an income of seven per cent per annum. The money thus received will be available for offering the prizes to the class of 1909.

Each prize will be awarded in the form of a gold medal or in money, at the option of the winner.

Announcement of the winners of these prizes will be made annually on Commencement Day.

The second contest for the Oliver Prizes was held on Friday, May 8, 1908. The Prize for Oratory was won by Mr. Ferdinand Courleux; and the Prize for Essay was won by Miss Christiana Hyatt.

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### THE REGENT'S MEDAL.

The Regent's Medal is offered for the best declamation by a young man, a student of the school. The contest is held on Commencement Week each year.

## THE FACULTY MEDAL.

The Faculty Medal is offered for the best recitation by a young lady, a student of the school. The contest is held on Commencement Week each year.

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## THE LIBRARY.

The library now numbers nearly six thousand bound volumes, and three thousand pamphlets. The books are all new and were carefully selected with special reference to the needs of the various departments. They comprise the standard works in literature, history, science, philosophy, pedagogy and art; and general works of reference, including dictionaries, encyclopaedias, atlases, books of quotations, helps to reading, biographies, etc. In addition to these there is a fairly complete collection of the more important public documents, and a number of bound volumes of the standard magazines.

The entire first floor of the east wing of Academic Hall is occupied by the library, as well as one large room on the ground floor. This space of about seven thousand square feet is divided into a packing and binding room, a stack room, a newspaper and magazine room, and a general reading room, which seats about two hundred. The furniture and equipment is all new and of the most approved kind.

Free access to the stacks is given to all students, and a complete card catalogue, comprising author, title and subject entries is provided.

The library is open on Mondays from 9 a. m. to 12 m., on other days from 8 a. m. to 4:30 p. m.

One hundred and seventy-five periodicals are received by the library. They are placed in the special newspaper and magazine room until read, and are then filed for refer-



ence. In addition to all the county papers of this Normal district, the following are the principal publications received:

American Blacksmith.	Independent.
American Chemical Journal.	International Studio.
American Education.	Ladies' Home Journal.
American Homes and Gardens.	Library Journal.
American Magazine.	Library Work.
American Monthly Magazine.	Literary Digest.
Appletons.	McClure's.
Arena.	Manual Training Magazine.
Atlantic Monthly.	Missouri School Journal.
Bookman.	Nation.
Boston Cooking School Magazine.	National Geographical Magazine.
Century.	Nature.
Chicago Record-Herald.	New York Evening Post.
Collier's.	North American Review.
Commoner.	Outing.
Confederate Veteran.	Outlook.
Contemporary Review.	Physical Review.
Cosmopolitan.	Picayune—New Orleans.
Country Life in America.	Popular Science Monthly.
Craftsman.	Psychological Bulletin.
Current Literature.	Psychological Review.
Dial.	Public Libraries.
Dietetic and Hygienic Gazette.	Publishers' Weekly.
Delineator.	Putnam's and The Reader.
Education.	Reader's Guide.
Educational Foundations.	Review of Review.
Educational Outlook.	St. Louis Daily Globe-Democrat.
Educational Review.	St. Louis Republic.
Elementary School Teacher.	School Arts Book.
Everybody's.	School and Home Education.
Forum.	School Journal.
Garden Magazine.	School Review.
Good Housekeeping.	Scientific American.
Harper's Bazaar.	Scientific American Supplement.
Harper's Magazine.	Scrap Book.
Harper's Weekly.	Scribners'.
House Beautiful.	

Southern Educational Re- view.	Teachers' College Record.
Suburban Life.	Teachers' Magazine.
Talent.	Woodcraft.
Table Talk.	World Today.
	World's Work.

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### THE NORMAL LYCEUM COURSE.

The Lyceum course of entertainments, established two years ago, has now become a well defined feature of the education offered by the Normal School. The course was undertaken in order to bring to the school every year a series of the best entertainments that are obtainable. The results of the course for the two years that it has existed demonstrate that it is filling a genuine educational need of very great importance to all students, and particularly to those who are seeking to become teachers. It is hoped that the course will continue to grow in favor until it stands in a class by itself as including a series of the very finest entertainments that can be secured at any cost. For the coming year the course includes eight numbers, consisting of two lectures, five musical numbers, and one reading, all of a very superior character, which will be offered to the students at the probably very low cost of one dollar for the whole series.

## COURSES OF STUDY.

The Normal School offers the following courses:

- I. The Elementary Normal Course.  
Students who complete this course will receive the Elementary Normal Certificate, which is a limited State Certificate.
  - II. The Advanced Normal Course.  
Students who complete this course will receive the Normal Diploma, which is a life state certificate.
  - III. The College Course leading to the Degree of Bachelor of Arts.  
Students who complete this course will receive the A. B. degree. They will receive, also, the Normal Diploma, if they elect as part of their A. B. work the required courses in Education.
  - IV. The College Course leading to the Degree of Bachelor of Science.  
Students who complete this course will receive the B. S. degree. They will receive, also, the Normal Diploma if they elect as part of their B. S. work the required courses in Education.
  - V. The College Course leading to the Degree of Bachelor of Education.  
Students who complete this course will receive the degree of Bachelor of Education and the Normal Diploma, which is a life state certificate.
  - VI. Special courses in Music, Drawing, Manual Training, and Domestic Science.
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## ELEMENTARY NORMAL COURSES.

Students who hold a third grade county certificate or who have preparation equivalent to that represented by a

third grade county certificate will be admitted to the Elementary Normal Courses.

Fifteen points are required to complete any Elementary Normal Course. Five recitations a week in a subject requiring preparation, for one year will be credited as one point.

The following constants are required in all Elementary Normal Courses: English, 2 points; Mathematics, 2 points; History, 2 points; Science, 1 point.

Eight points are to be elected from the following groups:

Group A.		Group B.	
Latin	4	English	2
Greek	1	Mathematics	1
French	3	History	1
German	3		
Group C.		Group D.	
Chemistry	1	Manual Training	3
Physics	1	Domestic Science	3
Biology	1	Commercial Branches	3
Agriculture	1	Music	3
Physiography	1	Drawing	3
Nature Study	1		

Three Elementary Normal Courses are offered, as follows:

Course 1. Constants 7. In addition: Out of Group A 4 points, limited to two languages; out of Groups B and C 3 to 4 points; Group D 1 or 0.

Course II. Constants 7. In addition: Out of Group C 1 to 4 points; out of Groups A and B 2 to 6 points; out of Group D 1 or 0; total, 15 points.

Course III. Constants 7. In addition: Out of Group D 3 points of one subject; out of A, B, and C 4 or 5 points; out of Group D 1 or 0; total, 15 points.





#### TRAINING HALL

Completed October, 1903. Cost about \$30,000. Contains sixteen school rooms, an auditorium, seating capacity 200, small gymnasium, swimming pool, cloak rooms, etc.



Students who expect to receive the Elementary Normal Certificate upon the completion of an Elementary Normal Course must make one point in Pedagogy, two in Science, and Music 1-3 point, Manual Training 1-3 point, and Drawing 1-3 point, as part of the fifteen points required to complete a course. Students who do not make application for the Elementary Normal Certificate, but take the Elementary Normal Course as a preparation for entering the Advanced Normal Course or a College Course, are not subject to this requirement.

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## THE ADVANCED NORMAL COURSE.

Students who complete this course will receive the Normal Diploma, which is a life state certificate.

Students who have completed an Elementary Normal Course will be admitted to the Advanced Normal Course without conditions.

High school graduates who present fifteen units of credit made in a first class high school will be admitted to the Advanced Normal Course without conditions. High school graduates who present more than fifteen units of credit made in a first class high school will be given advanced standing.

A minimum of one hundred and eight term hours of college work will be required for the completion of the Advanced Normal Course.

The following will be required:

English, 9 hours; History, 9 hours; Science, 9 hours; Education, 27 hours; Six weeks courses in Arithmetic, Grammar, American History, Geography, Reading, and Physiology, 9 hours.

Forty-five hours must be elected from the following groups, of which a total of not more than 27 hours may be elected from D and E:

A—Foreign Languages, 18 hours.

B—Mathematics, 9 hours; English, 9 hours; History, 9 hours.

C—Science, 18 hours.

D—Education 9 hours; Economics, 9 hours; Ethics, 6 hours.

E—Music, 5 hours; Manual Training, 9 hours; Drawing, 5 hours; Domestic Science, 9 hours.

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## COLLEGE COURSES.

Students who have completed an Elementary Normal Course are admitted to the College Courses with certain conditions. To be admitted to the A. B. course without conditions a student must have had four points in foreign language in the Elementary Course. To be admitted to the B. S. course without conditions a student must have had two points in foreign language in the Elementary Course. And if he makes his foreign language in the college course in Latin he must present three points in Latin on entering.

Students who enter the College B. Ed. Course must offer two points in foreign language on entering, or they must make eighteen hours work in foreign language in the College Course.

High School graduates of first class high schools who have a credit of fifteen high school units will be admitted to the College Courses subject to the same conditions with reference to the foreign language requirements as those that apply to graduates of the Elementary Normal Courses.

High school graduates of first class schools who enter

with a credit of more than fifteen high school units will be given advanced standing.

In the following courses the numbers indicate the hours of work required.

I—A. B. Course.

Required: Science, 18; Language, 27; Mathematics, 9; History, 9; English, 18.

Freshman: A 18 (in two languages); History 9; English, 9; Mathematics, 9.

Sophomore: A 9 (continued); English, 9; C 9; out of A, B, C, D, 18.

Junior: B 9; C 9; out of A, B, C, D, 27.

Senior: Out of A, B, C, D, 45.

II—B. S. Course.

Required: Science, 27; Language, 18; Mathematics, 9; History, 9; English, 18.

Freshman: A 9; History, 9; Mathematics, 9; English, 9; out of A, B, C, D, 9.

Sophomore: A 9; English, 9; C 9; out of A, B, C, D, 18.

Junior: B 9; C 9; out of A, B, C, D, 27.

Senior: C 9; out of A, B, C, D, 36.

III—B. Ed. Course.

Required: English, 27; History, 27; Education, 27; Science, 18; Mathematics, 9.

Freshman: English, 9; Psychology, 9; Mathematics, 9; out of A, B, C, D, E, 18.

Sophomore: English, 9; Education, 9; History, 9; out of A, B, C, E, 18.

Junior: English, 9; History, 9; Education, 9; out of A, B, C, E, 18.

Senior: History, 9; Education, 9; out of A, B, C, E, 27.

## Elective Groups:

A—Foreign Languages.

B—Mathematics, English, History.

C—Science.

D—Education, Economics, Ethics.

E—Music, Drawing, Manual Training, Domestic Science.

The unit of work in the Advanced Normal Course and in the College Courses is the term hour.

Students in the Freshman and Sophomore years will be limited to fifteen to eighteen hours work per week; and in the Junior and Senior years students will be limited to thirteen to sixteen hours per week.

A minimum of one hundred and eighty term hours will be required for the completion of any College Course. Under certain conditions a greater number of hours may be required.

The average amount of credit that a student may make in the Advanced Normal Course or in the College Courses in one year will be about forty-five term hours.

Not more than twenty-seven hours may be made in Group E in the College B. Ed. Course.

# THE DEPARTMENTS.

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## DEPARTMENT OF EDUCATION.

Washington Strother Dearmont, Edwin Andrew Hayden, William Woodrow Martin,  
Martha Catherine Shea, Carrie Proctor, Blanche Germond,  
Katherine Pasch and Elma Ealy.

The aim of the Department of Education is not only to improve the technique of teaching as an art, but to present as well the fundamental principles upon which all sane and successful teaching must rest. Every effort is being made to articulate the work of this department with the more practical phases of teaching which the students meet in training school experiences. The psychological side is stressed more than others in the belief that educational practice is rational in proportion as it is based upon the laws of the human mind.

A psychological laboratory has been installed at a cost of \$1500, and it is now possible to do in a very excellent way the fundamental experiments. The following courses will be offered:

1. **Elementary Psychology.** A course extending throughout the year. Intended as a foundation for later work in educational subjects. Four hours per week.

2. A more advanced course, intended for students who are candidates for the Bachelor's degree. The course in Physics and Physiology is presupposed. Three hours per week.

3. An elementary course in Sociology, intended for students taking the college course. The course is intended to cover in a thorough way the principles of Sociology. Three hours a week for one year.

4. **History of Education.** A course covering ancient, mediaeval, and modern periods. Three hours per week for one year.

5. **The Psychology of Education.** A special study of the experimental investigations of problems relating to education.

6. **Principles of Teaching.** This course sets forth the theory of the teaching process. It aims to derive the fundamental principles of teaching from the laws which are basic in mental growth. Text: Thorndike's Principles of Teaching. Five hours per week for two terms.

7. **Principles of Teaching Applied to Special Subjects.** Course 6 is a prerequisite for this course. It aims to explain the special principles underlying the teaching of some of the most important subjects in the elementary curriculum, such as reading, history, geography, nature-study, language, and arithmetic. No text. Four hours per week for one term.

8. **Pedagogy of the Common Branches.** For students of the elementary course. A review of the common branches from the teacher's standpoint, under the head of the department having charge of that branch in the Normal School. The course includes six weeks in arithmetic, six in grammar, six in United States History, six in geography, six in reading, six in school management, and six in observation and teaching in the Elementary School. Five hours per week for three terms.

9. **School Management.** This course deals with some of the most important problems that are likely to confront the room teacher. It aims to set forth the fundamental principles underlying school management. No text. Five hours per week for one term.

10. **School Supervision and Administration.** This course is intended primarily for principals, supervisors and superintendents. It is open only to teachers of experience



and to those doing advanced work in pedagogy. It covers the field of school organization, supervision, and development. Text: Chancellor's School Supervision. Four hours a week for three terms.

11. **Primary Teaching.** One or more courses will be offered especially for primary teachers. Particular attention will be given to the teaching of reading, literature, nature-study, and arithmetic, and hand work in the grades. The uses of crayon drawing and modeling in the primary work will be made a special study. No text. Five hours per week for one term.

12. **Kindergarten Teaching as Related to Primary Work.** This course will show the use of Kindergarten stories, songs, and games in the primary. The oral presentation of children's stories will be studied and practiced. No text. Five hours per week for one term.

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## DEPARTMENT OF MATHEMATICS.

Benjamin Franklin Johnson, Myrtle Knepper, Eleanor Tyler

1. **Arithmetic.** This course is offered each term. Five hours a week.

2. **Elementary Algebra.** Five hours a week for three terms.

The idea of the equation as an instrument of mathematical investigation will be early introduced and constantly emphasized throughout the course. The work of the first term will be the mastery of the principles of addition, subtraction, multiplication, division, factors, common multiples, and fractions. Second term work will deal primarily with simple equations of several unknown quantities. The third term will be devoted to the subjects pertaining to quadratics.

3. **Plane Geometry.** Five hours a week for two terms. This subject will be presented as a method of reasoning

rather than as an acquirement of geometric facts. With this in view special emphasis will be given to original demonstrations. Some attention will be given to the history of the development of the subject.

4. **Solid Geometry.** Five hours a week for one term.

As ordinarily presented this subject is only a continuation of plane geometry. While this plan will not be disregarded, solid geometry as an independent subject will be emphasized so far as can be done for elementary students.

5. **College Algebra.** Four hours a week for two terms.

The theory and solution of higher equations will be made the basis of this work.

6. **Trigonometry.** Four hours a week for one term.

The work in trigonometry can be considerably condensed by omitting many of the fancy exercises of the ordinary text book and giving more time to the practical applications of the subject.

7. **Analytic Geometry.** Three hours a week for three terms.

The aim will be to present the subject as a *new instrument* of investigation and not merely a study of the properties of conic sections.

8. **Calculus.** Three hours a week for three terms.

Differentiation and integration of all ordinary algebraic and transcendental functions followed by their various applications.

Courses 1, 2, and 3 are required for entrance to the college courses prescribed by the Normal School.

Text books: Young and Jackson's Elementary Algebra; Wentworth's Plane and Solid Geometry; Hawkes' Advanced Algebra; Wentworth's Trigonometry; Gale and Smith's Analytic Geometry; Granville's Differential and Integral Calculus; Lyman's Advanced Arithmetic.

## DEPARTMENT OF ENGLISH AND PUBLIC SPEAKING.

Hattie Marston, \*Jeptha Riggs, Arthur Winn Vaughan,  
Julia McGuire, Richardson D. White.

### ELEMENTARY COURSES

1. **English Grammar.** Students must be well grounded in Grammar before going on with other English work. Some will be able to do sufficient work in one term. Others will need to take two terms. New classes will be formed each fall and spring term.

Text: Buehler's Modern English Grammar.

One or two terms. Three times a week.

2. **Mythology.** This course will form a basis for future work in Literature. May be taken as the third term to English I.

Text: Guerber's Myths of Greece and Rome.

One term. Five times a week.

3. **Rhetoric and Literature.** Two days a week will be devoted to the discussion of rhetorical principles; one day to the writing and correction of themes; and two days to the study of selected classics from American and English Literature.

Text: Espenshade's Essentials of Rhetoric and Composition.

Three terms. Five times a week.

4. **English Literature, a general survey from Chaucer to Tennyson.** The history of the various periods and biography from Halleck's History of English Literature. Representative specimens will be studied closely.

Three terms. Five times a week.

### COLLEGE COURSES

5. **Advanced Rhetoric and Composition combined with the study of Modern Prose Style.** Copious drill in planning, outlining, and writing of themes. Selections from prose

\*On leave of absence for the year 1908-1909.

writers will be studied not as literature but as illustrative material.

Text: Baldwin's College Manual of Rhetoric.

Three terms. Three times a week.

Note—English 5 must precede other college courses in English.

6. **English Literature, general view.** This course will intensify and extend the work done in English 4, or in high school.

Three terms. Three times a week.

7. **Literary Criticism.** In this course the student becomes acquainted with the technicalities of criticism and is thus prepared for better study of Literature.

Text: Winchester's Literary Criticisms.

One term. Three times a week.

8. **History of the English Language.** The student should before undertaking this course have done some foreign language study. The course is important for those who expect to teach English Grammar.

Text: Sweet's Anglo-Saxon Primer and Lounsbury's History of the English Language.

Two terms. Three times a week.

9. **American Literature.** The history and sequence of our literature interpreted in the light of the previous study of English literature. The schools of the past and the tendencies of the present will be noticed. A number of selected specimens will be read.

Two terms. Three times a week.

10. **The Drama.** The technique and development of the drama will be studied by text book and lecture. Careful study will be made of several of Shakespeare's plays.

Two terms. Three times a week.

11. **The Novel.** The history and development of the novel in England, together with the essentials of plot, setting, and character sketching. The theoretical study will be accompanied by the study of several selected novels.

Two terms. Three times a week.

12. **Victorian Poetry.** Most attention will be given to the greater poets, Tennyson and Browning; but the minor poets will also receive attention, such as Arnold and the Pre-Raphaelites. A glance at the present.

Two terms. Three times a week.

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## PUBLIC SPEAKING.

Arthur Winn Vaughan, Julia McGuire

All work in Public Speaking is vitally connected with the English Department. The courses offered are approached either through practice in composition or through study of literature. Vocal expression is considered as a means to an end, rather than as an art of final value in itself.

1. **Vocal Interpretation of Literature.** The primary purpose of this course is to enhance the student's appreciation of the various forms of literary composition and to train him in rendering them orally. The basis of work will be literary analysis. Use of the voice, and later use of the body, will receive proper attention. Each student will appear regularly before the class in reading and declamation.

Twenty-four weeks.

2. **Argumentation and Debating.** This is fundamentally a course in English composition planned for advanced and mature students. During the first term emphasis will be placed on the principles of argumentation. There will be study of prose models, and much writing by the students. The second term's work will include special attention to the writing and the delivery of speeches in debate. In addition to regular class criticism each student will have conferences with the instructor. Consult with the instructor before enrolling for this class.

Twenty-four weeks.

3. **Studies in Oratory.** The history of oratory and orators will be surveyed. Speeches, addresses, and orations will be analyzed and declaimed, and the students will be expected to present original examples of the forms of oratory studied. Careful attention will be given to the problems of delivery. This course is a continuation of Course 2. Other students will be admitted, however, if they are deemed qualified after consultation with the instructor.

Twelve weeks.

4. **Advanced Composition.** This course is limited to those students who are prepared to undertake the work of superior quality in Description, Narration, and Exposition. The masters of English prose style will be studied, and there will be daily writing by the members of the class.

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The following courses in Elocution will be continued under the direction of the Department of Public Speaking:

*First Year*—Vocal Culture and Vocal Expression.

1. Breathing, voice culture through the imagination; voice training for purity, control, equality, strength.

2. Gesture developed according to psychologic laws. (a) Spontaneous gesture, exercises resulting from mental stimulus, not from practice of set form of movement. (b) Analysis of gesture; emotionally manifestive, sympathetic, descriptive, and gesture as related to subjective and objective states of mind.

3. Interpretation of the printed page. (a) Careful study of the criteria of vocal expression; time, pitch, quality, force. (b) Mental attitude of reader; grouping, central idea, values, emotion, atmosphere, contrasts, climax.

*Second Year*—An appreciation of the literary and esthetic value of a selection is the first requirement for good reading.



1. Voice culture and vocal expression of the first year to be continued. Advanced work in the expression of the finer emotions.

• 2. Literary matter and literary form will be carefully studied. Under form will be studied the story, lyric, ballad, idyll, drama, rhythm, rhyme, tone-color, melody and style. Examples may be taken from Shakespeare, Tennyson, Browning. Students should provide themselves with these volumes.

3. Artistic Rendering. Half of the time will be given to practice work, aiming to make "to do as easy as to know what were good to do," to enable the student to realize his art ideals in his own work. Each student will read and recite for the criticism of the class and instructor. Voice diction, phrasing, rythm, gesture, will be treated as component parts of an artistic unity in each selection.

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## DEPARTMENT OF HISTORY.

Winnifred Johnson.

1. **General History.** This course, continued throughout one year, gives a brief survey of Ancient, Mediaeval, and Modern History. It is required of all students in the elementary course.

2. **English History.** A general course in constitutional history, continuing eighteen weeks. Required in the elementary course. Text: Larned's History of England. Five hours per week.

3. **Mediaeval and Modern History.** Four courses of one term each are offered. The political, social, and religious life of Europe will be considered. Course I, Europe in the Middle Age, from 800 A. D. to the close of the fifteenth century; Course II, Modern Europe to 1648; Course III, Europe from the Peace of Westphalia to the downfall of Napoleon; Course IV, Europe in the Nineteenth Century. Texts: For Course I, Thatcher's Mediaeval Europe; Courses

II and III, Schwill's Political History of Modern Europe; Course IV, Development of Modern Europe, Robinson and Beard. Three hours per week. Not open to students below the Freshman year.

4. **English History.** Four courses are offered, especial attention being given to the development of the English constitution, industrial life, and the religious and political struggles of the period of the Tudors and the Stuarts. Course I, The English Constitution; Course II, Age of the Tudors; Course III, England in the Seventeenth and Eighteenth Centuries; Course IV, Industrial England. Texts: For Course I, Moran's English Constitution; Courses II and III, Gardiner's Students History of England; Course IV, Gibbins' Outlines of Industrial History. Courses I, II and III, three hours per week. Course IV, two hours per week. Open only to students of college rank.

5. One term of advanced work will be offered in Grecian History, and one term in Roman history. Especial attention will be given to the spread of Greek civilization, and to Roman imperial and municipal institutions. Texts: Oman's History of Greece, and Seignobos' History of Rome. Open only to students of college rank. Three hours per week.

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## DEPARTMENT OF AMERICAN HISTORY AND ECONOMICS.

Henry Stephen Moore

1. **American History.** This course is primarily open to those doing Freshman and Sophomore College work. It should be preceded by a course in English History. The work of this course will be done by class discussions of leading phases of American History and by special reports, which will be presented and criticized in class. The text for the first term will be Thwaites' Colonies; for the second term Hart's Formation of the Union; for the third term

Wilson's Division and Reunion. For this work a well supplied library of magazines, reports, and a complete collection of special and general works on American History will be at the disposal of the students.

Three terms, thirty-eight weeks. Three hours a week, Tuesday, Thursday and Saturday.

**2. Political and Constitutional History of the United States.** This course is of Junior and Senior College grade, and should be preceded by Course I, or the students should have preparation equivalent to Course I. The course will consist of the study, analysis and history of the Constitution for the first half of the year; for the second half, the history of political parties and platforms, based on Johnson's History of American Politics as a text. Reading and reports will be required.

Three terms, thirty-eight weeks. Three hours a week, Wednesday, Thursday and Friday.

**3. Economics.** This course will be open to Juniors and Seniors of the College courses. It should be preceded by Course I or its equivalent. Text: Fetter's Principles of Political Economy. This will be supplemented with extensive reading in a well selected special library on Political Economy.

Three terms, thirty-eight weeks. Three hours a week; Tuesday, Thursday and Saturday.

**4. Problems in Economics.** (a) Labor; (b) Railways and Trusts; (c) Socialism; (d) Money and Banking. Course 3 or its equivalent is required for this work.

Three terms, thirty-eight weeks. Three hours a week; Wednesday, Thursday and Friday.

**5. United States History.** For beginners and those who wish to review the subject. The subject will be offered the first and second terms of the regular session. Twenty-four weeks. Five hours a week; Tuesday, Wednesday, Thursday, Friday and Saturday.

**6. United States History.** This will be rapid review

work primarily for teachers. It will be offered the third term of the regular session, beginning in March. Twelve weeks. Five hours a week; Tuesday, Wednesday, Thursday, Friday and Saturday.

7. **Civics.** For beginners and those who wish to review the work. Offered the first and second terms of the regular session. It includes the government of Missouri.

Two terms, twenty-four weeks. Five hours a week; Tuesday, Wednesday, Thursday, Friday and Saturday.

8. **Civics.** This will be rapid review work, primarily for teachers. It will be offered the third term of the regular session, beginning in March. Twelve weeks. Five hours a week. Tuesday, Wednesday, Thursday, Friday and Saturday.

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## DEPARTMENT OF LATIN AND GREEK.

Josiah Bethea Game, Eleanor Tyler.

This department is conducted with special reference to the needs of those who are to teach Latin and Greek. The very best, approved methods of teaching are used, and in order to add to the interest and value of the subject studied, an effort is made to bring the students into touch with the great amount of collateral material available for this purpose. The nucleus of a complete equipment has been secured, and as it now stands, it is one of the best, if not the very best, equipments of its kind in the state. More than thirty bromide enlargements of photographs of Greek and Roman subjects are upon the walls. The necessary reference books, dictionaries, histories, charts and the like, are at hand. A full set of the Teubner Latin texts, some special author lexicons, and a good number of the most valuable volumes on the special authors studied, have been secured. Some of the most recent works on Roman topography, Greek and Roman art and life, have likewise been placed before the students, and they are taught the use of these, as a part





SCIENCE HALL

Completed January, 1903. Cost of building and equipment, \$15,000. Contains Physics, Biological, Chemical, Agricultural and Psychological Laboratories, kitchen, dining room, sewing room and recitation rooms.



of their regular work, with a view to having them take to their schools an enthusiastic interest in the study of the Classics.

In addition to the material belonging to the department, students have access to the shelves of the Library, where can be found a good large number of volumes bearing directly upon the work in hand. Also, the splendid Houck Collection of Statuary is of incalculable value to the work of the department, and students here have an opportunity to secure an accurate knowledge of some of the very best work of the great masters.

High school teachers will be interested especially in the illustrative materials being prepared, in model, by the different classes studying Caesar's Gallic Wars. These models add very much to the interest of the classes, and can be readily reproduced by any student in any school.

Attention is called to the increasing demand for well-equipped teachers of Latin in the high schools of the state, especially of Southeast Missouri. The number of high schools increases each year, and practically all offer courses in Latin. Competent teachers of the subject are always in demand, and those who are preparing for high school teaching may well bear this in mind, and profit by this suggestion.

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## LATIN.

I. First Latin, Pearson's Essentials, and Collar's *Via Latina*. The year is given to a thorough drill in forms and the simpler constructions. During the third term some connected Latin is read, as an introduction to the work of the second year. Five hours a week for three terms.

Additional classes are formed whenever the demand justifies. A class for beginners is regularly offered for the third term.

II. Caesar, *Gallic Wars*, six books (Allen & Greenough, or other text). In place of two books of Caesar, an

equivalent amount of the Lives of Nepos (Lindsay), may be read. Latin Grammar (Allen & Greenough); Prose Composition (Pearson); Sight readings; Assigned readings. Five hours a week for three terms.

III. Cicero, Orations, six selected (Allen and Greenough, or other text). In place of one oration, Sallust's Catiline (Greenough and Daniell), may be read, or other equivalent may be substituted. Latin Grammar (Allen and Greenough); Prose Composition (Pearson); Sight reading; Assigned readings. Five hours a week for three terms.

IV. Vergil, Aeneid, six books (Dennison's Frieze). In place of two books of the Aeneid, the Eclogues and parts of the Georgics, or about 1600 lines of the Metamorphoses of Ovid (Miller), or other equivalent, may be read. Prose Composition (Preble and Parker); Sight reading; Assigned readings; Latin Versification, especially Dactylic Hexameter. *For College Freshmen.* Four hours a week for three terms.

V (a). Horace, Odes (Smith); Livy, Selections (Burton); Cicero, de Amicitia (Price). In place of Livy and Cicero, the Agricola of Tacitus, and selections from the Letters of Cicero, or other equivalent, may be substituted. Latin Literature (Fowler); Sight reading; Assigned readings. *For College Sophomores.* Three hours a week for three terms.

V (b). Latin Writing. Designed to accompany V (a), based mainly upon Cicero's de Senectute. This course is especially valuable for those who expect to teach Latin. One hour a week for three terms.

VI (a). Tacitus, Annals (Allen); Horace, Satires and Epistles (Greenough, or Moore); Juvenal, Satires (Wright). Substitutions of equivalents may be made to meet special demands. Assigned readings. Three hours a week for three terms.

VI (b). Roman Life and Customs. A course based upon Mau-Kelsey's Pompeii, Johnston's Private Life of the

Roman's and Becker's Gallus, and requiring a very extensive use of the various volumes available in the Library. This course is of great value to those teachers who wish to make their work in Latin especially interesting and profitable, even in the earlier years. One hour a week for three terms.

VII (a). Plautus, Captivi; Terence, Adelphi; Rapid reading from several writers, including Catullus, Tibullus, and Propertius, or equivalents. Two hours a week for three terms.

VII (b). The Fine Arts among the Romans. A brief survey of the architecture, painting, and sculpture of the Romans, based upon portions of Von Mach's History of Sculpture, Hamlin's History of Architecture, and Good-year's Roman and Mediaeval Art, with very large use of the material available in the Library. This course will be of great value to prospective teachers of Latin. One hour a week for three terms.

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## GREEK.

1. First Greek, White's or Atherton's. The year is given to a thorough drill in forms and the simpler constructions. During the third term, some connected Greek is read, as an introduction to the work of the second year. Five hours a week for three terms.

II. Xenophon's Anabasis, four books (Goodwin and White); Lysias, Orations (Morgan); Greek Grammar (Goodwin); Prose Composition (Pearson); Sight reading; Assigned readings. *For College Freshmen.* Three hours a week for three terms.

III. Homer, Iliad, four books (Seymour); Herodotus, Books VI and VII (Merriam); Demosthenes, Philippics (Tarbell); Prose Composition; Greek Versification, especially Dactylic Hexameter; Greek Literature (Wright); Assigned readings. *For College Sophomores.* Three times a week for three terms.

IV (a). Thucydides, Book I (Morris); Aeschylus, Prometheus Bound (Wecklein, or Sidgwick); Sophocles, Oedipus Tyrannus (White). Substitutions of equivalents may be made, if advisable. Three hours a week for three terms.

IV (b). Greek Life and Customs, and the Fine Arts among the Greeks. A course based upon Gulick's Life of the Ancient Greeks, Tucker's Life in Ancient Athens, and Von Mach's Greek Sculpture, and requiring very large use of the volumes available in the Library. One hour a week for three terms.

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## DEPARTMENT OF GERMAN AND FRENCH.

Joseph Anthony Vaeth.

### GERMAN.

First Year. Careful drill upon conversation; drill upon rudiments of grammar; easy exercises; memorizing colloquial sentences; reading and variations upon the text; conversation.

Text: Bacon's Grammar and Reader; Stern's Studien und Plaudereien; Storm's Immensee; and Zschokke's Der Zerbrochene Krug.

Second Year. Extensive reading; reproduction of short stories or selected passages; grammar and composition; practice in conversation.

Texts: Thomas's Practical Grammar; Stern's Geschichten vom Rhein; Benedix's Der Prozess and Gunstige Vorzeichen; Fouque's Undine; Hoffman's Historische Erzählungen; and Riehl's Burg Neideck.

### ADVANCED READING COURSE.

The following are some of the works to be read: Keller's Dietegen, Riehl's Der Fluch der Schönheit, Scheffel's Ekkehard, Kleist's Prinz Friedrich von Homburg, Hauff's Lichtenstein.

Three times a week.

Introduction to the Classical Period of German Literature. The following works will be studied: Lessing's *Minna von Barnhelm* and *Nathan der Weise*, Schiller's *Jungfrau von Orleans* and *Maria Stuart*, and Goethe's *Egmont* and *Iphigenie*.

Three times a week.

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#### FRENCH.

First Year. Careful drill in grammar and in pronunciation; much oral work and dictation. Texts to be used as a basis for writing and speaking in the foreign tongue.

Texts: Fraser and Squair's *Grammar*, Snow and Le Bon's *Easy French*, and Aldrich and Foster's *French Reader*.

Second Year. Grammar continued. Reproductions and compositions introduced. Extensive reading in the form of stories and plays. Practice in conversation.

Second Year. Grammar continued. Reproductions and compositions introduced. Extensive reading in the form of stories and plays. Practice in conversation.

Texts: Beaumarchais's *Le Barbier de Seville*, Bruno's *Le Tour de la France*, Sand's *La Mare au Diable*, Pailleron's *Le Monde ou l'on s'ennuie*, Merimee's *Colomba*, and Coppee's *On Rend l'Argent*.

Third Year. General view of French literature. Special attention given to the classical dramatists and masterpieces of other branches of French literature studied.

Three times a week.

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#### DEPARTMENT OF PHYSICS AND CHEMISTRY.

Benjamin Glime Shackelford,  
Edward Everett Pendray, Assistant in Physics,  
Assistant in Chemistry.

The equipment for the teaching of these subjects has been largely increased during the past year and there is now opportunity for effective laboratory practice in all the courses offered below. The physics laboratory is supplied

with delicate balances, Weston Ammeters and Voltmeters, accurate resistances, and high grade galvanometers. The central current is run into the laboratory and supplied to all parts of same through a convenient switchboard. A motor generator also supplies a low voltage current to each table.

The work in light has been strengthened by the addition of a standard photometer with Hefner light unit, as also photometric and optical benches for more elementary work. In sound a set of standard tuning forks and sonometers of excellent construction have made possible some very fine experiments and good measurements. The addition of a polar planimeter, a sextant and micrometer slide have been of great help in some of the problems usually undertaken in measurement. The aim has been to purchase good apparatus from reliable manufacturers, and to keep it in perfect running order.

In the Department of Chemistry the tables have been fitted with racks and supplied with sets of thirty reagent bottles both for general and qualitative work. A large quantity of Resistance glassware was imported last year, together with a good supply of accurately graduated measuring instruments. The laboratory is now abundantly equipped for strong courses in gravimetric and volumetric analysis with a moderate supply of apparatus for gas analysis. There is also an electric furnace and electric hot plate.

The new lecture room supplied with a high grade lantern and projectoscope is used in common by the Departments of Physics, Chemistry, and Biology. The Normal School is striving to furnish opportunity for science work equal to any demands that may be made upon it. It is no small factor in a liberal education to become acquainted with the instruments of precision used in modern scientific work.

The courses offered for the coming year will consist of:

1. **An Elementary Course in Physics**; open to all students who have had a course in algebra. Three recitations



and two laboratory periods per week. This is not the course in Physics which has hitherto been offered under this name, but is a new course designed to popularize the subject and bring it within the reach of a larger per cent of the student body. The general principles of the subject will be discussed and illustrated, and their bearing on the phenomena of everyday life will be constantly kept in view. Credit, one point on the elementary certificate.

Text: Carhart and Chute.

2. **Advanced Course in General Physics.** The aim will be a thorough grounding in Physics with abundant opportunity for laboratory practice. This course will be open to students who have had Course 1 or its high school equivalent, or to advanced students who have had geometry and the elements of trigonometry. The purpose of this course will be a general knowledge of the subject such as those who expect to teach in the high school should have.

Two recitations per week with two double laboratory periods. Credit four hours in the College Course.

Text: Hastings and Beach. Laboratory Guide: Dayton C. Miller.

#### CHEMISTRY.

1. **Elements of Inorganic Chemistry.** Open to students in the Elementary Course. The design of this course is a general survey of the elements of inorganic chemistry, together with the fundamental laws of chemical action.

Three recitations and two double laboratory periods per week. Credit one point in the Elementary Course.

Text: McPherson and Henderson.

2. **General Inorganic Chemistry; with abundant laboratory practice.** This course is open to students of College rank. Credit four hours. Two recitations and two double laboratory periods per week.

Text: Alexander Smith's Chemistry for Colleges.

3. **Qualitative and Quantitative Analysis.** A general introduction to the subject. Industrial processes will be

given special attention. Credit will be in proportion to time spent on the subject.

Text: Newth's Qualitative and Quantitative Analysis.

4. **Organic Chemistry.** A general survey of the field. Two recitations and two double laboratory periods. Credit four hours.

Text: Hollemann's Organic Chemistry.

5. **Agricultural Chemistry.** The application of chemistry to soils, soil analysis, plant nutrition, fertilization of soils and farm operations in general constitutes the subject of study. This course will be given in connection with the Department of Agriculture. Two recitations and two double laboratory periods per week. Credit four hours in the college.

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## DEPARTMENT OF BIOLOGY.

Harry Lee Albert

**General Elementary Biology.** For students in first or second years of the Elementary Course. The time in this class is divided between the study of representative animal and plant types. The ecological aspect is especially emphasized, and the work is both in the laboratory and in the field.

No text. Five times a week.

### BOTANY.

For undergraduates in College Course.

**Plant Structures.** This is a course in general morphology including as much of ecology and physiology as is necessary to understand structure. Beginning with unicellular types, representatives of all the great groups are studied. About three-fourths of the time is devoted to cryptogamic botany, and one-fourth to the spermatophytes.

Text: Coulter's Plants. Five hours, three times a week.

**Botanical Methods.** The collection, preservation, preparation, and growing of various plants for use in the class room will constitute this work. The use of the microscope, and botanical microtechnique is emphasized.

Texts: Clark's Laboratory Manual and Methods in Microscopy.

Five hours, three times a week.

#### ZOOLOGY,

For undergraduates in the College Course.

A course intended to give a general survey of the field of zoological science, and to familiarize the student with a typical series of animal forms.

Text: Linville and Kelley's General Zoology. Five hours, three times a week.

#### GENERAL PHYSIOLOGY.

For undergraduates in the College Course.

An elementary knowledge of the structure of the human body is required for this course. The work assumes such a knowledge of anatomy as a high school course affords. In addition to the experimental work in physiology, the course includes an exhaustive series of lectures on hygiene and sanitation.

Text: Hough and Sedgwick's The Human Mechanism, and Martin's The Human Body. Five hours, three times a week.

#### BACTERIOLOGY.

For undergraduates in the College Course.

A general view of the morphology of the bacteria, and a more careful study of the commoner pathogenic organisms and those of economic importance are the aims of this course. The importance which the bacteria bear to human life and human activities offers the best reason for such a course.

Five hours, three times a week.

**References, Reading, and Reports.** Students in any of the biological sciences are required to do extensive reading in the library or elsewhere, covering topics which will be assigned from time to time, and on which reports will be expected. The library will be supplied with the best books and periodicals covering the fields of botany, zoology, physiology, and hygiene and sanitation.

#### EQUIPMENT.

The Biological laboratory is well equipped to do thorough work. It is supplied with water, gas, and electricity. An attempt has been made to perfect the unit system. Each student is provided a desk with plate glass top and drawers for containing note books, dissecting apparatus, etc., and a cupboard for containing the microscopes. Each desk contains a Bausch & Lomb B B microscope stand with a complete set of objectives and eyepieces, and a W dissecting microscope stand with a 1-inch doublet. The lower drawers are arranged to hold dissecting instruments, reagent bottles, glassware, etc., all of which are furnished by the State. There are no laboratory fees. Each table is supplied with gas burners and is thoroughly lighted by electricity. The laboratory is equipped with a modern incubator, stem and hot air sterilizers, water-baths, microtomes, and all apparatus necessary to the preparation of laboratory material.

A new lecture room is completed, with elevated seats, and equipped with a high grade stereopticon for the projection of ordinary slides, microscopic objects, and opaque objects. It is also supplied with demonstration table, water, gas, and electricity.

DEPARTMENT OF AGRICULTURE AND  
GEOGRAPHY.

Homer Lawson Roberts, Ledru Rollin Johnson.

## AGRICULTURE.

The school offers work in Agriculture planned with especial reference to the needs of teachers in rural, graded, and high schools. The aim is to develop a clear comprehension of the principles underlying successful agriculture in its various branches. The lines of work undertaken, as indicated below in the statement of courses, are those in which there is equipment adequate for profitable results. The library is supplied with a large amount of literature relating to the subject, including leading periodicals and books and the publications of the United States Department of Agriculture and the state experiment stations. New laboratories have recently been fitted up. The experimental grounds, though not large, are sufficient to illustrate the more common farm and garden operations, and these are under the care of a practical farmer provided with farm appliances necessary for carrying on the work properly.

1. **Beginners' Course in Agriculture.** This deals with the more elementary phases of agricultural science. It is general rather than special in scope, and touches upon nearly all the topics that are taken up singly in other courses. Laboratory and field work are important features of the work. In this, as in succeeding courses, the student has the opportunity of observing practical farm and garden work under the direction of the school. This is the course advised for students beginning the study of agriculture. It is a pre-requisite for all other agriculture courses except for students that have done other science work.

Open to all students. Credit, one-third of a point on the Elementary Normal Course.

Fall term, five hours a week, or the equivalent in laboratory and recitation.

Text: Burkett, Stevens and Hill—Agriculture for Beginners.

2. **Soils.** A term's study of soils, mostly physical, though soil composition is involved. The term's work centers about these topics: soil formation, texture, moisture and temperature, and crop rotation. Soil physics work is largely laboratory.

Open to Elementary students that have completed Course 1 or the equivalent or any other science offered by the school. Credit, one-third of a point on the Elementary Normal Course.

Winter term. Five hours a week, or the equivalent in laboratory and recitation.

Texts: King—The Soil. Stevenson and Schaub—Soil Physics Laboratory Guide.

3. **Plant Culture.** A study of the laws governing the growth, development, and propagation of plants. The course requires garden work and practice in the ordinary plant manipulations; planting, budding, grafting, layering, transplanting, and pruning.

Open to Elementary students who have completed Course 1, or the equivalent of any other science course offered by the school. Credit, one-third of a point on the Elementary Normal Course.

Winter and Spring terms. Five hours a week, or the equivalent in laboratory practice and recitation.

Text: Goff—Principles of Plant Culture.

4. **Grain Judging and Dairying.** The two subjects together constitute a term's work.

(a) Grain Judging—half term. Classification of species and varieties of corn, wheat, oats, and the common hay plants. Laboratory work in grading grains. Use of score card. Identification of weed seeds.

(b) Dairying—half term. Feeding and care of cows, selection of cows, milking, care of milk, butter-making and milk-testing.



Open to elementary students that have completed Course 1 or the equivalent of any other science course offered by the school. Credit, one-third of a point on the Elementary Normal Course.

Winter term. Five hours a week, or the equivalent in laboratory practice and recitation.

Text: Lyon and Montgomery—Examining and Grading Grains.

5. **Economic Entomology.** Studies of our common insect pests and the means of preventing their ravages.

Open to students that have completed a year's work in agriculture. Previous work in zoology and botany is desirable. Credit, two hours for each term on the Advanced Normal and College Courses.

Fall and Spring terms. Texts:

6. **Animal Husbandry.** Types and breeds of animals. Improvement of domestic animals.

Open to those students that have completed a year's work in agriculture. Previous work in zoology and botany is desirable. Credit, two hours on the Advanced Normal and College Courses.

Winter Term. Texts:

Both courses 5 and 6 should be taken by those who enter on either.

7. **Agricultural Chemistry.** See announcement in Department of Chemistry.

#### FARMER'S COURSE IN AGRICULTURE.

Through the co-operation of the Missouri State Board of Agriculture there is given at the Normal School some time in the winter, a short course designed for farmers and others interested in agricultural pursuits. The work is in the form of lectures on selected farm topics by specialists in their several lines. These lectures are plain, practical, and

untechnical, but thoroughly scientific in that they embody the results of the most recent investigations. The lecturers are selected by the State Board of Agriculture, the majority coming from the School of Agriculture of the University of Missouri. The course continues nine days and is free to all who wish to avail themselves of its advantages.

A special bulletin giving full information concerning this course will be issued later and will be mailed to all who request it.

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## GEOGRAPHY.

The Department of Geography has laboratory facilities which equip it fairly well for the work offered in this line. Considerable additions to the equipment have been made within the past year.

1. **Physical Geography—Meteorology.** A study of meteorological phenomena, including recorded daily observations of air pressure, temperature and moisture, rainfall, winds, and clouds, work on the weather map, etc.

Fall term. Five hours a week, or the equivalent in laboratory and recitation.

2. **Physical Geography.** The earth as a planet, erosion, rivers, lakes, glaciers, mountains and volcanoes. Studies of topographic maps.

Winter term. Five hours a week, or the equivalent in laboratory and recitation.

3. **Physical Geography.** The sea; plant and animal geography.

Spring term. Five hours a week, or the equivalent in laboratory and recitation.

Courses 1, 2, and 3 constitutes a year's work in the subject and should be taken in this order. Open to all students. Credit for the three, one point in science on the Elementary Normal Course.

Text: Dryer—Lessons in Physical Geography.

4. **Physical Geography.** A term's work covering the entire subject.

Summer term. Five hours a week or the equivalent in laboratory and recitation. Credit, one-third of a point in the Elementary Normal Course.

Text: Dryer—Lessons in Physical Geography.

5. **Geography.** A consideration of geography teaching based on a study of facts and relations. It involves home geography, the geography of Missouri, of the United States, and certain other selected regions. The aim is to discover principles and to relate facts rather than to teach a large number of isolated facts. Map-making, modeling, and other modes of expression receive attention.

Text: Dodge—Advanced Geography. Missouri Course of Study.

6. **Advanced Physiography.** A course for students that have completed the work of Courses 1, 2, and 3. A year's work.

Fall, winter and spring terms. Credit, two hours on Advanced Normal and College-Courses.

**Nature Study.** A course for teachers who wish to become better acquainted with the outdoor world and to make greater use of its materials in their teaching. As far as possible this work will extend the teacher's knowledge of our common animals and plants—especially the birds, insects, trees, wild flowers, and weeds. Beside the study of subject matter, the course deals with the purposes and methods of nature teaching, aiming to develop the necessary interest and self-confidence to enable the teacher to take up nature study with her own pupils. The school garden is used to illustrate one very important phase of the work.

Open to all students. Credit, one-third of a point on the Elementary Normal Course. Spring and Summer

terms. Five hours a week, or the equivalent in field work and recitation.

Text: Holtz—Nature Study.

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## DEPARTMENT OF MANUAL TRAINING.

Charles Lamb, Mary Louise Booth, August Martin Hutters.

The course in Manual Training includes work in several materials, basketry, textiles, cord, clay, cardboard, wood, and metals. The object of this course, like that of other departments, is educational. The several processes in taking a piece of rough material through the different steps to the finished product ready for service, bring into operation many of the important powers of both hand and mind.

All students will be required to pay a shop fee of fifty cents per term for an hour's work, and all material used for any work, not regular work of the course, must be paid for in addition to the shop fee.

Five hours per week will be required of each student for minor credit, and ten hours per week for major credit.

1. **Primary Handwork.** This course has been planned to meet the needs of the primary teachers who desire to know more of this part of the handwork. It includes paper-folding, designing, making and decorating bookmarks, boxes, trays, picture frames, book covers, etc., in cardboard; illustrating stories of vegetable and animal life, representing home life, barnyard and farm scenes in clay on the sand table; making rugs from textiles, mats, doll hats, napkin rings from the braided raffia, and weaving baskets of reeds.

2. **Hand and Bench Work for Elementary Schools.** This course includes work in clay, designing, making and decorating vase forms, making out of thin wood, with the use of the knife and coping saw, plant labels, pencil sharpeners, toothpick holders, wind mill, water wheel, toys, and animal forms for play. The first few exercises in bench





MANUAL TRAINING HALL

Completed December, 1907. Cost \$65,000. Contains equipment for hand work, art metal work, mechanical drawing, forge shop, carpenter shop, and pattern and wood-turning shop; basement contains heating plant for the four Normal School buildings.



work are to form the correct acquaintance with the important tools and how to use them.

3. **Art and Hand Metal Work.** The sheet metals, copper and brass, are worked over forms into boxes, trays, bowls, pitchers, picture frames, etc.; brass and iron into hinges, hat hooks, drawer pulls, and escutcheons; soft steel into riveting hammer, plumb bob, small square, and calipers. This work includes roughing and planishing the surface, brazing joints, and handturning, finishing, and polishing in the way most suitable for the material being used.

4. **Advanced Bench Work and Cabinet Construction.** A part of the work of this course will be to spend one hour per week in mechanical drawing, which is directly related to the work of this course. When sufficient skill in the elementary work has been developed, considerable liberty is allowed in the choice and character of the furniture constructions, such as foot stools, taborets, tables, chairs, desks, and bookcases. The room is equipped with twenty-two single benches and tools for each, all necessary extra tools, and cases for tools, varnish, unfinished and finished work, demonstration platform, bench and lathe, and power grindstone.

5. **Wood Turning and Pattern Making.** Such exercises as will require of the student careful thought and skill in the use of the tools and operation of the lathe will be given. It will require work to be done between centers, on face plate, mandril, and in chuck. The pattern making will be: Ribbed pattern, wrench, coupling, gland, face plate, sheave pulley, pipe fittings, and core boxes. The principles of draft, shrinkage, coring, gate cutting, venting, and finishing are demonstrated in foundry practice. The room is equipped with twelve lathes, and benches with tools for each, one large pattern lathe, combination saw, band saw, planer, foot power mortising machine, and power grindstone.

Students in this course should have had at least one year in Course 4 and one year in mechanical drawing.

6. **Forge Work.** The fundamental principles are taught by a progressive series of demonstrated exercises in drawing, bending, twisting, fullering, upsetting, scarfing, welding, and tempering steel. The equipment consists of ten down draft forges with individual sets of tools, sensitive drill, emery grinder, and power hammer. Students should have finished courses 4 and 5. Work in this course will be two hour periods.

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## DEPARTMENT OF DOMESTIC SCIENCE.

Elizabeth Fulton.

The purpose of the courses of study offered in this department is primarily to give to young women the practical knowledge necessary to become good housekeepers, but by completing all of the work outlined in the course a young lady may fit herself to take charge of this work in the public schools.

The subjects are classed under two heads: Household Arts, and Household Economics.

Household Economics is divided into two general classes: Household Science and Cooking.

I. **Household Science** includes study of the location and surroundings of the house, sanitation, drainage, plumbing, and care of the house.

First year, fall term. Five hours per week.

II. **Marketing and Domestic Accounts.** First year, winter term. Five hours per week.

III. **Composition of Foods.** Second year, fall and winter terms. Five hours per week.

IV. **Dietetics.** A study of the value of different foods and balanced rations. Second year, spring term. Five hours per week.

## COOKING.

I. Study of utensils, purposes and proper care, application of principles underlying the cooking of carbohydrates, proteid and fats. First year, fall term. Four hours per week, two hours a day.

II. Making of breads, both quick and yeast. First year, winter term. Four hours per week, two hours a day.

III. Meats and vegetables are studied throughout this term. First year, spring term. Four hours per week, two hours a day.

IV. Preservation of fruits, desserts, and salads. Second year, first term. Four hours per week.

V. Table decoration and serving. Second year, winter term. Four hours per week.

VI. Invalid Cookery and Diet. Second year, spring term. Four hours per week.

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## HOUSEHOLD ARTS.

### SEWING.

I. The work begins with the model work, illustrating the various stitches used in general sewing. Fall term, four hours per week.

II. Making of underwear, drafting her own patterns. Winter term, four hours per week.

III. Drafting and designing patterns for cotton shirt waist suit. Spring term, four hours per week.

IV. Making of a more elaborate cotton gown. Fall term, four hours a week.

V. Making of a silk or wool dress. Winter term, four hours a week.

VI. Fancy-work. Embroidering of table linen, waists, etc. Three hours a week, winter term.

VII. Millinery. Making of hat frame, buckram and wire, covering, and trimming. Fall and spring terms, four hours per week.

Short courses in sewing and cooking are offered during each term, in both cooking and sewing; the sewing requiring one hour per day, the cooking two hours; three days in each week.

#### COOKING.

The short course offered will include work under I, II, and III.

The short course in sewing will include work under I, II, and III.

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### DEPARTMENT OF ART.

Eunora Maxson.

The three years work here outlined, with graduation from high school, or work accepted by the Normal School as equivalent, constitute the requirements for graduation as a Supervisor of Drawing. Students who take drawing merely as a part of the regular Normal course may elect the work of either the first or second year, or both. The work of the third year may be taken by first year students; but will not receive credit in the regular Normal Course.

#### First Year.

Fall Term: Subjects: Still Life—Sketching and Composition; Landscape—Sketching and Composition; Figure Pose; Decorative Compositions. Methods—Class lectures and studio practice.

Media—Charcoal, pencil, watercolor.

Winter Term: Subjects: Decorative Design; Lettering and Illuminating; History of Art; Cast Drawing. Methods: Class lectures and studio practice. Media: Pencil, watercolor, clay.

Spring Term: Subjects: Life sketching of figures and animals; Landscape work out of doors; figure composi-

tion; still-life composition; critical study of modern and mediaeval masters. Methods: Class room lectures, studio and outdoor practice.

Media: Charcoal, chalk, pencil, water color.

## **Second Year.**

Fall Term: Subjects: Study and practice of drawing course for primary grades. Action and object pictures from life and from memory; modeling; story telling; constructive work; Method study of: Handling of materials; presentation of subjects; sequence of subjects and materials; correlation.

Methods: Classroom lectures and practice, concours; teaching practice.

Media: Charcoal, chalk, clay, pencil, watercolor, colored paper, wood, weaving materials, etc.

Winter Term: Subjects: Study of drawing course in Grammar Grades. Still-life and landscape details and composition; figure pose from life and memory; animal sketching; design and constructive work; working drawings. Methods: Classroom lectures and practice; concours; teaching practice.

Spring Term: Subjects: Study of drawing course in high schools; more advanced work in figure, landscape, and still-life composition, in painting from life, and in decorative design; mechanical and shop drawing; making a course of study for grades and high school. Paper on presentation of some particular subject in public school drawing. Methods: Lectures and concours, studio and gallery practice, teaching practice, note-book and essay work on method and course of study. Media: Pencil, charcoal, color.

## **THIRD YEAR.**

The work of the third year will be adapted to the needs of the individual student. It consists of an advanced study of landscape, still-life, and figure from cast and from life in various media. Advanced work in composition. Critical

study of statues, pictures, and designs. Papers: One on a critical subject and one on the historical development of Art.

#### SUMMER SCHOOL.

The summer school will offer courses covering as well as possible in so short a time the work of the first and second years. Students may register for either or both courses. A class for one term of the third year work may be organized at the request of a sufficient number of students.

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### DEPARTMENT OF PHYSICAL TRAINING.

J. Clyde Elder, Director.

The principal aims of this department are to provide adequate means of enabling students to sustain and improve their health during the Normal course, and to encourage and aid in the formation of habits of correct hygienic living, and to qualify them to teach systematic physical training in the public schools.

All students are required to take at least one year's work in this department before graduation, and every one is encouraged to take regular and systematic exercise.

#### EQUIPMENT.

Two large gymnasiums are provided; one for the men and one for the women, each being 40 x 80, located on the lower floor of Academic Hall. Each is provided with bath and dressing rooms. A swimming pool is also provided, and is located in the Training School Building. An athletic field in the immediate vicinity of the Normal School is secured for the use of the athletic teams. Two well constructed tennis courts are located on the campus, and the free use of rackets and nets may be had by becoming members of the athletic association.

#### FALL TERM.

During the fall term the principal form of exercise is athletics; football being the most important outdoor sport.



Systematic training is carried on and inter-collegiate games are played. For those who do not desire to take such strenuous exercise as football and basket ball, track athletics and gymnasium work are offered.

#### WINTER TERM.

Association football is played during this term whenever the weather permits. The indoor work consists of basket ball, a very beneficial and healthful indoor sport; indoor tennis, hand ball, and the regular gymnasium work, which includes work on apparatus, wand and dumb-bells, jumping, running, kicking, and diving.

#### SPRING TERM.

During this term the chief forms of exercise are carried on out of doors and include baseball, tennis, and track athletics. Society games of baseball are played, and also an inter-collegiate series of games. Regular gymnasium work is also carried on during this term.

#### ADVANCED COURSE.

For those desiring to specialize in physical training an advanced course is offered, including advanced gymnastic work, coaching various athletic teams, theory and practical teaching in the training school and Normal. Students completing this course are fully qualified to teach physical training in the high schools of the State.

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### DEPARTMENT OF MUSIC.

Celia Campbell, Director.

#### PUBLIC SCHOOL MUSIC AND CHORUS WORK.

1. **Elements of Music and Sight Singing**—This course is designed primarily for students who have never studied the rudiments of music. It consists of sight reading, elementary theory, ear training and chorus work. The songs

for the latter are selected from works by the best composers, and include the most famous choruses from the standard operas and oratorios.

**2. Teachers' Course—Second Year Music.** This is strictly a normal class designed to equip the grade teacher with a musical basis in the theory and practice of public school music. Sight Singing. Musical History. Song Interpretation. Voice Placing. Ear Training. Rote Songs. Child Voice. Chorus. Methods.

#### SUPERVISOR'S COURSE.

The course as planned will require two years of serious work for completion. Standing equivalent to that required for the Elementary Normal Certificate is required for admission into the graduate department.

**Junior Year**—Notation. Ear Training. Sight Singing. Harmony. History of Music. Piano. Psychology with senior class. Rote Songs. Child Voice. Chorus.

**Senior Year** — Methods. Conducting. Harmony. Sight Singing. Ear Training. Teaching. Voice Culture. Piano. History of Music.

**Normal Choir**—A chorus class for the study of the best choral works, part songs, and cantatas. This class will furnish music for chapel exercises and special occasions, and will meet for practice every morning at the first hour. One-half point credit in advanced music will be given for each year's work.

**Glee Club**—A boys' Glee Club will meet twice each week. This organization will train for concerts. One-half point credit in advanced music will be given for each year's work.

# SCHOOL OF MUSIC.

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## PIANO.

Nora Naeter, Pianiste, Teacher of Piano and Violin.

Student Cincinnati College of Music, pupil of August Spanuth, New York; pupil of William Sherwood, Chicago; graduate of the Klindworth-Scharwenka Conservatory of Music, Berlin, Germany; private pupil of Philipp Scharwenka, Berlin; private pupil of Xaver Scharwenka, Royal Professor and President of Royal Academy of Arts, Berlin, Germany.

### COURSES OF STUDY.

It is the intention of this course to assist in the cultivation of Music and to stimulate the growth of Art by giving the student a thorough musical education. The course is based on the works of the great classic masters and embraces works from the best of modern composers.

Realizing that intellectual progress and technical skill must accompany each other, the greatest care is taken to procure correct execution and interpretation through the cultivation of a clear, even, singing tone, capable of gradations of color and power; and the choice of the studies is most carefully selected from the best works of the greatest teachers best adapted to the individual needs of each student.

The course for graduation is divided into four years; but the term "year" means a certain degree of proficiency which must be attained by the student before entering the class for the following year.

A list of studies and pieces from which the selections for each year are made is as follows. This will be adhered to as closely as the individual needs of each student permits:

**First Year Piano**—Reimann, Germer, Gurlitt, Czerney—Germer Studies selected from Op. 261, 821, 599, 139, 829, 630. Kohler Op. 50, 526. Sonatines, Rondos, Variations, etc. Clementi, Kuhlau, Haydn, Mozart, Beethoven, Reinecke.

**Second Year Piano**—Czerney—Germer. Studies from Op. 299, 834, 135, etc. Heller Studies in Rhythm and Expression. Bach Little Preludes, Fugues, two part inventions. Sonatas, Haydn, Mozart; Mendelssohn's "Songs Without Words." Best compositions from classic and modern composers.

**Third Year Piano**—Cramer Bulow Studies. Clementi. Lebert. Gradus—Parnassum. Bach two and three part. Beethoven Sonatas. Selections from Mendelssohn, Chopin, Schumann, Schubert, Weber, Hiller, Heller, Gade, Jensen, Bendel, Tschaikowsky.

**Fourth Year Piano**—Clementi, Lebert, Gradus—Parnassum. Moscheles Op. 70. Kullak School of Octaves. Bach Well Tempered Clavichord. Beethoven Sonatas. Mozart, Beethoven, Mendelssohn's Concertos. Selections from Chopin, Henselt, Schumann, Greig, Raff, Nicode, Moskowski, Philip Scharwenka, Xaver Scharwenka.

**Post-Graduate Piano**—Tausig Daily Studies. Kullak School of Octaves. Chopin Studies Op. 10 and 25. Rubenstein Selected Studies. Bach Well Tempered Clavichord, Organ Transcriptions. Concertos—Mozart, Mendelssohn, etc. Concert pieces. Beethoven, Schumann, Rubenstein, Hiller, Reinecke, Tausig, Liszt, Brahms. Advanced Harmony. Counterpoint, Musical form.

#### PROFICIENCIES AND DIPLOMAS.

Candidates for proficiencies must complete the third year and be able to render acceptably compositions by classic and modern writers requiring technical skill equal to Cramer's Studies, and in addition must have one year in

Harmony and one year in the History of Music. Candidates for diplomas must have completed the course.

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## VIOLIN.

This work is also in charge of Miss Naeter.

**First Year**—Violin School: Mettner. Pieces by Weiss, Greenwald, Sitt, De Beriot, Wolferman, Weidig, Althaus, Dancla, etc. Duos by Pleyel, Herrmann, Mazas, etc.

**Second Year**—Etudes by Kayser, David, Mazas. Pieces by Weidig, Dancla, David, Hauser, Schumann, Bohm, Alord, etc.

**Third Year**—Etudes by Mazas, Kruetzer, Pieces by Sitt, Ries, Spohr, Handel, Raff, Artot, Wieniawski, etc.

**Fourth Year**—Etudes by Rode and Fiorillo; Sonatas by Beethoven; Concertos and Concert Pieces by De Beriot, David, Spohr, Raff, Ernst, Vieuxtemps, Wieniawski, etc.

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## HARMONY.

**First Year**—Primary work in intervals, scale and chord construction. Original work in melody writing. Two and four-part harmony writing, with study of triads, chords of the 7th and 9th, as far as modulation.

**Second Year**—Key relation and modulation, chromatically altered chords, suspensions, organ point, etc.

**Third Year**—(Post-Graduate course.) Counterpoint.

## PROFICIENCIES AND DIPLOMAS.

Students who complete three years of the course and one year in Harmony will be granted a proficiency in Violin. Candidates for graduation in Violin must complete the full four years course as laid down, two years in Harmony, one year in Musical History. Upon completion of this course students are entitled to a diploma in Violin.

## VOICE CULTURE.

Blanche Cohen, Lyric Soprano.

Graduate Conservatory of Music, Quincy, Ills.; private pupil of Miss Mary L. Adams, Boston; Miss Frances Moss and Miss Kate Cohen, Chicago; Mrs. Dean Frost, New York. Teacher of Voice past four years. To those wishing instruction in Voice a most excellent opportunity is offered. Miss Cohen is an experienced and efficient teacher. Her voice is a pure soprano of brilliant quality and good power, and her interpretations musical and unerring.

## COURSE OF STUDY.

In the voice department, as well as all other departments of the study of music, the term "year" must be interpreted to imply a certain degree of proficiency.

No fixed list of songs and studies can be given and strictly adhered to, as the individual needs of each student must be met and material selected accordingly. The following will give an idea of the work to be covered:

**First Year Voice**—Voice training, including correct breathing, placing of voice, slow scales, sustained tones. Concone 50 lessons; Marchesi Elementary Studies Op. 1, part I. Vaccae. Sieber. Simple songs for phrasing and enunciation by best German, English, and American composers.

**Second Year Voice**—Voice training. Scales, Slow Trill, Arpeggios. Exercises by Veradot. Study of Cantabile Singing. Marchesi Op. 1, part II. Concone 25 lessons. English and German songs and ballads, and Italian arias. Chorus. The student must be able to play accompaniments, read vocal music, and appear in public performances. Completion of the course to this point entitles a student to a certificate of proficiency in Vocal Music.

**Third Year Voice**—Voice Training, rapid scales, trills, difficult cadenzas, Panofka Op. 81, part II. Lamparte Vocalises. Lutgen. Selections from oratoria, opera, arias.



Schubert, Schumann, and other classical song writers. The student must have a general knowledge of the best music of the day, of the English, German, French, and Italian schools, History of Music, one year; German or French, one year; and the Freshman year in English.

Candidates for graduation in Vocal Music must have completed one year in Harmony, one year in History of Music, one year either French or German, the Freshman year in English, the second year's work in piano, be able to play accompaniments well, read vocal music at sight, and acquit themselves creditably in public recitals.

#### DIPLOMA IN VOCAL MUSIC.

The completion of the course through the third year (two years of which must be in this school, except in very exceptional cases) entitles the student to a Diploma in Vocal Music.

**Post-Graduate Class**—Advanced Voice Training; Voice Repertoire. Students in this class must complete also the third grade (year) in piano.

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#### STATE NORMAL SCHOOL MILITARY BAND.

This excellent organization of over thirty instruments offers inducements to students who play band instruments, or desire to learn. Meetings are held three times per week, and work is credited on the regular course. The instrumentation of the band is as follows: Seven cornets, 7 clarinets, 1 piccolo, 1 alto saxophone, 1 tenor saxophone, 4 altos, 4 trombones, 2 baritones, 1 B flat bass, 1 E flat bass, 1 BB flat bass, snare drum and bells, tympani, and bass drum.

Instruments will be furnished those who desire to take private lessons. Mr. Charles Armgardt, in addition to his services with the band, will give private instruction on the cornet, clarinet, and all brass and reed instruments. As a cornetist and clarinetist Mr. Armgardt is recognized as

without a peer. For terms of private instruction see announcement of tuition under Music.

Applicants for places in the band should write to the Director, stating what instrument is desired, and the amount of experience applicant has had. Address H. L. Albert, Cape Girardeau, Missouri.

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### TUITION—FOR NORMAL STUDENTS.

Payable strictly in advance.

(Two lessons a week for twelve weeks shall constitute a term.)

Piano—One term (Director).....	\$18.00
Piano—One term (Second Teacher).....	15.00
Voice Culture—One term .....	15.00
Violin—One term (Director).....	18.00
Violin—One term (Second Teacher).....	12.00
Cornet and Clarinet .....	15.00
Guitar, Mandolin .....	12.00
Practice on Piano—One hour per day.....	2.00
Harmony, in class .....	10.00

First year Harmony free to all piano students.

A pupils' recital will be given every two weeks. Public recitals by advanced pupils will be given frequently.

No reduction will be made for lessons lost, except in cases of protracted illness.

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### GENERAL REGULATIONS.

1. Students who are members of the Band or Choir shall attend all Band and Choral practices and rehearsals.

2. No student shall be allowed to undertake any public engagement without sanction of the teacher with whom he or she studies.

**Piano Practice**—Pianos for practice will be rented to pupils at the rate of \$2.00 an hour for each term.

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## BUSINESS COURSE.

Edith Mae Adams, James Monroe Sitze.

In addition to Bookkeeping and Penmanship which have been offered by the Normal School for many years, Stenography and Typewriting will be offered beginning with opening of school on September 8, 1908. Miss Birdie Mae Adams has been engaged as instructor in Stenography and Typewriting. Miss Adams has had excellent training for this work in her business experience and some years experience as a stenographer. She has for the last two years been the official stenographer of the Common Pleas Court at Cape Girardeau.

Mr. Sitze will give instruction in Bookkeeping and Penmanship. A special fee of \$25.00 for a term of twelve weeks will be charged for instruction in Stenography and Typewriting in addition to the incidental fee of \$4.00 a term. Capable students who give their entire time to Stenography and Typewriting will be able to complete the course and attain the proper degree of proficiency in one term. Students who take other work in the Normal School will require a longer time to complete the course.

Students who take a business course in the Normal School will enjoy the advantage of having open to them all courses offered in the other departments of the school.

## TRAINING SCHOOL.

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**Aim**—The aim of the training department is threefold:

1. To conduct an elementary school according to the principles known to be sound through the experience and research of leading educators.

2. To enable students to observe scientific methods of teaching.

3. To enable students to put into practice the principles of teaching which they have derived.

To accomplish this threefold aim the greatest care is given to the individual interest of both pupils and students. The principle is maintained that whatever promotes the well-being of the child, best serves the student in his search for truth.

**Plan**—The course of study is made as continuous as possible through kindergarten, primary, intermediate, and grammar grades. The general organization of the Training School resembles that of the elementary public school.

The following outline indicates the purpose and scope of the work in the various grades.

### KINDERGARTEN.

It is through observation and work in the kindergarten that the student gets a sympathetic acquaintance with the fundamenal facts of child life. In recognition of the importance of the kindergarten, this school has established a complete course of kindergarten training. A well-equipped kindergarten offers an opportunity for studying children. This is not intended for kindergarten training alone, but also to give young teachers an insight into the whole of education; for the principles which underlie kindergarten instruction apply to the whole range of the educational process. The course trains teachers to work in the kindergarten with





LEMING HALL

Dormitory for women. Cost \$50,000. Contains rooms for ninety students, parlors, dining room, etc.



due regard to succeeding years in the growth of children, and particularly with regard to the primary work..

#### PRIMARY DEPARTMENT.

No break is made between the kindergarten and primary work. The songs continue with increasing educational and ethical value. The games give a social atmosphere to the work in physical culture and sense training. Hand work develops into systematic manual training, and the sense training becomes more specifically the recognized basis of later work in the exact sciences.

#### GRADE I.

##### English:

The aim in English is to cultivate good taste in reading, develop the power to read, and cultivate the power of oral and written expression.

##### Literature:

Board work, charts.

Selections from the following:

Child Life.

Bass Reader.

Three Years With the Poets.

Songs From Treetop and Meadow.

Classic Stories—McMurry.

Nature Myths—Cooke.

Fairy Tales—Anderson.

Story of Ab—Waterloo.

##### Phoenetics:

Vowels, consonants, combination of consonants.

##### Memory work:

##### Nature Study:

Work as outlined in Nature Study Course for graded schools, prepared by Prof. H. L. Albert, and published as the January, 1905, Bulletin.

**Mathematics :**

Counting by 1's, by 10's to 100, by 2's to 20, by 3's to 18,  
by 4's to 20.

Written numbers to 100.

Addition Tables. Combinations are developed and  
memorized.

Measurements. Pint, quart, inch, foot, yard, cent.

Comparisons based on Speer Method.

**GRADE II.****Literature :**

Child Life—Second Reader.

Greek Myths—Clytie, Apollo, Daphne, Mercury.

Eskimo Life.

Hiawatha.

Aesop's Fables.

Lolomi—Bayliss.

Stories of Red Children.

Selected poetry.

**Phonetics :**

Review first grade work.

Phonograms—ar, ay, ai, ei, etc.

Syllabication.

**Nature Study :**

Work outlined in Nature Study Course for Graded  
Schools.

**Mathematics :**

Continue work as begun in first grade.

Fractions 1-2, 1-3, 1-4, 1-6.

Paper folding and cutting.

Story problems.

Addition, subtraction, multiplication and division of  
small numbers.

**GRADE III.****Literature :**

Child Life—Third Reader.

Animal Stories—Thompson Seton.  
Seven Little Sisters—Andrews.  
Norse Legends—Mäbie.  
Story of Columbus.  
Poems by Stevenson, Field, Sherman.  
Alice in Wonderland—Carroll.

Dictation :

Selections from reader, studied with reference to capitals, punctuation and form of expression.

Composition :

Oral work.  
Written work developed by teacher.  
Letter writing.  
Indentation of paragraphs.  
Quotations.  
Drill in spelling.  
Drill in use of is and are, was and were, has and have.

Phonetics :

Lists of words to be marked and sounded.  
Clear enunciation.

Nature Study :

See Nature Study Course for Graded Schools.

Mathematics :

Work as arranged in Southworth-Stone's Arithmetic,  
Book I.

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INTERMEDIATE DEPARTMENT.

FOURTH GRADE.

Geography :

- a. Home geography, a study of the city and county.
  1. People.
  2. Industries.
  3. Exports and imports.

4. Climate and soil.
5. Frequent trips to study the topography of the surrounding country.

Text: Tarr and McMurry Geography. Book I.

History:

Story of Ulysses.

Asgard stories—Foster and Cummings.

Literature:

- a. Reading.

Lights to Literature—Book IV.

Aladdin; or, The Wonderful Lamp.

King of the Golden River—Ruskin.

Selections and biographies of Longfellow and Whittier.

- b. Language.

Oral and written composition work based upon the work done in Nature Study, stories, and the study of great pictures.

Text: Language Through Literature, Art and Science.

Arithmetic:

Work is based upon the first book of the Southworth-Stone Arithmetic Series.

**FIFTH GRADE.**

Geography:

Work covers the first half of the Tarr and McMurry Geography—Book II.

Detailed study of Missouri and United States.

Arithmetic:

Based upon the first half of the Southworth-Stone Arithmetic—Book II.

History:

Stories of the Greeks—Ward.

Heroes of Chivalry—Maitland.

Literature:

- a. Reading.  
Lights to Literature—Book V.  
Selections and biographies of Holmes, Hawthorne, Irving.
- b. Language:  
Oral and written reproduction of stories; original stories; letter writing; study of great masterpieces in art; memorizing of poems. Work covers the first half of the School Course in English—Allen & Hawkins.

SIXTH GRADE.

Geography:

- Last half of the Tarr and McMurry Geography—Book II.

Arithmetic:

- Last half of the Southworth-Stone—Book II.

History:

- a. Explorations: Spanish, English, French, Dutch. Territory claimed by each and upon whose discoveries the claim is based.
  - b. The Colonies.
  - c. Causes of our great wars.
  - d. The heroes of our country.
  - c. Expansion of the American people.
- Text: The Story of American History—Blaisdell.

Literature:

- a. Reading.
  - 1. Detailed study of Hawthorne's "Great Stone Face."
  - 2. Biographies and selections from Bryant, Webster, Cooper.
- b. Language.

1. Work similar to that done in the fifth grade continued.

Text: The School Course in English—Allen & Hawkins.

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## BIBLIOGRAPHY.

### INTERMEDIATE GRADES.

Story of Little Konrad—Campbell.  
Little Metzu—Campbell.  
Little Journeys to China and Japan.  
Little Journeys to Scotland and Ireland.  
Stories of Colonial Children—Pratt.  
Wah Sing, Our Little Chinese Cousin—Campbell.  
Legends of Norseland—Pratt.  
Stories of Old Germany—Pratt.  
Stories of Great Musicians—Thayer.  
Adventures of Ulysses—Lamb.  
Child of Urbino—De La Rame.  
Story of King Arthur—Pratt.  
Myths of Old Greece—Pratt.  
Little People of Japan—Muller.  
Nurnberg Stove—De La Rame.  
Stories of Famous Pictures—Powers.  
Children in Literature—Husted.  
American History Stories. Vol. I-IV—Pratt.  
World History in Myth and Legend—Chadwick.  
Pilgrims and Puritans—Moore.  
The Heath Readers. IV-VI.  
The Jones Readers. IV-VI.



GRAMMAR DEPARTMENT.

SEVENTH GRADE.

History :

History of the United States—Thomas.

1. Period of Early Discoveries and Colonization.
2. Revolutionary War.
3. Development of the Constitution.
4. The Administrations to Lincoln.

Arithmetic—Southworth-Stone, Book III.

Percentage.

Review of Denominate Numbers.

Science :

Fall—Tree and Leaf Study. Seeds.

Winter—Physiology.

Spring—Bird Study.

Gardening :

The changes of Nature during the year.

Literature :

Sketch Book—Irving.

Miles Standish—Longfellow.

Tanglewood Tales—Hawthorne.

Supplementary work.

Geography :

Text: Tarr and McMurry. Book III.

Study of South America and Europe.

Industries of these countries—Rocheleau.

Supplementary reading from Carpenter's Readers and other books of travel.

Grammar :

Text: De Garmo & Brown.

Classification of sentences.

Complete study of noun, pronoun and adjective.

Writing and analysis of many original sentences.

Composition based on all phases of school work.

## EIGHTH GRADE.

## History:

United States. Civil War to present time.

Text: Thomas. History of Industrial Development in United States.

Civics: Text, Ashley.

Comparison of English and United States Governments.

## Arithmetic:

Review of Percentage.

Text: Southworth-Stone, Book III.

Business Application.

Ratio and Proportion.

Mensuration.

## Science:

Fall—Agriculture—Elementary study of soils.

Study of Domestic Animals.

Dairying—Sanitation Laws.

Storing of food products for winter.

Winter—Physiology.

Spring—Bird Study.

Wild Flowers—Weeds.

Gardening.

## Literature:

The Merchant of Venice—Shakespeare.

Julius Caesar—Shakespeare.

Tale of Two Cities—Dickens.

Supplementary work.

## Geography:

Text: Tarr and McMurry, Book III. A study of Europe, Asia, Africa, Australia, and our island possessions.

Review: Industrial geography of the United States.

A history of our acquired territory.

## Grammar:

Text: Brown and De Garmo.

Review of sentence structure.  
Review of noun and pronoun.  
Complete study of the verb.  
Analysis of many sentences.  
Composition based on all phases of school work.

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## HIGH SCHOOL DEPARTMENT.

### FIRST YEAR.

**English**—Grammar. General review—Rigdon. Composition. Narrative, Descriptive. Literature. Book of Famous Verse—Repplier. Vision of Sir Launfal. Ivanhoe. Julius Caesar.

**History**—General—Botsford.

**Algebra**—To quadratics. Stone—Millis.

**Latin**—Collar and Daniell.

**Science**—Physical Geography—Gilbert and Brigham.  
Agriculture—Burkett, Stevens and Hill.

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## DRAWING.

### PRIMARY GRADES.

The work in drawing will be classed under the following general heads:

Illustration of stories—correlated with lessons in reading.

Imagination and Memory—Specially from daily life and surroundings.

Nature—Flowers, twigs, landscapes.

Clay—Story-telling, figure, vase-forms, borders and booklets.

## INTERMEDIATE GRADES.

Nature.

Figure-pose.

Design—Correlated so far as possible with other courses.

## GRAMMAR GRADES.

Nature.

Figure-pose.

Design—Book covers, wall papers, lamps, iron, etc.

Perspective—Elementary principles.

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MUSIC.

## PRIMARY GRADES.

Through the singing of beautiful songs, musical sense and taste are developed and the various forms of rhythm introduced.

The scale in all positions on the staff is taught; the characteristic of each tone of the scale is emphasized; each tone is established in its relation to the others and is carefully drilled.

In the second, third and fourth grades daily drill is given in sight reading in all the different keys and the most simple time problems are studied.

## FIFTH AND SIXTH GRADES.

The Chromatics, Sharp four and Flat seven, are introduced and studies in all the keys. The unequally divided beat and triplets are introduced, and many songs in illustration of the above problems are learned, together with the songs of season and other songs for the development of taste.

## SEVENTH AND EIGHTH GRADES.

Two and three part chorals and glees from the best composers, together with folk and national songs, are used as the basis of the work in these grades. All problems of time, tune and rhythm are reviewed and drilled, and rapid sight singing is daily practiced.

# ALUMNI OF STATE NORMAL SCHOOL

## THIRD DISTRICT

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### POST GRADUATES.

#### DEGREE—MASTER OF SCIENTIFIC DIDACTICS.

1883.

Burge, Lottie ..... Cameron  
\*Cheney, Mrs. Francis.....Syracuse, New York  
Cheney, George, M. D.....Syracuse, New York  
McNeeley, Eugene ..... Jackson  
McLeary, Henry ..... Cape Girardeau  
Smith, George, teacher.....Collinsville, Illinois  
Leech, Nannie (Smith)..... Farmington

1884.

Brooks, James, teacher.....Dallas, Texas  
Hickman, Jennie, teacher.....St. Louis  
Malone, James, M. D.....Borden, California  
Proctor, Marcella, teacher.....St. Louis  
VanAmburgh, James, teacher.....Greenville, Texas

1886.

Cheney, Lyman, druggist....New York City, New York  
Hamilton, Alfred ..... Newport, Arkansas  
Hines, Thomas Dickson, lawyer.....Jackson  
Malugen, John ..... Bonne Terre  
Shoot, Kate (Dougherty)..... Trenton  
\*Specking, Henry ..... Carondelet

1887.

\*Cheney, James ..... Bonne Terre  
Cowden, Emma ..... Pittsfield, Illinois  
Wilson, Maple, druggist..... Cape Girardeau

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\*Deceased.

1888.

Zimmerman, Julius, financial agent.....St. Louis

1889.

Brown, Emma (Thompson)..... Aurora

Hauenschield, Clara ..... Cape Girardeau

Norvell, Caston ..... Cape Girardeau

1890.

Sloan, Albert.....Captain, United States Army

1891.

Fink, Buford ..... Bloomfield

1893.

Ivy, Henry..... Richmond

Norvell, Edward, teacher..... Lineus

Watkins, William, teacher.....Walnut Ridge, Arkansas

Williams, Frank, teacher..... Alton

## DEGREE—BACHELOR OF PEDAGOGY.

1877.

Cowden, Emma, teacher.....Pittsfield, Illinois

1878.

McNeely, Eugene ..... Jackson

Polack, Theodore, lawyer.....Marysville, Kansas

Wilson, Ellen (Miller).....Culbertson, Nebraska

1879.

Brewer, David, teacher..... Willow Springs

Cheney, Lyman, druggist.....New York City, New York

Cheney, George.....Syracuse, New York

Leech, Nannie (Smith)..... Farmington

Smith, George.....Porterville, California

1880.

Brewer, Mattie, teacher.....Milwaukee, Wisconsin

Brooks, James, teacher.....Dallas, Texas



Burge, Lottie, teacher..... Cameron  
Cheney, Jerome, lawyer.....Syracuse, New York  
Whitelaw, Rodney G..... Cape Girardeau

1881.

Malone, James, M. D.....Borden, California  
McLeary, Henry..... Cape Girardeau  
\*Miller, William, teacher..... Cape Girardeau

1882.

Hickman, Jennie ..... St. Louis  
Hines, Thomas Dickson, lawyer..... Jackson  
Ivy, Henry ..... Richmond  
Proctor, Marcella, teacher..... St. Louis  
Van Amburgh, James, teacher.....Greenville, Texas

1883.

\*Burrough, Frank, lawyer..... Cape Girardeau  
Pettit, Jennie (Morrison).....Washington, D. C.

1884.

\*Bingham, Edith (Fletcher).....Lenoke, Arkansas  
Burford, Rebecca (Smith).....Whittier, California  
\*Cheney, James, teacher..... Bonne Terre  
Hamilton, Alfred, teacher ..... Newport, Arkansas  
Hatler, Jessie (Malone).....Borden, California  
Malugen, John, lawyer..... Bonne Terre  
\*Specking, Henry, teacher..... Carondelet

1885.

Cramer, Emma, teacher..... St. Louis  
Green, Samuel, teacher.....St. Louis  
Kochtitzky, Edward.....Mount Airy, North Carolina  
Mathews, Charles, teacher.....Shawneetown  
White, J. U., teacher..... Brookfield  
Wilson, Maple, druggist.....Cape Girardeau

1886.

Bahn, Rudolph, merchant.....Cape Girardeau  
Fox, Edgar Alonzo...Gen. Sec. Ky. Sunday School Ass'n  
Louisville, Kentucky

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\*Deceased.

Lusk, Benjamin, editor.....	Jackson
Matlock, Mattie (Hartzell).....	Poplar Bluff
Ringo, Mann, teacher.....	Iron-ton
*Wilson, Thomas .....	Richardson, Texas
Zimmerman, Julius, financial agent.....	St. Louis

1887.

Barry, Rose, teacher.....	Birds Point
Blankenship, William, teacher.....	Loughboro
Bonney, Jessie (VanAmburgh).....	Aurora
Brown, Emma (Thompson).....	Aurora
Harris, Jessie (Fink).....	Bloomfield
Hauenschild, Clara .....	Oakland, California
Joyce, Thomas, teacher.....	Cape Girardeau
Norvell, Caston .....	Cape Girardeau
Randol, Nicholas, merchant.....	Fort Worth, Texas
Schneider, Rachel (Giessing) .....	Desloge
VanAmburg, Lewis, teacher.....	Aurora

1888.

Burford, Richard, railway mail clerk.....	Los Angeles, Cal.
Conrad, Ida (Mayfield).....	Grubville
Cowen, Luther, teacher.....	3965 Yates St., Denver, Colo.
Davis, Samuel .....	Butte, Montana
Ellis, Hattie (Bennard).....	Commerce
Evans, Sala, missionary.....	Japan
Fink, Buford, manufacturer.....	Bloomfield
Fleming, William, real estate.....	Farmington
Greenwood, George, M. D.....	Fredericktown
Hall, Charles, merchant .....	Dexter
Isenburg, Fred, truck farm.....	Corpus Christi, Texas
Macom, Columbus, teacher.....	Jackson
*Milster, Fannie (Lane).....	Washington, D. C.
*Minton, Charles .....	Bloomfield
Morton, Lewis.....	Cape Girardeau
Perkins, G. Benjamin, M. D.....	Flat River
Ringo, Salena, teacher.....	Arcadia
*Roehl, Chester, teacher.....	Cape Girardeau
Sloan, Albert.....	Captain, United States Army
*Vance, Frank .....	Libertyville
Williams, Elma (Ealy), teacher .....	State Normal School
	Cape Girardeau

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\*Deceased.

1889.

Beard, Pearl (Norvell).....	Cape Girardeau
Chappell, Birdie (Hawkins).....	Cape Girardeau
*Fink, Edith .....	Bloomfield
*Holloway, Lizzie, teacher.....	Charleston
Lane, Cyrus, government official.....	Washington, D. C.
McLain, Wallace.....	Cape Girardeau
Roseman, Della, teacher.....	St. Marys

1890.

*Baird, Thomas, teacher.....	Kennett
Bean, Edwin, lawyer.....	De Soto
Beard, Mattie (Slate).....	Vienna
Bennett, Lee, traveling salesman.....	Boulder, Colorado
Brown, Lulu (Rader), teacher.....	Fayette
Buelteman, Henry, teacher.....	Grandin
Finney, Virginia M.....	Marble Hill
Lehman, Marie (McClure).....	Clear Creek, Illinois
Royster, James, teacher.....	Cayce, Kentucky
Watts, Susie, teacher.....	Farmington
Williams, Linda, teacher.....	Cape Girardeau
Williams, Frank, teacher.....	Willow Springs

1891.

Burford, Kate, teacher.....	Kingsbury, California
Clarke, Dollie, teacher.....	St. Louis
Clark, May, teacher.....	Tuxedo
Cline, Arthur, teacher.....	Frohna
Gaty, Mollie (Beckwith).....	Pueblo, Colorado
Hartzell, Florence (Oliver).....	Raton, New Mexico
Hauenschild, Bertha .....	Cape Girardeau
*Hitt, Lee, merchant .....	Cape Girardeau
Minton, Sabra (Limbaugh).....	Lodi, California
Norvell, Edward, teacher.....	Lineus
Osterloh, Theodore, bookseller.....	Joplin
Shaner, Lawrence, teacher.....	Jackson
*Stewart, Alonzo, teacher.....	Fredericktown
Watkins, William, teacher.....	Walnut Ridge, Arkansas
Williams, Thomas, real estate.....	Cape Girardeau

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\*Deceased.

## 1892.

Carroll, Maggie (Mauthe).....	Pacific
Denny, Volney, doctor.....	Cedar Hill
Guemmer, Henry, teacher.....	Longtown
Keehn, Leonard, M. D.....	St. Louis
Lutes, Davis, teacher.....	Lutesville
Steinbeck, August, editor.....	Uniontown

## 1893.

Albert, Harry Lee, Prof. biology, S. N. S.,	Cape Girardeau
Burley, Laura (Moody).....	Cuba
Butler, Charles, lawyer.....	Doniphan
Caruthers, Lafayette, lawyer.....	Cape Girardeau
Cluley, Catherine (Smith).....	St. Louis
Denney, Robert .....	Allenton
Douglas, Sidney, teacher.....	St. Louis
Green, Belle, teacher .....	St. Louis
Hays, Edward, lawyer.....	Jackson
Hickman, Mollie .....	Puxico
Isenburg, Edward .....	Heyburn, Idaho
*Pepper, Charles, teacher.....	Cape Girardeau
Senne, Grace (Wilson).....	Cape Girardeau
Shaner, James, lawyer.....	St. Louis
Stuart, Annie (Moore).....	Artesia, New Mexico
*Vesey, Charles .....	Fort Wayne, Indiana
Westcoat, Ida (Howard).....	DeLassus
*Wilson, John, lawyer.....	Cape Girardeau

## 1894.

Allen, Russell, banker.....	Bernie
Alton, Amzi, teacher.....	Cape Girardeau
Benham, Pearle, teacher.....	Dexter
Carroll, Kate, teacher.....	Cape Girardeau
O'Donoghue, Nellie, teacher.....	Telluride, Colorado
*Reyburn, A. H., teacher.....	Bellevue
*Roehl, Geraldine (Isaacs).....	Memphis, Tennessee
Riddle, George, merchant.....	Dexter

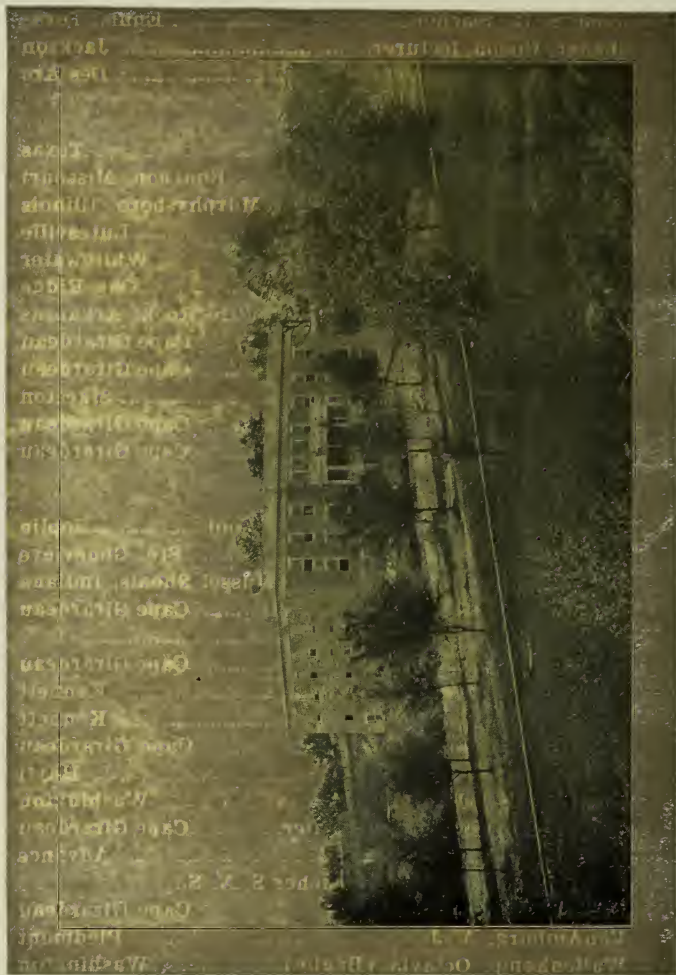
## 1895.

Cureton, Frederick .....	Red Point
Duncan, Louise (Frissel)....	Fort Assiniboine, Montana
Hickman, Ella (Bonney).....	Carbondale, Illinois

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\*Deceased.





ALBERT HALL

Dormitory for men. Cost \$40,000. Contains rooms for about eighty students, parlors, dining room, etc.



McCullough, E. E., teacher.....	Hemet, California
Moore, H. S., teacher S. N. S.....	Cape Girardeau
*Moore, J. B., farmer.....	Oran
Reed, S. B., teacher.....	Ennis, Texas
Shaner, Roena, lecturer.....	Jackson
Winn, William Jackson.....	Des Arc

1896.

Browning, Ella, teacher.....	Texas
Hume, E. L., physician.....	Bourbon, Missouri
Kelley, Kate (Bahn).....	Murphysboro, Illinois
*Lutes, Jacob, teacher.....	Lutesville
Medley, John S., banker.....	Whitewater
Sadler, Ella, teacher.....	Oak Ridge
Satterfield, Jennie (Raegen).....	Little Rock, Arkansas
*Stevens, Lilian .....	Cape Girardeau
Stuart, Lila (Moore).....	Cape Girardeau
Warren, Mattie (McMullin).....	Sikeston
Wilson, Edna, stenographer.....	Cape Girardeau
Woody, Nellie, teacher .....	Cape Girardeau

1897.

Baker, Samuel, Principal High School.....	Joplin
Brooks, Annie (Seibert).....	Ste. Genevieve
Dysart, Chattie .....	Mussel Shoals, Indiana
Fullerton, Elizabeth .....	Cape Girardeau
Hallam, Eudora .....	
Haupt, William Henry, teacher.....	Cape Girardeau
McLeary, Ophelia (Satterfield).....	Kennett
Randol, V. V., county surveyor.....	Kennett
Sitze, James Monroe, teacher.....	Cape Girardeau
Stearns, B. S., teacher.....	Hayti
Stuart, Edward, banker.....	Washington
Summers, George, bank cashier.....	Cape Girardeau
Taylor, Lizzie (Pruitt).....	Advance
Vaeth, Joseph Anthony, teacher S. N. S.,	
	Cape Girardeau
VanAmburg, A. J.....	Piedmont
Wallenkamp, Octavia (Bagby).....	Washington

1898.

Albert, Alma (Wood).....	Baltimore, Maryland
Albert, Clara (Coerver).....	New York City

\*Deceased.

Bradley, James A.....	Kennett
Catern, Josephine (Cantrel).....	Cape Girardeau
Daues, Charles, lawyer.....	St. Louis
Dennis, Kate, teacher.....	Cape Girardeau
Fletcher, Alma .....	Arcadia
Fullerton, Ilo (Bartley).....	Cape Girardeau
Hawkins, Mattie (Schultz).....	Cape Girardeau
McKee, H. N., preacher.....	Boonville
Napper, J. R. H.....	Potosi
Nelson, E. W.....	Taylor
Nettles, Julia, teacher .....	Cape Girardeau
O'Donoghue, Florence.....	St. Louis
Oliver, Robert Burette, lawyer.....	Cape Girardeau
Porterfield, W. L., physician.....	Chicago, Illinois
Scivally, Dennis .....	Cape Girardeau

## 1899.

Barenkamp, Frances, teacher.....	Cape Girardeau
Cline, Carrie, teacher.....	Pocahontas
Farmer, George, teacher.....	Cape Girardeau
Frost, Frank .....	Denver, Colorado
Kaechele, Lizzie (Knabb).....	Valley Park
Murray, W. W., railroading.....	De Soto
Mathews, Katherina (Gall).....	Marquand
Nettles, Georgia, stenographer.....	Cape Girardeau
Porterfield, Beulah (Coffman).....	St. Louis
Stout, Marvin .....	Cape Girardeau

## 1900.

Astholz, Mollie, teacher.....	Cape Girardeau
Bowman, Lee, lawyer.....	Cape Girardeau
Cook, Jennie, teacher.....	Cape Girardeau
Copeland, Lida (Powell).....	St. James
Fisher, Lulu (Emory).....	Cape Girardeau
Fulbright, James F., lawyer.....	Doniphan
Gladish, S. L., lawyer.....	Osceola, Arkansas
Gruenewald, Cornelia, teacher.....	Washington
Gruenewald, Wesley, E.....	Warrenton
Harris, Lulu, teacher.....	Jackson
Harris, Irene .....	Cape Girardeau
Harris, Gertrude, stenographer.....	Cape Girardeau
McWilliams, John .....	Benton
*O'Bryan, Irene .....	Charleston

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\*Deceased.

Phelan, John M.....	Clayton
Pierce, James William, teacher.....	Malden
Pogue, J. O., teacher.....	Fredericktown
Snider, G. B., merchant.....	Marble Hill
Vaeth, L. H.....	Chicago
Vineyard, Alice, teacher.....	Caruthersville
Wilson, Gregory, physician.....	Cape Girardeau

1901.

Atkinson, Jefferson, government service.....	St. Louis
Buehrmann, Elma, teacher.....	St. Louis
Buehrmann, Annette, teacher.....	St. Louis
Burris, Eva .....	Puxico
Breier, Cecilia, teacher .....	Ferguson
Bailey, R. E., lawyer.....	Bloomfield
Bohnsack, Ella (Kinder).....	Cape Girardeau
Cover, Stella (Thompson).....	Cape Girardeau
Dietrick, Frank, circuit clerk.....	Hillsboro
Duckworth, Joseph Alfred, insurance.....	Tuscaloosa, Ala.
Gladish, Jattie (Kingsbury).....	Benton
Groves, Andrew W., teacher.....	Poplar Bluff
Juden, Barbara (Sackmann).....	Cape Girardeau
Juden, Alma, teacher .....	Cape Girardeau
Kail, Zaida, teacher .....	Cape Girardeau
McKnight, Robert Cicero, teacher.....	Cape Girardeau
Machen, Marguerite (Reynolds).....	Cape Girardeau
Perry, Edmond .....	Cape Girardeau
Reid, Theodore .....	Bloomfield
Smith, Maud, teacher .....	Doe Run
Smith, Emma, teacher .....	Doe Run
Smith, Kate, teacher .....	Doe Run
Tarter, F. M., merchant .....	Stroud, Oklahoma
Woody, Sadie .....	Cape Girardeau
Woody, Ida Lee, teacher.....	St. Louis
Wilson, Addie, teacher.....	St. Louis
Whitelaw, Matilda (Williams).....	Philippine Islands

1902.

Boehm, Gustavus, teacher.....	Hermann
Bates, Margaret, teacher.....	Piedmont
Bowman, Arthur, teacher .....	Cape Girardeau
Barnes, Lucy (Seegers).....	Andalusia, Alabama
Deneke, Samuel, teacher .....	Houck
Dodson, Elsie, teacher .....	Dexter

Groppe, Gustav, teacher .....	
Irby, James, teacher .....	Poplar Bluff
Juden Nannie, bookkeeper .....	Cape Girardeau
Loomis, Burt teacher .....	Flat River
McKee, Jennie .....	Bigelow
McKelvey, Edith, teacher .....	Kirkwood
Nolte, Julius, lawyer .....	Clayton
Proffer, Luther, teacher .....	Unionville
Ossenfort, August, teacher .....	St. Louis
Sander, Albert, merchant .....	Jackson
Sloan, Hattie, teacher .....	Long Beach, California
Taake, Edmund, physician .....	St. Louis
Ulrich, John .....	Cape Girardeau
Wilson, Julia (Nolte) .....	Clayton

## 1903.

Bohnsack, Anita Emma, teacher.....	Maplewood
Carroll, Loretta, Agnes, teacher .....	Cape Girardeau
Covington, Louise, teacher .....	Bloomfield
DeLisle, Cora Lee, teacher .....	Portageville
Finney, Wm. Ozro .....	Kennett
Fikuart, Joshua, jeweler.....	Frankford
Limbaugh, Bernice, teacher .....	Jackson
Reneau, Mary Hays, teacher .....	Malden
Schoebel, Lenore, teacher .....	Horton, Kansas
Wilson, Emma Jane .....	Cape Girardeau
White, Addie, teacher .....	Bloomfield

## 1904.

Alter, Sarah Edith, teacher .....	Kirkwood
Bray, Willis, Joseph, teacher .....	Fredericktown
Dodson, Ida Bedford, teacher .....	Dexter
Dorst, Louise, teacher .....	Jefferson Barracks
Foster, Harry Walker .....	Cape Girardeau
Howard, James Edward, teacher .....	Festus
Irion, Frederick Christian, teacher.....	Cape Girardeau
Irion, Theophil William Henry, teacher.....	Boonville
Lee, Anderson, teacher.....	Columbia
Lauman, Arabelle, teacher .....	Welston
Lewis, Katherine, teacher .....	St. Louis
Loomis, Otis Love, teacher .....	Potosi
Miller, Ann Wilson, teacher .....	Culbertson, Nebraska
Proffer, Willis, lawyer.....	Burfordsville
Sample, John, mail carrier.....	Cape Girardeau

Sander, Martha, teacher .....	Jackson
Slinkard, Mae (Stout) .....	Cape Girardeau
Smith, Edna Justine .....	Cape Girardeau
Spradling, Albert, lawyer.....	Jackson
Tarlton, Lou Benona, teacher .....	Cape Girardeau
Wilson, Emma Anatalie .....	Cape Girardeau
Whitlock, Jennie (Kittel) .....	Unionville
Zimmerman, Orville, teacher .....	Dexter

## 1905.

Arnold, Ethel, teacher .....	Cape Girardeau
Day, Ruby Vera (Pinnel) .....	Moberly
DeLisle, Letha, teacher .....	Portageville
Dierssen, Anna Elizabeth, teacher .....	St. Louis
Drury, Odus Jean Paul, teacher .....	Bloomsdale
Hall, Harry Hilbert .....	Berger
Henry, Justina, teacher.....	St. Louis
Hylton, Joseph Adolphus, teacher.....	Ava
Kaechele, Mary Catherine .....	Cape Girardeau
Kies, Lydia, teacher .....	Jackson
Knepper, Ida May, teacher.....	Chicago University
Kochtitzky, David Wade .....	Cape Girardeau
Luckey, Lulu Blanche, teacher .....	Perryville
McDonald, James Thomas, teacher.....	Cape Girardeau
Miller, George Frederick, teacher.....	Campbell
Oliver, Allen Laws .....	Cape Girardeau
Pickens, Almus Glenn, teacher .....	Cape Girardeau
Pullen, Roberta Walker, teacher.....	Caruthersville
Simpson, Albert Dulaney, teacher .....	Charleston
Snider, Francis William, teacher .....	Campbell
Stoecker, Eleanor (Bowman) .....	Cape Girardeau
Westover, Raymond, teacher .....	Farmington
Winkler, Emilie, teacher .....	Dora

## 1906.

Aulsbury, Henry Morgan .....	Oran
Bagwell, Josephine Way .....	Diehlstadt
Baker, Susan (Hinchey).....	Cape Girardeau
Bergmann, Cornelia Marie .....	Cape Girardeau
Brantley, Mary Emma .....	Jackson
Carroll, Gertrude .....	Cape Girardeau
Davis, Henry .....	Fredericktown
Foard, Edward Thomson.....	Morehouse
Hargrove, William Henry .....	Sikeston

Herzinger, Ernest Lewis .....	Farmington
Hunter, Ruth .....	Princeton
Hurt, Arthur Stratton .....	Pacific
Huters, August Martin .....	Cape Girardeau
*Krueger, Alvina Julia .....	Cape Girardeau
Marshall, Clarence Edwin .....	Doe Run
Masters, Sadie Ruth .....	Jackson
McCallum, Maud Sarah Elizabeth .....	Fredericktown
Oliver, John William .....	Bonne Terre
Oliver, William Palmer .....	Cape Girardeau
Phillips, Maud Irene .....	Bloomfield
Pfotenhauer, Frederick Conrad .....	Valley Park
Sailer, Edith .....	Cape Girardeau
Schrader, Alma Emma .....	Cape Girardeau
Scott, Ethel May .....	Rolla
Sears, Victor .....	Greenville
Shackelford, Harvey .....	Cape Girardeau
Sharp, Grace Evelyn .....	Cape Girardeau
Simpson, George .....	Caruthersville
Simpson, Lila Noble .....	Charleston
Stewart, Thomas James .....	Doniphan
Tomlinson, William Loren .....	Morley
Vogelsanger, Clara .....	Cape Girardeau
Waymeyer, William Leonard .....	Cape Girardeau
Willer, Annette .....	Oak Ridge
Wilson, Adelaide Bernice .....	Cape Girardeau

1907.

Allen, Ida Louisa .....	Malden
Amis, Mary Louise .....	Cape Girardeau
Baker, Bessie Moore .....	Cape Girardeau
Bernard, Emil Henry Conrad .....	Oakville
Boehm, Charles Henry .....	Valley Park
Burrough, Mary .....	Cape Girardeau
Chilton, Grace .....	Leeper
Davis, Margaret Catherine .....	Fredericktown
Doherty, William Thomas .....	Dexter
Downs, Laura Maze .....	Fredericktown
Doyle, James Marvin .....	Neely's Landing
Drum, Roy Allen .....	Marble Hill
Dunn, Christine Myrtle .....	Marble Hill
Durham, Elizabeth Browning .....	Cape Girardeau

\*Deceased.



Foeste, Ellenora .....	Cape Girardeau
Foley, Esther Mary .....	Cape Girardeau
Foristell, Naomi Whitfield .....	Foristell
Frazier, Margaret Beulah .....	Cape Girardeau
Friant, Julien Nicholas .....	Cape Girardeau
Fromm, Herman .....	Hermann
Gilbert, Alfred Otto .....	Cape Girardeau
Gladish, Lulu Emma (Stevenson) .....	Jackson
Henderson, Emma Hazel .....	Jackson
Hopper, Susanna .....	Campbell
Hunter, William Joseph .....	Benton
Johns, William Leslie .....	Flat River
Kinder, Effie Lillian .....	Buchanan
Kinder, Francis Millington .....	Buchanan
Machen, Florence Wyatt .....	Cape Girardeau
Magill, Arthur Clay .....	Bonne Terre
McNeely, John Gracey .....	Cape Girardeau
McNeely, Leila Edna .....	Cape Girardeau
McNeely, Lester Ray .....	Cape Girardeau
Moore, Annie Margaret .....	Festus
Murphy, Ferdinand Augustus .....	St. Clair
Nations, Reginald Heber .....	Farmington
Oliver, Marie Marguerite .....	Cape Girardeau
Pilliard, Ira Darwin.....	Festus
Ranney, Elizabeth Giboney .....	Cape Girardeau
Reif, Mary Coral .....	Cape Girardeau
*Sears, Albert .....	Licking
Sebastian, Edward .....	Cape Girardeau
Shackelford, Benjamin Estill .....	Cape Girardeau
Shelton, Nettie Beth .....	Cape Girardeau
Snider, Samuel Harrison .....	Malden
Stevenson, Hugh Roy .....	New Wells
Taylor, Viola Elizabeth .....	Cape Girardeau
Tolson, Henrie Weeys .....	
Townsend, Frank Edgar .....	Belgrade
Van Cleve, John Darwin.....	Malden
Van Cleve, Thomas Curtis.....	Malden
Walther, Bertha .....	Cape Girardeau
White, Charles Johnson .....	Kimmswick
Woody, Anna Marie .....	Cape Girardeau
Woody, Geraldine .....	Cape Girardeau
Yount, Essie May .....	Ironton

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\*Deceased.

## COLLEGE CLASS OF 1908.

Graduating with the Degree of Bachelor of Arts.

Needham, John Bransford, Jr. ....	Salem
Shackelford, Harvey Horace .....	Cape Girardeau
Stewart, Thomas James .....	Doniphan

## ADVANCED NORMAL CLASS OF 1908.

Bahn, Lillian Katherine .....	Cape Girardeau
Barron, Charles Abraham .....	Mine La Motte
Beggs, Gretta Imogene .....	Fredericktown
Bennick, Thomas Decatur .....	
Bernard, Marie Lavonia .....	St. Louis
Blom, John Henry .....	Washington
Bowman, Melvina May .....	Cape Girardeau
Burket, Grace .....	Poplar Bluff
Caruthers, Thomas Jefferson .....	Yount
Cook, Cecil Gail .....	Dexter
Cotton, Etta Bee .....	Doniphan
Courleux, Ferdinand John .....	Jefferson Barracks
Crow, Harold .....	Libertyville
Davis, Jessie Dent .....	Fredericktown
Estes, Meta Cleveland .....	Marble Hill
Fake, Sara Sturdivant .....	Bonne Terre
Goodin, John Haw .....	Commerce
Gowan, Bertha Katherine .....	De Soto
Hawkins, Robert Franklin .....	Valley Park
Hopper, Henry Earle .....	Campbell
Huntley, Elizabeth .....	Caruthersville
Huff, Louise Howard .....	Farmington
Hyatt, Christiana .....	De Soto
Johnson, Ethel Lillian .....	Festus
Langdon, Blanche .....	Cotton Plant
Latham, Sarah Eloise .....	Kennett
Leming, Rose Eva .....	Cape Girardeau
McCullough, Jesse Anderson .....	Burfordville
Medley, Frederica .....	Jackson
Mitchell, Lily Alma .....	Fredericktown
Montgomery, Augusta .....	Piedmont
Morie, Florence Alma .....	Cape Girardeau
Morie, Elizabeth .....	Cape Girardeau

Needham, John Bransford, Jr. ....	Salem
Nichols, Orvil .....	Cape Girardeau
O'Bannon, Mayme .....	Hamburg, Ark.
Patton, Warren Richard .....	Cape Girardeau
Penzel, Emil Emanuel .....	Jackson
Proffer, Beulah Myrtle.....	Whitewater
Pruett, William Henry .....	Malden
Rau, William August .....	Cape Girardeau
Russell, Effie .....	East Prairie
Shaner, Melville Wesley .....	Bonne Terre
Sharp, Matie Belvia .....	Cape Girardeau
Spence, Elbert LaFayette .....	Kennett
Spohrer, Frank Otto .....	Hermann
Steel, Edwin Paul .....	St. Louis
Underwood, Berda Mae .....	Fredericktown
Williams, Paul Raymond .....	Cape Girardeau
Wilson, Charles Greene .....	Cape Girardeau
Whitten, Albertine Irene (Wilkinson).....	Holden
Wolpers, John Henry .....	Bonne Terre

## ELEMENTARY CLASS OF 1908.

Abernathy, Duke Ewing  
Abernathy, Earl Vest  
Angel, Effie Dorothea  
Armstrong, Iris  
Arnold, Edna Lucille  
Arnold, James Alwright  
Asher, Charles Dabney  
Asher, Dorcas Freda  
Asher, John Wilson  
Ashley, Bertha  
Bair, Maude  
Blalock, Edward Marshall  
Blom, Edward Charles  
Bowman, Herbert Lloyd  
Brantley, Willie Belie  
Brouk, Joseph John  
Caldwell, Ben Ruff  
Caruthers, Benjamin Everett  
Chadwick, James Guy  
Cotner, Harry  
Crecelius, Amelia  
Drinkwater, Clarence  
Eaker, Bascom Doddridge  
Eggerman, Daisy  
Ellis, Mary Esther  
Ellis, James Fernando  
Ellis, Corine Raidt  
Finney, Rachel May  
Fischer, Lillie Georgiana  
Fisher, Nora Estelle  
Gibson, Rebecca Lee  
Hall, Maud  
Halter, Ernest Adolph  
Harmon, Zella Alta  
Hawkins, Annie Louise  
Herrington, Elsie  
Herrington, James  
Hines, Alma

Hoffman, Emma Louise  
Howlett, Myrtle Maude  
Huff, Ruth  
Hull, Bertha Virginia  
Jamison, Henry Alva  
Jenkins, Anna  
Kanady, Lulu  
Kinder, Cleve  
Kinder, Mary Dickson  
Kinder, Millington Newton  
Klein, Joseph Henry  
Knott, George Benedict  
Lang, Myrtle Viola  
Leeper, Bessie Baker  
Leutzinger, Ida Rebecca  
Lindsey, Florence Edna  
Looney, Anna Edna  
McCombs, Chester Arthur  
McDowell, James  
McLane, Claude Forrest  
McLain Charles  
Magee, Pearl  
Masterson, Mattie  
Mattingly, Alice Laura  
Mavity, Josephine Patton  
McDowell, James  
McGee, Mary Hollingsworth  
Meineke, Grover Cleveland  
Metcalf, Mary  
Meyer, Martin Jacob  
Miller, Hazel  
Mills, Pearl  
Minton, Mae  
Mitchell, Thomas Harvel  
Moore, Lenn  
Nichol, Julia  
O'Neal, Clarence Edward  
Parrott, Oscar Blair

Peck, Viola Ely  
Pemberton, Grace Olive  
Phelan, William Henry  
Phillips, Henry Montgomery  
Pikey, Grace  
Proffer, Elon  
Rasche, Frederick Henry  
Regan, Jacob Wesley Walton  
Renner, Georgiana  
Reyburn, Mabelle  
Rockwell, May Ethel  
Rudert, Edwin George  
Russell, Katherine Ina  
Samuel, Elizabeth  
Sherman, Christopher  
Sides, Oscar Robert  
Smith, Maud Isabel  
Smithe, Vera Louise  
Snider, Rosebud  
Steward, Charles Elmer

Stewart, Minnie Lee  
Stokely, Gertrude Hoover  
Swilley, Emma  
Thompson, Maud Sarah  
Vandover, Nellie  
Vaughan, Ada  
Vogel, John Arthur  
Walker, Annie  
Walters, Hazel  
Welborn, Verna Ellen  
Wiethop, Martha  
Willer, Alma  
Wiley, Edward Orlando  
Wiley, James Alvin  
Wilkening, William Theodore  
Williams, Henry  
Williams, Roberta Ellen  
Wolf, Gertrude Sophia  
Wright, Sarah Elva  
Zimmermann, Cullen Caswell

# STUDENTS ENROLLED IN SUMMER SCHOOL, 1907.

Abernathy, Duke Ewing.....	Perryville
Abernathy, Earl Vest .....	Perryville
Abernathy, Retta .....	Cape Girardeau
Abernathy, Sheral Addicon .....	Farrar
Adams, Augusta May .....	Pocahontas
Adams, Joseph Clinton .....	Beaufort
Adams, Mamie Susan .....	Beaufort
Akins, Joel Hensley .....	Valley Mines
Albrecht, Anna Marie .....	Commerce
Allen, Stella Pearl .....	Malden
Ansell, Myrtle .....	Cape Girardeau
Asher, Charles Dabney .....	Holcomb
Asher, Dorcas Freda .....	Holcomb
Asher, John Wilson .....	Holcomb
Appleberry, Violet .....	Halifax
Babcock, Wallace Warren .....	Higdon
Bahn, Lillian Katharine .....	Cape Girardeau
Barber, Bertha .....	Seventy-Six
Barron, Henrietta Davis .....	Webster Groves
Barron, Mary Albertine .....	Webster Groves
Beggs, Gretta Imogene .....	Cape Girardeau
Belmar, Gertrude Anna .....	Jackson
Bennett, Clayton Valentine .....	Greenville
Bennick, Thomas Decatur .....	Fredericktown
Bergmann, Cornelia Marie .....	Cape Girardeau
Bernard, Marie Lavonia .....	Maplewood
Bess, Franklin Pierce .....	Holcomb
Bittick, Ann Adeline .....	Morse Mill
Blackwell, Fannie .....	Blackwell
Blackwell, Jefferson .....	Blackwell
Bolin, Ada .....	Bloomfield
Boone, Joseph Jefferson .....	Charleston
Booth, Hilda Medora .....	Hillsboro
Boord, Francis .....	Farmington
Bowman, Eula Clippard .....	Sikeston
Bowman, Herbert Lloyd .....	Longtown
Boyd, Lillian Beryle .....	Esther
Birdwell, Floy .....	Patterson
Brouk, Joseph John .....	House Springs
Bruens, Harry Alfred .....	Hermann



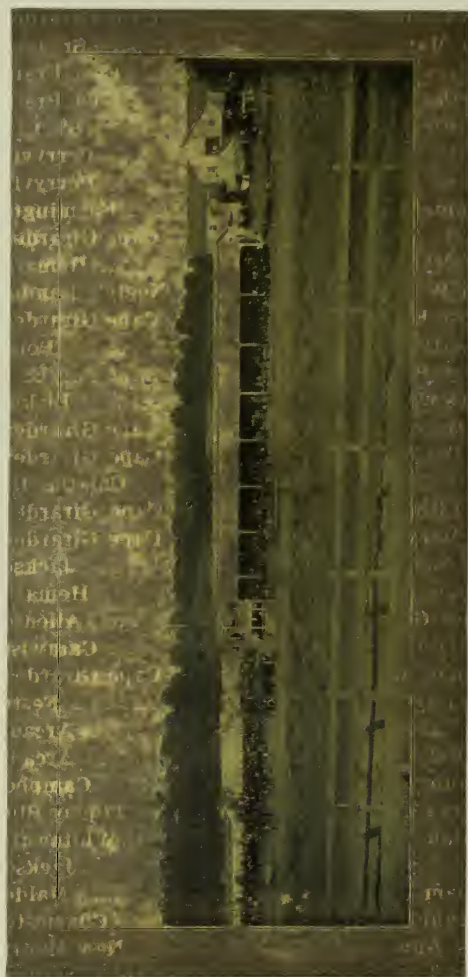
Burrough, Rosa Lee .....	Poplar Bluff
Caldwell, Ben Ruff .....	Cape Girardeau
Caldwell, Eula May .....	Fruitland
Cambron, Catherine Anna .....	Cape Girardeau
Campbell, Annie Marguerite .....	Potosi
Campbell, Edna Oris .....	Cape Girardeau
Cantley, Charles Walton .....	High Gate
Casey, Beatrice .....	Potosi
Chadwick, James Guy .....	Portageville
Cloar, Rivers .....	Sikeston
Coleman, John Francis Regis .....	Aptus
Collins, Cora Mabel .....	De Soto
Collins, Nellie .....	Cape Girardeau
Conway, Lizzie .....	Flat River
Cook, Gail .....	Dexter
Cooter, Ethel Daugherty .....	Cape Girardeau
Copeland, James .....	Williamsville
Corless, Bessie Evelyn .....	Chesterfield
Corless, Margaret Ethel .....	Chesterfield
Cotton, Etta Bee .....	Doniphan
Crabtree, Verne Cumi .....	Asherville
Crain, Barney .....	Bernie
Crawford, Marion Alice .....	Ward, Ark.
Crean, Edward .....	Byrnesville
Crews, Ethel Ada .....	Flat River
Crumb, Harry .....	Bloomfield
Davis, Mildred .....	Sikeston
De Clue, Joseph Daniel .....	Richwoods
Dial, David Haston .....	Senath
Doherty, William Thomas .....	Dexter
Donley, Warren May .....	Campbell
Douglass, James Mott .....	Senath
Duckett, Robert Jefferson .....	Williamsville
Drewry, Clara Ella .....	Campbell
Drum, Roy Allen .....	Marble Hill
Drury, Andrew Peter .....	Bloomsdale
Drury, Louis John .....	Bloomsdale
Drury, Mary Agnes .....	Bloomsdale
Dunn, Christine Myrtle .....	Marble Hill
Dunscomb, Hester Price .....	Clarkton
Dunscomb, Robert Van .....	Clarkton
Durham, Elizabeth Browning .....	Cape Girardeau
Eaton, Claude Alexander .....	Belgrade
Eggers, Frederick Carl .....	Farrar

Ellis, James Fernando .....	St. Marys
Erikson, Della Alma .....	Knob Lick
Estes, Rena Carrie .....	Farmington
Estis, Charles Hutson .....	Idalia
Fassett, Terressa Violet .....	Charleston
Ferguson, Mary Jane .....	Malden
Ferguson, Oliver Jerome .....	Fredericktown
Fields, Flossie Florence .....	Dexter
Finney, Rachel May .....	Cape Girardeau
Fisher, Nora Estelle .....	Cape Girardeau
Foard, Alvin Irl .....	Flatwoods
Foeste, Ellenora .....	Cape Girardeau
Foster, Ernest Brown .....	Cape Girardeau
Fowler, Addie Lela .....	Ardeola
Fraizer, Margaret Beulah .....	Cape Girardeau
Franz, Mary Louise .....	Eureka
Freeling, Cleopatra Wade .....	Benton
Frissell, Ella .....	Frumet
Frissell, Harry Wilson .....	Cape Girardeau
Gardiner, William .....	Swinton
Gardner, Coralie Fay .....	Charleston
Gardner, Loretto .....	Baden Station
Gaty, Florence Lillian .....	Ste. Genevieve
Gaty, Vivian Pearl .....	Ste. Genevieve
Geatley, Martin Patrick .....	Byrnesville
Gilbert, Alfred Otto .....	Cape Girardeau
Gilbert, Walter Julius .....	Cape Girardeau
Gowan, Bertha .....	De Soto
Graham, Jay .....	De Soto
Gray, Noma .....	Poplar Bluff
Haldaman, Daniel .....	Millerville
Hale, Claude Sterling .....	Caruthersville
Hall, Alta .....	Eureka Springs, Ark.
Hammonds, Isa .....	Bloomfield
Hamil, Gertrude .....	Cape Girardeau
Hamil, Lillian Martha .....	Cape Girardeau
Hargrove, Oscar Lee .....	Cape Girardeau
Harris, Jessie .....	Jackson
Hart, Archibald Woodruff .....	Kirkwood
Hawkins, Effie Inez .....	Marston
Hay, Rowena .....	Charleston
Hay, Susan Elizabeth .....	Charleston
Hayden, Frank .....	Dexter
Hays, Lydia Marie .....	Cape Girardeau

*Heldermom, Amanda Emeline.....	Cape Girardeau
Henderson, Emma Hazel .....	Jackson
Henderson, Mary Leona .....	Salem
Henderson, Theresa Francis .....	Belgrade
Hendrix, Lucy May .....	Bonne Terre
Henson, Lydia May .....	Fredericktown
Herrington, Elsie Alice .....	De Soto
Herrington, Myrtle Fay .....	De Soto
Hetherington, Deedie .....	St. Marys
Hicks, Blanche Alpine .....	Kennett
Hildebrand, Lora May .....	Clarkton
Himmelberger, Charles Augustus.....	Cape Girardeau
Hollis, Alice .....	Dexter
Hosea, George .....	Cape Girardeau
Howlett, Myrtle Maude.....	Charleston
Huff, Ada Maud .....	Perryville
Huff, Louise Howard .....	Farmington
Huff, Mabel Bertie .....	Millerville
Huff, Mary .....	Perryville
Huffman, Cora Belle .....	Lafin
Husted, Francis Charles .....	Yount
Irwin, Marguerite .....	Hematite
James, Mary Elizabeth .....	Poplar Bluff
Jamison, William Herbert .....	Irondale
Jenkins, John Christi.....	East Prairie
Johns, William Leslie .....	Flat River
Johnson, Ethel Lillian .....	Festus
Johnson, Waldo Paton .....	Red Bird
Johnson, William Herman .....	Bloomfield
Johnston, Essie Mayes .....	Caruthersville
Johnston, Ethel .....	Leeper
Johnston, Mattie .....	Caledonia
Jones, Alice Josephine .....	Bloomfield
Jones, Henry Lee .....	Bloomfield
Kassel, Bertha Alma .....	Cape Girardeau
Kiersey, Charles Thomas .....	Braggadocio
Kelleher, Josephine Madeline .....	Rector, Ark.
Kelleher, Sylvester Charles.....	Rector, Ark.
Kinder, Effie Lillian .....	Buchanan
Kinder, Hattie May .....	Buchanan
Kinder, Ida May .....	Buchanan
Kinthead, James Everett .....	Red Bird

Kinney, Willian Greene .....	Dexter
Kirby, Eva Marian .....	Dexter
Knott, George Benedict .....	Cape Girardeau
Kropp, Charles August .....	Etlah
Lehman, Helen .....	Pocahontas, Arkansas
Le Sieur, Julia Brookman .....	Point Pleasant
Leutzing, Rebecca .....	Hillsboro
Limbaugh, Luther Hamilton .....	Millerville
Littleton, May Adele .....	Pocahontas
Lockhart, William Otto .....	Tea
Love, Inez .....	St. Louis
Love, Mamie Gehle .....	St. Louis
Love, Roscoe Edward .....	Lithium
Loyd, Martha Elizabeth .....	Holcomb
Lynch, Mary Catherine .....	Charleston
McCombs, Chester Arthur .....	Licking
McDonald, James Thomas .....	Cape Girardeau
McGee, Hubert Andrew .....	Jackson
McKnight, Flossie .....	Cape Girardeau
McLain, Charles .....	Neely's Landing
McLane, Margaret Mae .....	Leora
McNeely, John Gracey .....	Cape Girardeau
McNeely, Lester Ray .....	Cape Girardeau
McNew, Zilla .....	Flat River
Mabrey, Annie .....	Doniphan
Magill, Arthur Clay .....	Bonne Terre
Magill, Minnie .....	Richmond
Malcomb, Lola .....	Sikeston
Masterson, Lucie .....	Cape Girardeau
Mathias, Oliver .....	Sappington
Mecker, Carl .....	Perryville
Medley, Christine Belle .....	Jackson
Meineke, Grover Cleveland .....	Red Bird
Meyer, Frank, Benjamin .....	Bay
Meyer, John Logan .....	Bay
Miles, Melissa .....	Caruth
Miller, Elsie .....	Millerville
Mitchell, Ella .....	Sikeston
Monk, Lotta May .....	Puxico
Montgomery, Margaret Elizabeth .....	Elvins
Moon, Etta .....	Festus
Moore, Lenn .....	Holcomb
Moore, Myrtle May .....	Bloomfield
Morie, Florence Alma .....	Cape Girardeau





NORMAL ATHLETIC FIELD



Morie, Elizabeth .....	Cape Girardeau
Morie, Homer Eugene .....	Cape Girardeau
Morris, James Lewis .....	Flat River
Morse, Julia Corinne .....	Cape Girardeau
Mosier, Ella May .....	St. Louis
Moxley, Audrey Vivian .....	East Prairie
Moxley, Martha .....	East Prairie
Murphy, Ferdinand Augustus .....	St. Clair
Murray, Hettie .....	Perryville
Murray, Metta .....	Perryville
Nations, Reginald Heber .....	Farmington
Nichols, Orvil .....	Cape Girardeau
Ogle, Laura Myrtle .....	Hematite
Oliver, John William .....	Neely's Landing
Osterloh, Rose Ernestine .....	Cape Girardeau
Parmeley, Lettie .....	Potosi
Parrott, Oscar Blair .....	Essex
Payne, James Oscar .....	Licking
Pemberton, Grace Olive .....	Cape Girardeau
Pemberton, Ina Mamie .....	Cape Girardeau
Pemberton, Jennie .....	Calatia, Ills.
Pemberton, Lillian Ethel .....	Cape Girardeau
Pemberton, Mary Orr .....	Cape Girardeau
Penzil, Emil Emanuel .....	Jackson
Perkins, Bessie .....	Hematite
Phelan, Agnes Gertrude .....	Allenton
Phelan, William .....	Catawissa
Pickens, Maude Alene .....	Cape Girardeau
Pilliard, Ira Darwin .....	Festus
Polk, Annie Theodocia .....	Arcadia
Polk, Lulu Belle .....	Arcadia
Pollock, Fannie Leota .....	Campbell
Pottenger, Cora Ann .....	Poplar Bluff
Proffer, Beulah Myrtle .....	Whitewater
Proffer, Elon .....	Jackson
Pruett, William Henry .....	Malden
Pulliam, Susanna .....	Charleston
Raidt, Corina Ann .....	New Madrid
Ramsey, Eula Lee .....	Cape Girardeau
Randles, Gertrude Agatha .....	Poplar Bluff
Randles, Jennie .....	Poplar Bluff
Randolph, Myrtle .....	Grandin
Randolph, James Calvin .....	Illmo
Rau, William August .....	Cape Girardeau

Renner, Georgiana .....	Bloomfield
Reynolds, Albert Henry .....	Anniston
Rickard, Effie Belle .....	Chesterfield
Rider, Elsie Lee .....	Farmington
Ridge, James Walter .....	Bloomfield
Roberts, Bertha .....	Charleston
Roberts, Mabel .....	Charleston
Robinson, Bertha Ellen .....	Irondale
Rogers, Audre .....	Vincit
Rogers, Emma .....	Flat River
Rogers, Nina .....	Cape Girardeau
Rogers, Thomas Allen .....	Vincit
Rowe, Ruby Ruth .....	Charleston
Sample, Emma Elizabeth .....	Pocahontas
Schnurbusch, Leo Hugo .....	Apple Creek
Sears, Albert .....	Licking
Sebastian, Edward .....	Cape Girardeau
Shelton, Ethel Katharine .....	Caledonia
Short, Cora Elizabeth .....	Caruthersville
Short, James Allen .....	Senath
Sides, Ollie .....	Oxly
Sides, Oscar Robert .....	Jackson
Silger, Margaret Ann .....	Ellsinore
Sitzes, Robert .....	Bessville
Smith, George Washington .....	Malden
Smith, Harry Price .....	Pontiac, Ills.
Smith, Benjamin Hugh .....	Benton
Smith, June Casandra .....	Festus
Smith, Marcus Elton .....	Batesville
Smith, Maud Isabel .....	Dexter
Snider, Samuel Harrison .....	Malden
Snyder, Elizabeth Rose .....	Cape Girardeau
Snyder, Jennie .....	Ironton
Spreckelmeyer, Florence .....	Berger
Steel, Edwin Paul .....	Leadwood
Steele, Ethel Stone .....	Charleston
Steele, Mary .....	St. Louis
Stephens, Clyde Milton .....	Cornwall
Stewart, Thomas .....	Parma
Stone, Bertha .....	Parma
Strauser, Hannah McKay .....	St. Louis
Strunk, Louis Henry .....	Bay
Summers, Grace Isola .....	Whitewater
Swilley, Cinda Lee .....	Portageville

Taylor, Viola Elizabeth .....	Cape Girardeau
Throgmorton, Helen .....	Pocahontas, Ark
Tolson, Henrie Weeyms .....	Kirksville
Tynes, Jesse Paul .....	Arlington
Underwood, Berda Mae .....	Fredericktown
Updike, Audrey .....	Farmington
Walther, Bertha .....	Cape Girardeau
Weaver, Clitus Bone .....	Birch Tree
Welborn, Verna Ellen .....	Cape Girardeau
Welker, Wilber Marion .....	Bessville
Welker, Webster Adolphus .....	Bessville
Whitney, Kirkland Carra .....	Kennett
Whitney, Margaret Leon .....	Kennett
Williams, Henry .....	Cairo, Ills.
Williams, Josephine Ruth .....	Cape Girardeau
Williams, Paul Raymond .....	Cape Girardeau
Williamson, Robert Foster .....	Puxico
Wilson, Lena .....	Dexter
Wolpers, John Henry .....	Bonne Terre
Woody, Anna Marie .....	Cape Girardeau
Wright, Sarah Elva .....	Cape Girardeau
Wyatt, Howett Etta .....	Campbell
Wylie, Leah Emiline .....	Sikeston
Young, Leugenia .....	Hornersville

STUDENTS ENROLLED IN REGULAR SESSION,  
1907-1908.

Abernathy, Earl Vest .....	Perryville
Abernathy, Aldrew Dale.....	Perryville
Abernathy, Eva Maurice .....	New Wells
Abernathy, Roger William .....	Neely's Landing
Adams, Joseph Clinton.....	Beaufort
Adams, Mamie Susan.....	Beaufort
Adams, Gusta May.....	Pocahontas
Adams, Roscoe George.....	Poplar Bluff
Ahrens, William John .....	Gordonville
Albert, Daise Leuer.....	Cape Girardeau
Albert, Gerladine .....	Cape Girardeau
Alexander, Amos Edgar .....	Puxico
Almond, Rose .....	Aid
Alt, Virginia .....	Cape Girardeau
Anderson, Elvis .....	Dexter
Anderson, Esther Ada .....	Aid
Andrews, Carrie Luella .....	Whitewater
Angel, Effie Doreatha .....	Patterson
Armgardt, Henry Louis .....	Cape Girardeau
Armstrong, Iris .....	Naylor
Arnold, Edna Lucille .....	Benton
Arnold, James Calland.....	Cape Girardeau
Arnold, James Alwright .....	Millerville
Asher, Charles Dabney .....	Holcomb
Asher, John Wilson .....	Holcomb
Asher, Dorcas Freda .....	Holcomb
Astholz, Artomiese .....	Cape Girardeau
Austin, Charles Edward .....	Senath
Austin, Hattie Letitia .....	New Madrid
Back, Frank .....	Kennett
Bahn, Leon Albert .....	Cape Girardeau
Bahn, Lillian Katharine .....	Cape Girardeau
Bain, Ethel Altha .....	Cape Girardeau
Baird, Walter Thomas.....	Clarkton
Baker, Avis .....	Cape Girardeau
Barks, James Alexander .....	Millheim
Barnett, Charles Edward .....	Cottonwood Point
Barron, Charles Abraham .....	Mine La Motte
Bast, Flautt .....	Cape Girardeau
Beckley, Frances Esther .....	Cape Girardeau

Beckman, Pauline Mary .....	Cape Girardeau
Beggs, Gretta Imogene .....	Fredericktown
Beggs, Forney Irl .....	Fredericktown
Behm, Sadie Jane .....	Pacific
Belmar, Sadie .....	* Jackson
Bell, Mrs. George A.....	Cape Girardeau
Bergmann, Lilian .....	Cape Girardeau
Bernard, Albert Phillip John .....	Jefferson Barracks
Blalock, Edward Marshall.....	East Prairie
Blattner, Louis Charles .....	Cape Girardeau
Blom, Edward Charles .....	Washington
Blom, John Henry .....	Washington
Bock, Ernest Emanuel .....	Uniontown
Bollinger, Walter Thomas.....	Greenville
Booth, Zoe .....	Hillsboro
Bowman, Melvina May.....	Cape Girardeau
Bowman, William Everett .....	Longtown
Bowman, Herbert Lloyd .....	Longtown
Boyer, Zoa Hazel .....	Potosi
Brackmann, William .....	High Ridge
Brand, Edward Louis.....	Cape Girardeau
Brantley, Willie Belle .....	Jackson
Brasher, Joseph Davis .....	Caruthersville
Brent, Myra Maud .....	Farmington
Brent, Olla Alice .....	Farmington
Brent, Lena Lucinda .....	Farmington
Brimmer, John Henry.....	House Springs
Brink, Louisa Anna.....	Hengely, Illinois
Bristol, Margaret Leona .....	Campbell
Brooks, Florence Gladys .....	Cape Girardeau
Brown, Mabel Alvina .....	Charleston
Brown, Maud Hannah .....	Charleston
Brown, Ralph Lyman .....	Cape Girardeau
Browne, Mary Harrison.....	Wark, Arkansas
Brucher, Lilly Edith.....	Cape Girardeau
Bruens, Harry Alfred .....	Hermann
Bruhl, Robert Roscoe .....	Fruitland
Brundage, Lena Chloe .....	Eureka
Bryan, Elias William .....	Cape Girardeau
Bryant, Mary Lillian .....	Newbern, Tennessee
Bryant, Addie Augusta .....	Newbern, Tennessee
Bueltemann, Elmer Charles.....	Cape Girardeau
Bueltemann, Walter .....	Cape Girardeau
Burket, Grace Ann.....	Poplar Bluff

Burrough, Kenrick Deane .....	Cape Girardeau
Burrough, Mary .....	Cape Girardeau
Buxton, John Columbus.....	Cedar Hill
Caldwell, Ben Ruff .....	Cape Girardeau
Cambron, Anna Catherine .....	Cape Girardeau
Campbell, Hattie May.....	New Haven
Cantrell, Leona Adelia .....	Malden
Caruthers, Thomas Jefferson .....	Yount
Caruthers, Benjamin Everett .....	Yount
Cauvey, Ursula May .....	Millerville
Cauvey, Emma Kate .....	Millerville
Chadwick, James Guy .....	Cape Girardeau
Chaney, Levi Dunham .....	Senath
Chenue, Evalyn .....	Cape Girardeau
Chewning, Ivah Mae .....	Benton
Chiles, Lulu Alma .....	Perryville
Clifton, Lennie .....	Cape Girardeau
Clover, William John .....	Hillsboro
Coerver, Helen Julia .....	Cape Girardeau
Coffman, Charles McIlvaine .....	Coffman
Coffman, Emily .....	Minnith
Coil, Oscar Theodore .....	New Florence
Collins, Nellie .....	Cape Girardeau
Collins, Thomas James .....	Cape Girardeau
Cook, Columbus Burton .....	Senath
Cook, Cecil Gail .....	Dexter
Cooke, Minnie Tolosa .....	Spokane, Wash.
Copeland, James Wade .....	Mill Spring
Cotner, Harry .....	Pocahontas
Cotton, Bee .....	Doniphan
Courleux, Ferdinand John .....	Jefferson Barracks
Cowan, Ida Missouri .....	Perryville
Cox, Comelous Columbus .....	Advance
Cox, Lynette Pearl .....	Essex
Craig, Olive Marguerite .....	Cape Girardeau
Cramer, Harriet Jane .....	Jackson
Crecelius, Amelia .....	Mehlville
Crow, Harold Wayman .....	Libertyville
Crull, Myrtle .....	Hillsboro
Crumb, Harry Chase .....	Bloomfield
Cunningham, Leona May .....	Cape Girardeau
Curry, Charles Henry .....	Poplar Bluff
Davidson, Andrew Leslie .....	Hornersville
Davidson, Etta Chadwick .....	Cape Girardeau



Davis, Jessie Dent .....	Fredericktown
Davis, Elizabeth Waples .....	Cape Girardeau
Davis, Sara Lucretia .....	Fredericktown
Dearmont, Russell Lee .....	Cape Girardeau
Deppe, John Henry .....	Bay
DeWint, Sadie .....	Commerce
Dickey, John Wintha .....	Quaker
Dickey, Walter Edwin, Jr. ....	Lutesville
Dodson, Ora Jessie .....	Dexter
Donnelly, Mary Catherine .....	Cape Girardeau
Douglass, Hulda Elizabeth .....	Caruth
Downs, Margaret Frances .....	Fredericktown
Drinkwater, Clarence Perry .....	Charleston
Duckett, Robert Jefferson .....	Williamsville
Duncan, Alta May .....	Leeper
Dunscomb, Mary Ann .....	Clarkton
Dunn, Elmer .....	Buchanan
Dunn, Mary Lee .....	Annapolis
Durnell, Hazel .....	Cape Girardeau
Edwards, John Samuel .....	Senath
Ellis, James Fernando .....	St. Marys
Ellis, Retta Blanche .....	Cape Girardeau
Ellis, Mary Esther .....	Oak Ridge
Ervin, Oscar Lewis .....	Whitewater
Eschenfeld, Hilda .....	Midland Heights
Estes, Meta Cleveland .....	Marble Hill
Estis, Charles Hutson .....	Idalia
Fake, Sara Sturdivant .....	Bonne Terre
Farmer, George Elihu .....	Belgrade
Felker, Hallie May .....	Cape Girardeau
Ficke, John Marvin .....	Gerald
Ficke, Floyd Wesley .....	Gerald
Ficke, Ester Alfred .....	Gerald
Finney, Rachel Mae .....	Cape Girardeau
Fischer, Lillie .....	Altenberg
Fischer, Carrie .....	Altenburg
Fisher, Nora Estelle .....	Cape Girardeau
Fitzgerald, Thomas Austin .....	Gerald
Fitzgerald, Nugent Edward .....	Gerald
Fletcher, Mary Agnes .....	Point Pleasant
Forsyth, Susie Blanche .....	Cottonwood Point
Foster, Ernest Brown .....	Cape Girardeau
Fraizer, Alice Miriam .....	Cape Girardeau
Fraizer, Margaret Beulah .....	Cape Girardeau

Franks, Josephine .....	Thomasville
Frederick, Flora .....	Kime
Freiburg, Rose .....	St. Louis
Friant, Julien Nicholas .....	Cape Girardeau
Frissell, Harry Wilson .....	Cape Girardeau
Fristoe, Nannie Marie .....	Cape Girardeau
Ferguson, Harry .....	Poplar Bluff
Fulbright, Emra Alexander .....	Millerville
Gardiner, William .....	Swinton
Gardner, Alie Marguerite .....	Maplewood
Gargas, Ellah Davis .....	Caruth
Garner, Nettie .....	Dexter
Garner, Otus Ruby .....	Dexter
Geatley, Luke Thomas .....	Byrnesville
Gilbert, Alfred Otto .....	Cape Girardeau
Gilbert, Walter Julius .....	Cape Girardeau
Gilliland, Mary Leota .....	Cooter
Gingles, Hattie Lorene.....	Cabot, Arkansas
Givens, Albert Lilly .....	Cape Girardeau
Glendinning, Nina Wakler .....	Silica
Glenn, Garrett Leech .....	Cape Girardeau
Graessle, Pauline .....	Cape Girardeau
Graves, Lyman Dillard .....	Leora
Grueneberg, Helen .....	Cape Girardeau
Haddock, Cora Virginia .....	Lowndes
Haddock, Mildred .....	Lowndes
Hall, Maude Hester .....	Berger
Haman, Benjamin Franklin John.....	Cape Girardeau
Hamil, Gertrude .....	Cape Girardeau
Hammonds, William Jackson .....	Bloomfield
Hampton, Felix .....	Malden
Hargrove, Lewis .....	Ellington
Harmon, Zella Alta .....	Alexandria
Harrison, Hazel Sarah .....	Cape Girardeau
Harrison, Ethel Ray .....	Morse Mill
Harsha, Edith .....	Cape Girardeau
Harsha, Frances .....	Cape Girardeau
Hartung, Clara .....	Cape Girardeau
Haupt, Emma Lina.....	Oak Ridge
Haupt, William Henry .....	Cape Girardeau
Hawkins, Lucille .....	Cape Girardeau
Hawkins, Annie Louise .....	Valley Park
Hawkins, Robert Franklin .....	Valley Park
Hays, Lydia Marie .....	Cape Girardeau

Hecht, Imanuel .....	Uniontown
Henderson, Amy Nelle .....	Jackson
Herrod, Frances Josephine .....	Cabot, Arkansas
Hildebrand, Lelia Lillian .....	Clarkton
Hildebrand, Lorah May .....	Clarkton
Himmelberger, Charles Augustus.....	Cape Girardeau
Hincke, William Louis .....	Cedar Hill
Hines, Alma .....	Neely's Landing
Hobbs, Joseph Thompson .....	Cape Girardeau
Hoffman, William Burns .....	Cape Girardeau
Hoffman, Clara Luella .....	Cape Girardeau
Hoffman, Emma Louise .....	Cape Girardeau
Hopper, Henry Earle .....	Campbell
Hopson, Lester .....	Ware
Houck, Rebecca Ramsey .....	Cape Girardeau
Hoy, Louis Benjamin .....	Farmington
Huddleston, Elizabeth .....	Thomasville
Hull, Bertha Virginia .....	Thomasville
Huntley, Elizabeth .....	Caruthersville
Hurt, Arthur Stratton .....	St. Clair
Husted, Francis Charles .....	Fredericktown
Huters, Albert Frederick.....	Cape Girardeau
Huters, August Martin .....	Cape Girardeau
Huters, Olga .....	Cape Girardeau
Hunvendick, Jessie Lydia .....	New Haven
Hyatt, Christiana .....	De Soto
Hynson, Louise Dederick.....	Mammoth Springs, Ark.
Irion, Cornelia .....	Cape Girardeau
Jaco, Lulu Victoria .....	Fremont
Jacobs, Elvina Emma .....	Stony Hill
James, Mary Elizabeth .....	Poplar Bluff
James, Verna May .....	Clarkton
Jamison, William Herbert .....	Irondale
Johnson, Blanche Virginia .....	Kirkwood
Johnson, Ethel Lillian .....	Festus
Johnson, William Hunter .....	Essex
Johnston, Jay James .....	Caruthersville
Jones, Jennie May .....	Goreville, Illinois
Jones, Jesse Carroll .....	Goreville, Illinois
Jones, Nan .....	Kennett
Jones, Glenn .....	Caruth
Juden, Glenn Walter .....	Cape Girardeau
Kage, Frederick .....	Cape Girardeau
Kasman, Frederick Herman .....	Etlah

Kassel, Bertha Alma .....	Cape Girardeau
Kasten, Carl Arthur .....	Uniontown
Keirse, Charles Thomas .....	Braggadocio
Kelleher, Marie Vivian .....	Rector, Arkansas
Kelly, Clara Mae.....	Cape Girardeau
Kendall, Addie.....	East Cape Girardeau, Illinois
Kerr, Clella Rhea .....	Caruthersville
Kiehne, William Henry.....	Gordonville
Kinder, Millington Newton.....	Buchanan
Kinder, Mary Dickson .....	Buchanan
Kinder, Lee Franklin.....	Piedmont
Kinkead, James Everett .....	Bland
Klages, Emile .....	Cape Girardeau
Klein, Joseph Henry .....	Ste. Genevieve
Kletzlen, Olive .....	Bath, Michigan
Knepper, George .....	Skidmore
Knott, George .....	Cape Girardeau
Kochtitzky, Otto Leander, Jr.....	Cape Girardeau
Kochtitzky, Irma .....	Cape Girardeau
Kraettly, Maud Lincoln .....	Hermann
Krueger, Nellie Elizabeth.....	Cape Girardeau
Kurre, Maud .....	Fruitland
Lamprich, Edward Henry .....	Cape Girardeau
Lang, Myrtle Viola .....	Arnsberg
Langdon, Blanche .....	Cotton Plant
Lasswell, Charlotte Ambrose .....	Campbell
Latham, Sarah Eloise .....	Kennett
Leeper, Bessie Baker .....	Mill Spring
Leigh, Burley .....	Womack
Leight, Anna Filomena.....	House Springs
Leming, Rose .....	Cape Girardeau
Leutinger, Ida Rebecca .....	Hillsboro
Lewis, Miles Benjamin .....	Braggadocio
Limbaugh, Roscoe Cameron .....	Sedgewickville
Limbaugh, Rush .....	Sedgewickville
Lindsay, Lucille .....	Bernie
Lindsay, Ivy Alma .....	Bernie
Lindsey, Florence Edna .....	St. Louis
Liski, Emma Marie .....	House Springs
Littleton, May Adele.....	Pocahontas
Lockhart, William Otto .....	Tea
Long, George Richard .....	Braggadocio
Long, Pearl Gates .....	Piedmont
Long, Herbert .....	Braggadocio

Long, Ernest Allen .....	Braggadocio
Looney, Anna Edna .....	Cape Girardeau
Lucas, Raymond .....	Oran
Luckey, Opal Carle .....	Cape Girardeau
Luckey, Viola .....	Cape Girardeau
McCain, Bessie Blanche .....	Cape Girardeau
McComb, Elisha Edward .....	Kennett
McCombs, Chester Arthur .....	Licking
McConnell, William Beard .....	Dell, Arkansas
McCay, Alma Orah .....	Bismarck
McCullough, Jesse .....	Burfordville
McDearman, Addie Leona .....	Judsonia, Arkansas
McDearman, Nelle Edna .....	Judsonia, Arkansas
McDowell, James .....	Jackson
McElreath, William .....	Whitewater
McGee, Oscar .....	Illmo
McGrew, Vander Rufus .....	Senath
McGrew, James Hamilton .....	Senath
McKay, James Clyde .....	Kennett
McKay, Landreth .....	Kennett
McKnight, Flossie Myrtle .....	Cape Girardeau
McLain, Harry Lee .....	Cape Girardeau
McLain, Charles .....	Neely's Landing
McLane, Claude Forrest .....	Lowndes
McMullin, Emma Medora .....	Hillsboro
McVey, Don Bruco .....	Cape Girardeau
Mabrey, Dora .....	Gordonville
Mabrey, Marada .....	Gordonville
Mabrey, Nancy .....	Gordonville
Mabuce, Ethel Linda .....	Marquand
Machen, Florence Wyatt .....	Cape Girardeau
Macom, Lloyd Denny .....	Cape Girardeau
Magee, Pearl .....	Bloomfield
Marlin, Ivan Ernest .....	Naylor
Marlin, Sarah Clementine .....	Naylor
Marlin, Lillie .....	Flatwoods
Marlin, Grace Irene .....	Flatwoods
Masterson, Lucie .....	Cape Girardeau
Masterson, Roy .....	Cape Girardeau
Mathews, Samuel Hatcher .....	Cape Girardeau
Matthews, Annie .....	Fredericktown
Mattingly, Allie Laura .....	Charleston
Maxwell, Emory Lewis .....	Irondale
Meatte, Edward .....	New Madrid

Meatte, Hattie .....	New Madrid
Medley, Frederica .....	Jackson
Medley, Maude Clara .....	Gordonville
Meharg, Chattye Arsenath .....	Caruth
Meineke, Grover Cleveland .....	Red Bird
Meyer, Emil Jacob .....	Cape Girardeau
Meyer, Joseph Adam .....	Jackson
Meyer, Martin .....	Jackson
Micle, Effie May .....	Charleston
Miles, Melissa Janetta .....	Caruth
Miller, Ruth Viola .....	Schumer Springs
Miller, John Audrey .....	De Soto
Miller, John Elvis .....	Aid
Miller, Truman Blaine .....	Cape Girardeau
Miller, George Argus .....	Cape Girardeau
Miller, Clara Drew .....	Cape Girardeau
Miller, Edwin Alexander .....	Cape Girardeau
Mills, Pearl Elsie .....	Poplar Bluff
Minton, Mae .....	Cape Girardeau
Mitchell, Lily Elma .....	Fredericktown
Mitchell, Thomas Harvel .....	Fredericktown
Montgomery, Marshall Elmer .....	Blodgett
Montgomery, Augusta .....	Piedmont
Moore, Ethel .....	Bloomfield
Moore, Kathleen Irtis .....	Cape Girardeau
Moore, Lenn .....	Holcomb
Moore, Alvin .....	Swinton
Moore, Gertrude Belle .....	White Oak
Moore, Meeda .....	Bellevue
Morie, Florence Alma .....	Cape Girardeau
Morie, Elizabeth .....	Cape Girardeau
Morie, Homer Eugene .....	Cape Girardeau
Morse, Julia Corinne .....	Cape Girardeau
Mosley, Mae Evelyn .....	St. Louis
Mueller, Helen .....	Cape Girardeau
Myers, Marvin Hill .....	Gravelton
Needham, John Bransford, Jr. ....	Salem
Needham, Ida May .....	Salem
Nichols, Orvil .....	Cape Girardeau
Nichols, Reuben Edward Mayes .....	Malden
Nichols, Walter Newton .....	Oak Ridge
Niswonger, Matilda Idella .....	Cape Girardeau
Noell, Arthur Leander .....	Dexter
Noland, Preston .....	Neely's Landing



Noland, Otto .....	Neely's Landing
Norman, Mavis Eunice .....	Alton
Norrid, Bessie Olive .....	Puxico
Norrid, Maude Blanche .....	Bloomfield
Norvell, Paul Caston .....	Cape Girardeau
Nunn, Robert Gayle .....	Cape Girardeau
O'Bannon, Mayme .....	Hamburg, Arkansas
O'Bannon, Celeste .....	Hamburg, Arkansas
O'Bryan, Evangeline .....	Charleston
O'Neal, Clarence Edward .....	Mill Spring
Oberndorfer, Lonnie Michael .....	Longtown
Oliver, Marie Marguerite.....	Cape Girardeau
Oliver, Alexander Sloan .....	Neely's Landing
Osborne, Emma Estella .....	Fredericktown
Osterloh, Rose Ernestine .....	Cape Girardeau
Owen, Charles Walter .....	Pascola
Owens, Roy Jefferson .....	Mill Spring
Page, Rufus Ledbetter .....	Puxico
Palmer, Mabel Margaret .....	Cape Girardeau
Parrott, Oscar Blair .....	Idalia
Patton, Warren Richard.....	Cape Girardeau
Paullus, Charles Benjamin .....	Greenville
Pearce, Louise .....	Bonne Terre
Pemberton, Grace Olive .....	Cape Girardeau
Pemberton, Mary Orr .....	Cape Girardeau
Pemberton, Lillian Ethel .....	Cape Girardeau
Pemberton, Ina Mamie .....	Cape Girardeau
Pemberton, Joseph Calvin .....	Galatia, Illinois
Penzel, Emil Emanuel .....	Jackson
Peters, Ida .....	Glen Allen
Phelan, Dennis, Jr.....	Allenton
Phelan, William Henry .....	Catawissa
Phillips, Martha Marion .....	Bloomfield
Phillips, Henry Montgomery .....	Bloomfield
Pickens, Erma Viola .....	Cape Girardeau
Pikey, Grace .....	Conran
Pirkey, Emmet Washington.....	Cape Girardeau
Polk, Anna Theodocia .....	Arcadia
Ponder, Anna Gertrude .....	Sands
Ponder, Esther Marie .....	Doniphan
Porterfield, Dr. John D.....	Cape Girardeau
Preiss, Emma Henrietta .....	Kirkwood
Proffer, Wilson .....	Burfordville
Proffer, Beulah Myrtle .....	Whitewater

Proffer, Linus Roscoe .....	Whitewater
Pruett, William Henry .....	Malden
Randolph, Frances Mae .....	Point Pleasant
Ranney, Hathorne Herbert .....	Cape Girardeau
Rasche, Frederick Henry .....	Jackson
Rau, William August .....	Cape Girardeau
Ray, Victor .....	Bernie
Reaves, Joseph Walter .....	Senath
Rector, Bertha Edythe .....	Cape Girardeau
Regan, Jacob Wesley Walton .....	Silva
Regenhardt, Norma .....	Cape Girardeau
Reid, Harlen Cross .....	Shawneetown
Reif, Katheryn Eugenia .....	Cape Girardeau
Reinemer, Edwin Conrad .....	Cedar Hill
Renner, Georgiana .....	Bloomfield
Rhodes, Ethel .....	Acorn Ridge
Richardson, Clara Dell .....	Bonne Terre
Riddle, Joseph Frank .....	Valley Ridge
Rieck, Freda Veroncia .....	Cape Girardeau
Reimann, Mary Zada .....	Millerville
Ringer, Maude Lenore .....	Bonne Terre
Roberts, Edward Riece .....	Cape Girardeau
Robinson, William .....	Syenite
Rockwell, May .....	McClure, Illinois
Rodgers, Charles Alva .....	Avon
Rodgers, Edmond Leslie .....	Avon
Rogers, Nina Lynne .....	Cape Girardeau
Rouse, Ernest Edward .....	St. Louis
Rowe, Ruby Ruth .....	Charleston
Rudert, Edwin George .....	Tilsit
Ruppel, Logan .....	Jackson
Ruppel, Ellis .....	Jackson
Ruppel, Bertie May .....	Jackson
Ruppel, Retta .....	Jackson
Russell, Effie .....	East Prairie
Russell, Ivy Frances .....	East Prairie
Russell, Addie .....	Cape Girardeau
Russell, Katherine Ina .....	Bellevue
Sailer, Edward Louis .....	Cape Girardeau
Sanders, Rickie Margaret .....	Senath
Sanders, Nettie Pearl .....	Senath
Sargent, Stephen Francis .....	Valley Park
Sayers, Ethel May .....	Salem, Illinois
Schluter, Walter Henry .....	Appleton

Schlueter, Walter August .....	Cape Girardeau
Schmidt, Edward August .....	Cape Girardeau
Scholl, Charles Claiborne.....	High Ridge
Schrader, Otto Charles .....	Cape Girardeau
Schrader, Ellis .....	Cape Girardeau
Scott, Mayme .....	Thayer
Seabaugh, Loy Arnold .....	Patton
Seabaugh, Meta Venessa .....	Patton
Seabaugh, Cora May .....	Daisy
Seabaugh, Nora Didamma.....	Daisy
Seats, Laura Alice .....	Elsinore
Sebastian, Edna .....	Cape Girardeau
Sebastian, Emil Albert .....	Cape Girardeau
Shackelford, Benjamin Estil .....	Cape Girardeau
Shackelford, Harvey Horace .....	Cape Girardeau
Shaner, Melville Wesley .....	Bonne Terre
Sharp, Mattie Belvie .....	Cape Girardeau
Shea, Kathryn .....	Cape Girardeau
Shelton, Ida .....	Knightstown, Ind.
Shelton, James Madison .....	Cape Girardeau
Shelton, Nettie Beth .....	Cape Girardeau
Shelton, Clarence Frank .....	Caledonia
Sherman, Christopher .....	Oak Hill
Shivelbine, William .....	Cape Girardeau
Short, James Allen .....	Senath
Shy, Joseph January .....	Black
Siberell, Mrs. Horace .....	Cape Girardeau
Sides, Oscar Robert .....	Jackson
Signer, Gilbert Walter .....	Arcadia
Sims, Maude Pauline .....	Campbell
Sitze, Robert Esther .....	Bessville
Smith, June Casandra .....	Festus
Snider, Rosebud .....	Jackson
Snider, Vandelia .....	Campbell
Snyder, Elizabeth Rose .....	Cape Girardeau
Speer, Joy Odessa .....	Braggadocio
Spence, Elbert LaFayette .....	Kennett
Spreckelmeyer, Lula .....	Berger
Stanley, Bertha Lee .....	Curdton
Stauss, Nellie .....	Festus
Stearns, Pearl Julian .....	Millerville
Stearns, Ohmer Francis .....	Cape Girardeau
Steck, Olga Anna .....	Cape Girardeau
Steel, Edwin Paul .....	St. Louis

Stevens, Snowda .....	Cape Girardeau
Stevens, Beulah .....	Doniphan
Steward, Charles Elmer .....	Puxico
Stewart, Thomas James .....	Doniphan
Stewart, Minnie Lee .....	Doniphan
Stewart, Thomas .....	Parma
Stokely, Gertrude Hoover .....	Williamsville
Stone, Lena Lois .....	Cape Girardeau
Strickland, George .....	Festus
Strong, Jesse Marvin .....	Burfordville
Strong, Zedda Maynard .....	Burfordville
Summers, Edna .....	Millerville
Sutton, James Elvis .....	Ellington
Sutton, Erna May .....	Ellington
Swann, Blanche .....	Perryville
Sweazea, Walter .....	Leeper
Swilley, Emma .....	Portageville
Taylor, Viola Elizabeth .....	Cape Girardeau
Taylor, Harry Smith .....	Cape Girardeau
Taylor, Ethel Naomi .....	Chaonia
Thias, Edwin Henry .....	Washington
Thompson, Maude Sarah .....	Cape Girardeau
Thompson, Terrell Lawrence.....	Cape Girardeau
Tierney, John Thomas, Jr.....	Ware
Tipton, Mabel Agnes .....	Cottonwood Point
Tomlinson, Loren William .....	Morley
Town, Mildred .....	Cape Girardeau
Treece, Alice .....	Steele
Tucker, Ida May.....	Blytheville, Arkansas
Turner, Margaret Grace.....	Sunlight
Underwood, Berda Mae .....	Fredericktown
Vandover, Nellie .....	Valley Park
Vandover, Joseph Lee .....	Valley Park
Van Etten, Vivian Gray .....	Cape Girardeau
Van Etten, Clara Elizabeth .....	Cape Girardeau
Varner, Marie .....	Cape Girardeau
Vasterling, Louise Marguerite.....	Cape Girardeau
Vaughan, Ada May .....	Cape Girardeau
Vogel, John Arthur .....	Cape Girardeau
Vogelsanger, Helen .....	Cape Girardeau
Vogelsanger, Elbert .....	Cape Girardeau
Vorbeck, Edythe Marguerite.....	Cape Girardeau
Votaw, Bryda Adelaide .....	Eureka
Wagner, Wilson Gustav .....	Neely's Landing

Walker, Hazel Enfield .....	Cape Girardeau
Wallace, Clyde Cornelia .....	Kennett
Wallis, Maud Octavene .....	Shrum
Walters, Hazel .....	Cape Girardeau
Watkins, Clarence Lee .....	Neely's Landing
Watson, Charles Edward .....	Caruthersville
Wedekind, Martin .....	Jackson
Weidman, Susie Orva .....	Steele
Welborn, Verna Ellen .....	Cape Girardeau
Welker, Wilber Marion .....	Lutesville
West, Gertrude .....	Cape Girardeau
Whitledge, William Pearl .....	Shawneetown
Whitledge, Myrtle .....	Bloomfield
Wiethop, Martha Margaret .....	Mehlville
Wiggs, Deana.....	Olive Branch, Illinois
Wiley, Edward Orlando .....	Ellington
Wiley, James Alvin .....	Ellington
Wilkening, William Theodore .....	Appleton
Wilkins, Sadie .....	Aldridge, Illinois
Wilkinson, Pearl Emma .....	Palmer
Will, Albert John Baptist .....	Cape Girardeau
Willett, Elizabeth Josephine .....	Cape Girardeau
Williams, Paul Raymond .....	Cape Girardeau
Williams, Josephine Ruth .....	Cape Girardeau
Williams, Roberta Ellen .....	Caledonia
Williamson, Lovie Ann .....	Senath
Williamson, Robert Foster.....	Puxico
Wilson, Robert Virgil .....	Cape Girardeau
Wilson, Charles Green .....	Cape Girardeau
Wilson, Mary Margaret .....	Cape Girardeau
Wilson, Emma Jane .....	Cape Girardeau
Wilson, Berta Lavena .....	Cape Girardeau
Wilson, Esther Ada .....	Fredericktown
Wilson, Aaron Aubrey .....	Farrenburg
Winer, Hulda Marrilla .....	De Soto
Wofford, Charles Clinton .....	Byrds
Wohlschlaeger, Gertrude Elizabeth.....	Webster Groves
Wohlschlaeger, Hilda Margaret.....	Webster Groves
Wolters, Elma .....	Cape Girardeau
Wood, Ada Angeline .....	Farmington
Wright, Sarah Elva .....	Cape Girardeau
Young, Leugenia .....	Hornersville
Young, Willie Orange .....	Bertrand
Zingre, Louise Wilhelmina .....	Clayton

## SHORT WINTER TERM IN AGRICULTURE.

In February and March, 1908, there was given at the Normal School under the direction of the State Board of Agriculture a course of lectures lasting nine days. The course was offered for the benefit of the farmers of Southeast Missouri. This Short Course in Agriculture will be made a permanent feature of the work of the Normal School. The next course will probably be offered during the month of February, 1909. The following courses were offered in 1908:

## FEBRUARY 27, 28, 29.

Prof. M. F. Miller, Missouri College of Agriculture.

Soils, Forage Crops, Fertilizing Crops, Corn Judging Demonstrations, etc.

S. M. Jordan, State Board of Agriculture.

Tillage, Soil Preparation, Corn Breeding, Planting, etc. Agricultural Plans of the State.

## MARCH 2, 3, 4.

Prof. H. C. Eckels, Missouri Agricultural College.

All the Different Phases of Dairying. Demonstrations with Dairy Cows.

Dr. J. W. Connoway, Missouri Agricultural College.

Veterinary Science, Common Diseases Among Animals, Treatment, Care, etc. Veterinary Clinics.

## MARCH 5, 6, 7.

Dr. J. C. Whitten, Missouri Agricultural College.

Home and Commercial Orchards. Principles of Plant Propagation. Pruning, Spraying, Cultivation, Fertilization, Marketing, etc.

Prof. F. B. Mumford, Missouri Agricultural College.

Principles of Animal Breeding. Stock Judging Demonstrations. Feeding and Care of Animals. Experiment Station Work.



Two hundred and seventy-three farmers were enrolled for the Course in Agriculture, as follows:

Atchison, R. D. ....	Cape Girardeau
Alt, G. E. ....	Cape Girardeau
Andrews, M. ....	Whitewater
Baker, L. D. ....	Sikeston
Bast, T. F. ....	Cape Girardeau
Bast, B. B. ....	Cape Girardeau
Bast, G. W. ....	Cape Girardeau
Bertling, F. C. ....	Cape Girardeau
Bertling, F. W. ....	Cape Girardeau
Blatner, Charles ....	Cape Girardeau
Bode, Herman F. ....	Cape Girardeau
Bollinger, B. H. ....	Zalma
Bowman, L. L. ....	Cape Girardeau
Brand, Fred A. ....	Cape Girardeau
Brand, Chas. A. ....	Cape Girardeau
Brand, H. A. ....	Cape Girardeau
Brinkopf, Hy. J. ....	Cape Girardeau
Busch, Willie ....	Cape Girardeau
Busch, Theodore ....	Cape Girardeau
Caldwell, R. L. ....	Cape Girardeau
Clippard, P. C. ....	Oak Ridge
Clippard, Gertie ....	Oak Ridge
Cobble, G. W. ....	Jackson
Cox, Comelous ....	Advance
Davidson, W. G. ....	Cape Girardeau
Davis, Pink B. ....	Jackson
Davis, Jesse ....	Jackson
Davis, Ray ....	Jackson
Davis, Burdilla ....	Milford, Delaware
Davis, M. E. ....	Milford, Delaware
Davis, Benjamin F. ....	Cape Girardeau
Davis, N. M. ....	Jackson
Downs, T. J. ....	Fredericktown
Ehernschneider, Geo. ....	Cape Girardeau
Ehernschneider, Roy G. ....	Cape Girardeau
Ehlers, Christ ....	Cape Girardeau
Ervin, O. L. ....	Whitewater
Exler, Geo. ....	Egypt Mills
Exler, Benj. ....	Cape Girardeau

Exler, Fred .....	Cape Girardeau
Fassold, Alvert .....	Cape Girardeau
Fassold, Arthur .....	Cape Girardeau
Faust, T. M. ....	Cape Girardeau
Feltz, Walter .....	Cape Girardeau
Fennimore, Robert L. ....	Jackson
Foeste, John .....	Cape Girardeau
Fornkohl, Wm. ....	Cape Girardeau
Fornkohl, C. ....	Cape Girardeau
Frank, John .....	Cape Girardeau
Frissell, N. C. ....	Cape Girardeau
Froemsdorf, Hy. ....	Neely's Landing
Froemsdorf, J. C. ....	Neely's Landing
Gale, J. N. ....	Cape Girardeau
Gerlach, F. C. ....	Cape Girardeau
Giboney, R. A. ....	Cape Girardeau
Graden, Robert .....	Cape Girardeau
Graden, Jacob .....	Cape Girardeau
Graden, Wm. F. ....	Cape Girardeau
Graden, Arthur .....	Cape Girardeau
Graden, Samuel .....	Cape Girardeau
Griffin, John .....	Gordonville
Guthrie, Nellie .....	Cape Girardeau
Haman, Aug. H. ....	Cape Girardeau
Haman, C. H. ....	Cape Girardeau
Haman, Albert .....	Cape Girardeau
Haman, Edwin .....	Cape Girardeau
Hale, E. H. ....	Cape Girardeau
Hanebrink, F. W. ....	Cape Girardeau
Hanebrink, Harry .....	Egypt Mills
Hanebrink, John H. ....	Egypt Mills
Hanebrink, John H., Jr. ....	Cape Girardeau
Haupt, J. C. ....	Cape Girardeau
Haupt, C. H. ....	Cape Girardeau
Hawkins, Chas. O. ....	Marston
Heise, Gustav T. ....	Cape Girardeau
Heise, Robt. C. ....	Cape Girardeau
Heise, A. G. ....	Cape Girardeau
Heise, F. W. ....	Cape Girardeau
Heise, Cora .....	Cape Girardeau
Heisler, August C. ....	Cape Girardeau
Henderson, Stuart .....	Jackson
Henderson, G. S. ....	Jackson
Henderson, C. W. ....	Jackson

Henderson, W. D. ....	Jackson
Henry, John K. ....	Jackson
Hensley, S. D. ....	Jackson
Hensley, Harry ....	Jackson
Hilpert, M. E. ....	Cape Girardeau
Hines, J. P. ....	Neely's Landing
Hines, Ellis ....	Cape Girardeau
Hitt, W. J. ....	Cape Girardeau
Hitt, Mrs. W. J. ....	Cape Girardeau
Hitt, Horace ....	Gordonville
Hobbs, J. C. ....	Cape Girardeau
Hobeck, Henry ....	Cape Girardeau
Hope, A. C. ....	Pocahontas
Hooker, Felon ....	Cape Girardeau
Hooker, Allis ....	Cape Girardeau
Huber, William ....	Egypt Mills
Hunze, John ....	Cape Girardeau
Hunze, John W. ....	Cape Girardeau
Hunze, Albert E. ....	Cape Girardeau
Johnson, John ....	Cape Girardeau
Jones, Pierce ....	Cape Girardeau
Juden, W. A. ....	Cape Girardeau
Juden, Thomas ....	Cape Girardeau
Kaiser, Louis ....	Cape Girardeau
Kamp, August ....	Burfordville
Kamp, Albert ....	Burfordville
Keller, Robert ....	Cape Girardeau
Keller, G. J. ....	Cape Girardeau
Keller, Mrs. G. J. ....	Cape Girardeau
Keller, J. H. ....	Gordonville
Keller, Mrs. J. H. ....	Gordonville
Kelpe, Hy ....	Cape Girardeau
Kelpe, Fred ....	Cape Girardeau
Kies, J. E. ....	Cape Girardeau
Kies, L. E. ....	Jackson
Kinder, J. F. ....	Cape Girardeau
Klages, Arthur ....	Cape Girardeau
Klages, Edward ....	Cape Girardeau
Klages, Arnold ....	Cape Girardeau
Kloproth, Albert ....	Cape Girardeau
Kloproth, H. W. ....	Cape Girardeau
Kneibert, R. C. ....	Jackson
Knepper, George ....	Skidmore
Knott, Everett ....	Cape Girardeau

Koch, Louis .....	Jackson
Koerber, W. F. ....	Cape Girardeau
Kosht, E. L. ....	Cape Girardeau
Kosht, Mrs. Docia .....	Cape Girardeau
Krueger, Martin C. ....	Cape Girardeau
Lang, O. H. ....	Arnsberg
Lanpher, Samuel .....	Whitewater
Lewis, Glenn W. ....	Cape Girardeau
Lewis, Roy .....	Cape Girardeau
Lewis, T. H. ....	Cape Girardeau
Lewis, John S. ....	Cape Girardeau
Leimbach, Otto .....	Pocahontas
Limbaugh, Roscoe .....	Sedgewickville
Lindsay, A. J. ....	Cape Girardeau
Lindsay, J. W. ....	Cape Girardeau
Linson, U. B. ....	Cape Girardeau
Looney, David .....	Cape Girardeau
Lowes, H. J. ....	Arnsberg
Ludwig, Rev. Theo. ....	Cape Girardeau
McDonald, F. E. ....	Cape Girardeau
McDonald, Jas. T. ....	Cape Girardeau
McDowell, James .....	Jackson
McEndree, Claud .....	Cape Girardeau
McKee, Earl .....	Jackson
McLain, J. W. ....	Cape Girardeau
McLain, Mrs. J. W. ....	Cape Girardeau
McLain, J. C. ....	Cape Girardeau
McLeary, H. S. ....	Cape Girardeau
McNeely, Paul .....	Fruitland
McNeely, L. L. ....	Cape Girardeau
McNeely, T. E. ....	Jackson
McNeely, Geo., Jr. ....	Jackson
McVey, J. R. ....	Cape Girardeau
MeVey, Lilla Ross .....	Cape Girardeau
McVey, L. A. ....	Cape Girardeau
Manees, C. R. ....	East Cape Girardeau, Ill.
Manning, C. A. ....	Cape Girardeau
Manning, E. G. ....	Cape Girardeau
Masters, Amiel .....	Cape Girardeau
Masterson, N. F. ....	Malden
Masterson, W. E. ....	Cape Girardeau
Masterson, R. M. ....	Cape Girardeau
May, A. J. ....	Fruitland
Mayer, Fred .....	Cape Girardeau

Mathews, C. P. ....	Jackson
Meyer, Wm. J. ....	Cape Girardeau
Meyer, Wm. H. ....	Cape Girardeau
Meyer, Wm. F. ....	Cape Girardeau
Meyer, J. H. ....	Cape Girardeau
Miller, J. H. ....	Millerville
Minton, W. H. ....	Cape Girardeau
Mirly, August ....	Oak Ridge
Mitchell, T. F. ....	Jackson
Morie, Eugene ....	Cape Girardeau
Morie, P. ....	Cape Girardeau
Niedling, Louis ....	Egypt Mills
Niedling, Louis ....	Neely's Landing
Niedling, Martin ....	Neely's Landing
Niedlime, Wm. E. ....	Egypt Mills
Neumeyer, Wm. F. ....	Jackson
Neumeyer, Hy C. ....	Jackson
Northdurft, W. F. ....	Tilsit
Northdurft, Chas. W. ....	Cape Girardeau
Northdurft, Alfred W. ....	Cape Girardeau
Northdurft, Hy. K. ....	Jackson
Northdurft, Chas. F. ....	Cape Girardeau
Northdurft, Otto ....	Cape Girardeau
Oliver, John Byrd ....	Cape Girardeau
Parres, Lonnie ....	Cape Girardeau
Phillips, Gustav ....	Cape Girardeau
Proffer, Wilson ....	Cape Girardeau
Randol, J. H. ....	Cape Girardeau
Randol, Jerry ....	Cape Girardeau
Ranney, W. A. ....	Cape Girardeau
Ranney, H. H. ....	Cape Girardeau
Rasche, Henry F. ....	Jackson
Rasche, Samuel ....	Jackson
Ringwald, Martin ....	Cape Girardeau
Ringwald, Alvin ....	Cape Girardeau
Ross, Isaac ....	Cape Girardeau
Ross, Ernest ....	Cape Girardeau
Ross, Elizabeth L. ....	Cape Girardeau
Russell, T. P. ....	Cape Girardeau
Schack, G. W. ....	Cape Girardeau
Schack, Martin ....	Cape Girardeau
Schievelbein, Fred ....	Cape Girardeau
Schultz, W. A. ....	Cape Girardeau
Schönhoff, Leo ....	Cape Girardeau

Schonhoff, Franz .....	Cape Girardeau
Schonhoff, Clarence .....	Cape Girardeau
Schonhoff, Frank .....	Cape Girardeau
Schrader, Fred W. ....	Cape Girardeau
Scrock, Carl .....	Cape Girardeau
Schuppen, L., Jr. ....	Cape Girardeau
Schwab, J. F. ....	Cape Girardeau
Schwab, George .....	Cape Girardeau
Sebaugh, A. W. ....	Cape Girardeau
Seabaugh, David .....	Cape Girardeau
Seevers, A. A. ....	Egypt Mills
Siberell, Horace .....	Cape Girardeau
Sides, B. F. ....	Jackson
Siemers, H. P. ....	Cape Girardeau
Siemers, August .....	Cape Girardeau
Snider, Geo. L. ....	Fruitland
Steger, Julius F. ....	Cape Girardeau
Steger, L. J. ....	Egypt Mills
Steeg, John G., Jr. ....	Cape Girardeau
Steeg, John J. ....	Cape Girardeau
Stoll, Jacob, Sr. ....	Cape Girardeau
Stoll, John .....	Cape Girardeau
Strong, W. A. ....	Cape Girardeau
Strong, E. M. ....	Burfordville
Sweazea, Walter A. ....	Leeper
Taut, Tilden .....	Jackson
Taylor, Robert L. ....	Cape Girardeau
Taylor, Endymion .....	Cape Girardeau
Thornton, J. W. ....	Cape Girardeau
Ulrich, Henry, Sr. ....	Cape Girardeau
Umbeck, Emil .....	Cape Girardeau
Vancil, Chas. S. ....	Cape Girardeau
Vancil, W. S. ....	Cape Girardeau
Vancil, R. A. ....	Cape Girardeau
Vangilder, W. J. ....	Cape Girardeau
Vogelsang, Arthur .....	Cape Girardeau
Vogelsang, Charles .....	Cape Girardeau
Wedekind, Charles .....	Cape Girardeau
Wedekind, Gustavus .....	Cape Girardeau
Walker, C. H. ....	Cape Girardeau
Ward, W. W. ....	Cape Girardeau
Weinner, John .....	Cape Girardeau
Weisinger, P. H. ....	Cape Girardeau
Weiss, Herman J. ....	Jackson



Weiss, W. C. ....	Cape Girardeau
Weiss, Chas. W. ....	Cape Girardeau
Weiss, H. W. ....	Cape Girardeau
Weiss, August ....	Cape Girardeau
Weiss, E. H. ....	Cape Girardeau
Weiss, George, Jr. ....	Cape Girardeau
Weiss, Emil C. ....	Cape Girardeau
Weiss, George E. ....	Cape Girardeau
Whitledge, Vallie ....	Cape Girardeau
Whittaker, C. C. ....	Cape Girardeau
Will, John A. ....	Cape Girardeau
Willett, J. O. ....	Cape Girardeau
Wulfers, Otto ....	Cape Girardeau

## SUMMARY.

Number of students attending regular session .....	614
Number of students attending summer session, 1907.....	327
Number of students attending both sessions.....	941
Number of students counted twice .....	89
Number of individual students attending during the school year, 1907-1908 .....	852
Number of pupils in the Training School.....	176
Total number of students and Training School pupils .....	1028
Number farmers enrolled in Short Term in Agriculture.....	273
Grand total .....	1301

## SUMMARY BY COUNTIES AND STATES.

Adair .....	1	Nodaway .....	1
Bollinger .....	20	Oregon .....	5
Butler .....	14	Perry .....	29
Cape Girardeau .....	284	Pemiscot .....	21
Carter .....	4	Phelps .....	1
Clark .....	1	Ray .....	1
Crawford .....	1	Reynolds .....	7
Dent .....	3	Ripley .....	12
Dunklin .....	68	St. Louis .....	40
Franklin .....	21	Ste. Genevieve .....	12
Gasconade .....	11	St. Francois .....	35
Iron .....	7	Scott .....	17
Jefferson .....	42	Shannon .....	1
Madison .....	18	Stoddard .....	54
Maries .....	1	Texas .....	3
Mississippi .....	27	Wayne .....	24
Montgomery .....	1	Washington .....	19
New Madrid .....	14		

## STATES.

Missouri .....	820
Arkansas .....	16
Illinois .....	12
Michigan .....	1
Tennessee .....	2
Washington .....	1
Total.....	852

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